

# Annual Report 2013

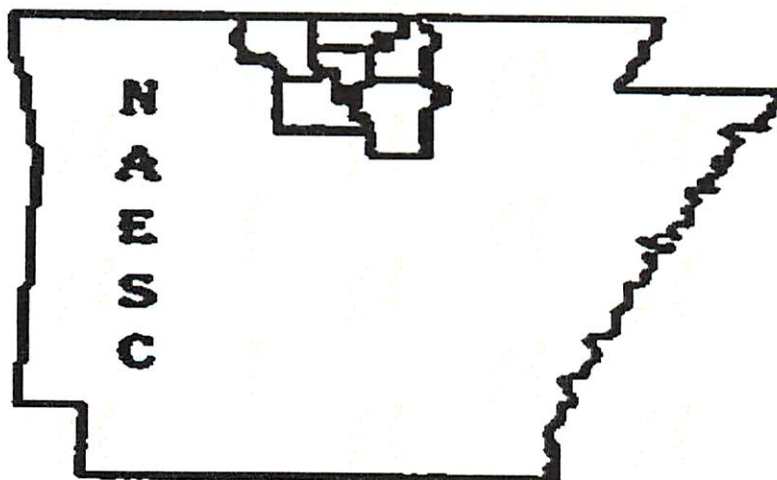


**Northcentral Arkansas Education Cooperative**

PO Box 739

99 Haley ST

Melbourne, AR 72556



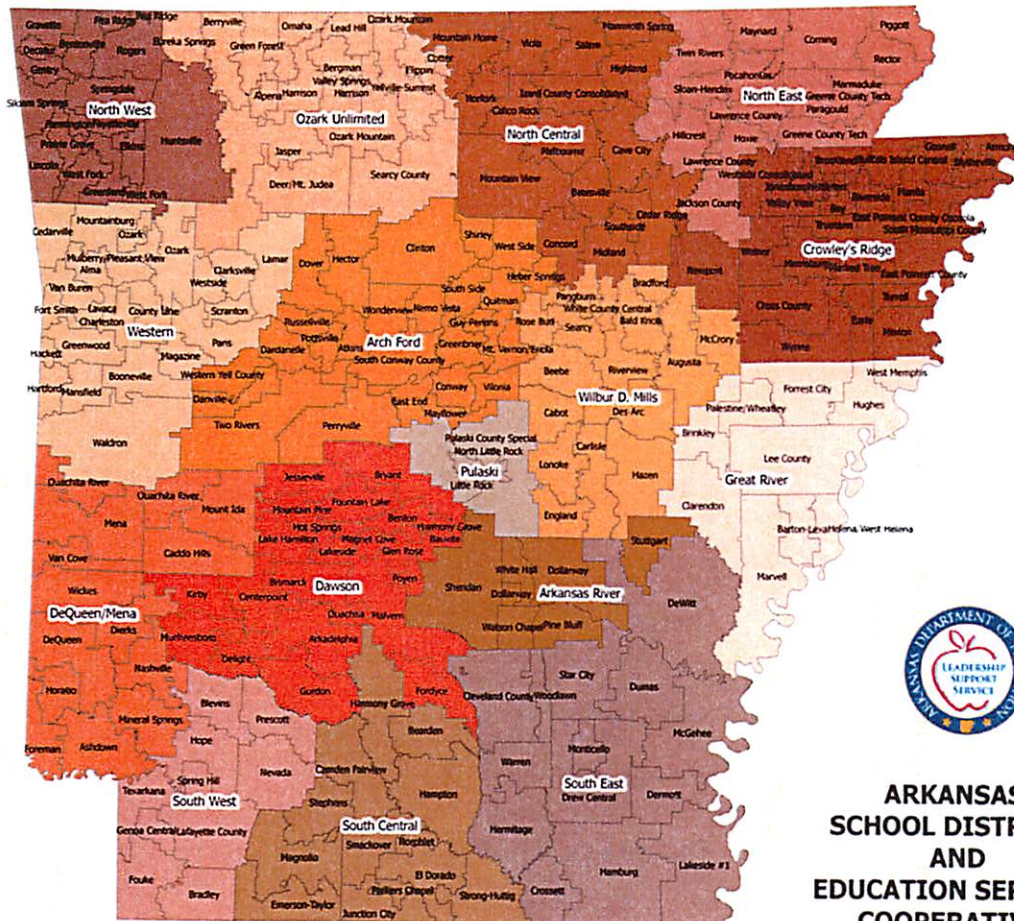
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## **A WORD FROM THE DIRECTOR**

As a state, we have big challenges facing us. We are now feeling the full force of the economic situation that has plagued the country for the last few years. Hard decisions have had to be made for the state. Thankfully, we have had leadership that has worked very hard to preserve the funding for our K-12 educational system in a time when budget cuts have been the norm for the majority of the country. Additionally, we continue to move forward in cooperation with a varying number of other states to work on an ideal of a set of Common Core State Standards, as well as an appropriate assessment that can be accepted universally among these states. And now the legislature has passed Act 1209 of 2011, and amended by Act 709 in 2013, that is changing the way educators of the state have been evaluated in the form of the coming Teacher Excellence Support System (TESS). These changes represent huge challenges for our districts in what they teach and how they will be evaluated on the job they do. While these changes have not been implemented during this year, education systems statewide have felt the impact of what is coming. It is our mission to be in a position to aid our member districts in meeting these challenges and striving to preserve the excellence of education and opportunity that together we have worked hard to establish in this part of the state.

The fiscal year of 2012-2013 marked the thirtieth anniversary of the Northcentral Arkansas Education Service Cooperative. Although the N.A.E.S.C. was one of the five pilot cooperatives of 1983-84, we became an official co-op under Act 349 of 1985, along with a network of fourteen others in the state. From the inception of the Co-op, our mission has been to provide the best services that we possibly could to our member schools. The Northcentral Arkansas Education Service Cooperative has completed another year of operations. The following report of activities for 2012-13 was prepared by our staff to inform our member schools, the Arkansas Department of Education, members of the Arkansas General Assembly and the Governor's office of the comprehensive services we have provided to our member school districts.



## MISSION

The mission of the Northcentral Arkansas Education Service Cooperative is to provide services to assist member districts in their efforts to improve instruction and enhance student lives. The co-op strives to obtain the best people available to help train our teachers, seek out every new resource, model every technological or instructional tool teachers can use to improve instruction for kids, to help schools meet ever-increasing accountability for student achievement, and to give our students a better opportunity to do the things in life that will make them productive, successful citizens of our communities.

# N.A.E.S.C. Organizational Chart

NAESC  
Board of Directors

Dennis Martin  
Director

Arnold Harris  
Deputy Director

Carroll Manry  
LEA Supervisor

Martin Estes  
LEA Supervisor

Rita Philips  
Psych Specialist

Pam Pounders  
Early Childhood Coordinator

Laura Edwards  
Teacher

Dawn Wilbur  
Teacher

Shannon Cooper  
Teacher

Gaila Holowell  
Teacher

Misty Gotte  
Teacher

Kristin Hamby  
Teacher

Devin Cravens  
Teacher

Sherry Henry  
Teacher

Jill Johnson  
Teacher

Lorrie Sadler  
Speech Pathologist

Tiffany Webb  
Speech Pathologist

Holly Cooper  
Speech Pathologist

Sheri Harris  
Speech Pathologist

Natasha Kearbey  
Speech Pathologist

Rhonda Bartelt  
Speech

Christy Jeffery  
Teaching Assistant

Sebrina Weaver  
Medicaid Billing

Tiffany Casey  
Behavior Specialist

Sharyn Moxley  
Physical Therapist

Beth Brown  
Occupational Therapist

Stephanie Turner  
Paraprofessional

Robin Haney  
Bookkeeper

Tammy Luster  
Bookkeeper

Kelly Cowan  
Assistant Bookkeeper

Mark Gipson, Associate Director  
Curriculum/Prof. Development Coord.

Bobbie Jo Smith  
PD Assistant

Sharon Walker  
Literacy

Lee Ferguson  
Literacy

Lindsey King  
Science

Penny Price  
Target Testing

Alan Sherrell  
Distance Learning

Jeff Johnston  
Technology Coordinator

Alan Floyd  
Computer Tech

Kevin Thompson  
Computer Tech

Paul French  
Computer Tech

Jonas Anderson  
Computer Tech

Becky Johnson  
Media Manager

Elaine Wilson  
Media

Rhonda Taylor  
Literacy

Tracey Owens  
Math

Jill Clogston  
GT

Batesville, Calico Rock, Cave City, Cedar Ridge, Concord, Highland, IZard County, Mammoth Spring, Melbourne, Midland, Mountain Home, Mountain View, Norfolk, Salem, Southside, Viola

**Officers of the Board**

Name	Position	School District
Mr. Steven Green	President	Cave City
Mr. Roger Rich	Vice-President	Southside
Mr. Rowdy Ross	Secretary	Mountain View

**Members of the Board**

Name	Position	School District
Dr. Randy Willison	Member	Batesville
Mr. Jerry Skidmore	Member	Calico Rock
Dr. Ann Webb	Member	Cedar Ridge
Dr. Michael Davidson	Member	Concord
Mrs. Tracy Webb	Member	Highland
Mr. Fred Walker	Member	IZard County Consolidated
Mr. David Turnbough	Member	Mammoth Spring
Mr. Gerlad Cooper	Member	Melbourne
Mr. Dean Stanley	Member	Midland
Dr. Lonnie Myers	Member	Mountain Home
Mr. Mike Seay	Member	Norfolk
Mr. Ken Rich	Member	Salem
Mr. John May	Member	Viola

Each participating school district in the Northcentral Educational Service Cooperative will have one representative on the **Teacher Center Committee**. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each committee member shall be elected for a term of three years.

Member	District	Position	Term Expires
Judy Rogers	Batesville	Elementary	2012-2013
Ashley Dellinger	Calico Rock	Elementary Administrative	2014-2015
Crystal Bradley	Cave City	High School	2014-2015
Paula Osborne	Cedar Ridge	Elementary	2014-2015
Sandy Brackett	Concord	Administrative	2012-2013
Beaula Sharp	Highland	Middle School	2014-2015
Michelle Walker	IZard County Consolidated	Middle School	2013-2014
David Turnbough	Mammoth Spring	Administrative	2013-2014
Melissia Cooper	Melbourne	Administrative	2012-2013
Bani' Meharg	Midland	Elementary	2014-2015
Devona Pendergrass	Mountain Home	High School	2013-2014
Tanya Stewart	Mountain View	Middle School	2012-2013
Janet Wallace	Norfolk	Middle/High School	2012-2013
Vicki Ragan	Salem	Elementary	2013-2014
Janie Hall	Southside	High School	2013-2014
James Kerr	Viola	Administrative	2014-2015

## Education Service Cooperative (ESC) Annual Report

Date: 6/20/2013 LEA#: 33-20 ESC#: \_\_\_\_\_

ESC Name: Northcentral Arkansas Education Service Cooperative

Address: 99 Haley Street, P.O. Box 739, Melbourne, AR. 72556

Director: Dr. Dennis Martin

Teacher Center Coordinator: Mark Gipson

Names of Counties Served: Baxter, Fulton, Sharp, Izard, Stone, Independence, Cleburne

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Number of Districts: 16 Number of Students: 18,784

Number of Teachers: 1,640

### Governance:

- A. How is co-op governed? Board of Directors X Or Executive Committee \_\_\_  
How many members on Board? 16  
Executive Committee? No  
How many times did Board meet? 9  
When is regular meeting? Second Wednesday of Each Month  
Date of current year's annual meeting: July 10, 2013
- B. Does co-op have Teacher Center Committee? Yes X No \_\_\_  
If yes, then:  
How many members on Teacher Center Committee? 16  
How many members are teachers? 13  
How many times did Teacher Center Committee meet? 3  
When is regular meeting? Day after IL meetings
- C. When was most recent survey/needs assessment conducted? January of 2012
- D. Have written policies been filed with the Arkansas Department of Education? Yes X No \_\_\_



## II. Staffing

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterick (\*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

### Northcentral Arkansas Educational service Cooperative Employees

2012-2013

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

Name	Position	Funding Source	New Hire	Resigned
Dennis Martin	Director	B		
Arnold Harris	Deputy Director/Workforce Education Coordinator	B/S		
Mark Gipson	Associate Director/TCC	B		
Pam Pounders	Early Childhood Coordinator	S		
Lee Ferguson	Literacy Specialist	S		
Rhonda Taylor	Literacy Specialist	S		
Sharon Walker	Literacy Specialist	S		
Tracey Owens	Math Specialist	S		
Lindsey King	Science Specialist	S		
Jill Clogston	G.T. Coordinator	S		
Alan Sherrell	D.L. Coordinator	S		
Jeff Johnston	Tech. Coordinator	S		
Rita Phillips	School Psychology Specialist	D		
Tiffany Casey	EC Behavior Specialist/Teacher	S		
Laura Edwards	EC Special Education Teacher	D		
Shannon Cooper	EC Special Education Teacher	S		
Sherry Henry	EC Special Education Teacher	F		
Gaila Holowell	EC Special Education Teacher	F		
Kristin Hamby	EC Special Education Teacher	D		
Dawn Wilbur	EC Special Education Teacher	S		
Devin Cravens	EC Special Education Teacher	F	*	
Holly Cooper	EC Speech Language Pathologist	S		
Sheri Harris	EC Speech Language Pathologist	S		
Natasha Kearbey	EC Speech Language Pathologist	S		
Tiffany Webb	EC Speech Language Pathologist	S		
Sandy Daniels	Itinerant Certified Employee	D		
Jennifer Humphries	Itinerant Certified Employee	D		
Reta Light	Itinerant Certified Employee	D		
Melanie Cornelius	Itinerant Certified Employee	D		



Sherry Ball	Itinerant Certified Employee	D		
Teresa Sanders	Itinerant Certified Employee	D		
Beth Brown	EC. Occupational Therapist	S		
Sharyn Moxley	EC. Physical Therapist	S		
Kevin Thompson	Computer Technician	D		
Paul French	Computer Technician	D		
Alan Floyd	Computer Technician	D/B		
Jonas Anderson	Computer Technician	D	*	
Robin Haney	Bookkeeper	B		
Tammy Luster	Bookkeeper	B		
Bobbie Jo Smith	Administrative Assistant for PD	B		
Becky Johnson	Media Manager	B		
Elaine Wilson	Media Paraprofessional	B		
Sebrina Weaver	EC Medicaid Clerk	S		
Christy Jeffrey	EC Teaching Assistant	D		
Penny Price	Target Testing Coordinator	D	*	
Misty Gotte	EC Special Education Teacher	S		
Jill Johnson	EC Special Education Teacher	S		
Lorrie Sadler	EC Speech Language Pathologist	S		
Rhonda Bartelt	EC Speech Language Pathologist	S/D		
Stephanie Turner	Paraprofessional	S		
Kelly Cowan	Assistant Bookkeeper	B		
Carroll Manry	LEA	D		
Martin Estes	LEA	D		
Candice Cooper	HIPPY	F		
Susan Cowgill	HIPPY	F		
Heather Everett	HIPPY	F		
Crystal Massey	HIPPY	F		

### III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [ X ] NO [ ]

If yes, then:

Approximate the number of titles in media center: 10,000

Does the co-op provide delivery to the districts? YES [ X ] NO [ ]

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 3,040

Do districts contribute dollars to the media services? YES [ X ] NO [ ]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? Please describe: \$1 per ADM

Does the co-op operate a "make-and-take" center for teachers? YES [ X ] NO [ ]

If yes, then:

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 5,129

### IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[ X ] Cooperative purchasing

[X] Conduct Annual Needs Assessment /Planning assistance

[ X ] Special education services

[ X ] Gifted and talented assistance

[ X ] Grant writing assistance

[ X ] Personnel application

[X] Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)

- ☐ Migrant student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (Common Core State Standards)
- ☐ Business Management training
- ☒ Computer technician
- ☒ C.C.R.P.P. Administration/Collaboration
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☒ TARGET interim assessments
- ☒ Math/Science/Literacy specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and Local Board Members Training
- ☐ Other (please specify)
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☐ Itinerant teachers – please list areas: (ECSE, SPED)
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☐ Mentor programs (Ex. Foster Grandparents)
- ☒ Gifted/talented programs: 16 participating districts
- ☐ Digital instruction (Ex. AR iTunes U, podcasts)
- ☒ Speech Pathology Services
- ☒ HIPPY
- ☒ Low incidence handicapped (vision/hearing)
- ☐ Other (Please specify):

## VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

- The co-op hosts institutes for groups of our member district's administration leaders. Our Superintendent's Institute provides specialized professional development to Superintendents and Assistant Superintendents in the areas of Data Disaggregation, Parental Involvement, Instructional Leadership, Lottery Training, Curriculum Issues, Facility Issues, Legislative Issues and Acts 61 and 730 Fiscal Management Training. Similarly, the co-op also hosts an Institute for Instructional Leaders of the member districts with an additional focus on their school's data, how well the students compare across the co-op, and how to use the data to improve student performance on the mandated state tests. Both of these have been very successful and well received.
- Another area that the co-op has worked to assist districts in helping improve student achievement is the Intermittent Target Assessments (TIA). In this program, teachers

from across the state, along with recognized experts in Literacy and Math, have developed assessments that correlate to the Student Learning Expectations (SLE's) of the state mandated Benchmark Exams. By using these assessments in conjunction with the D2SC software, schools are able to assess the progress of their students in obtaining proficiency on the exams. The items of this program of intermittent assessments have been statistically measured to indicate a strong correlation to the state SLE's. It is because of this correlation that this program has become a viable predictor of student performance. This has become a very important tool for those districts who have participated.

- The Northcentral Cooperative has always assisted it's member districts in the area of school board member training. With the passage of Act 1775 of 2005, each board member must now receive 6 hours of training per year, with the newly elected members being required to receive 9 hours of training that first year. Because of this need, the co-op entered into a partnership with the Arkansas Public School Resource Center to provide this training at the cooperative, using distance learning technology to reduce travel time and costs for districts. We feel like the goal to provide convenient and appropriate training for school board members has been achieved through this program.

## VII. EMPLOYMENT POLICIES AND PRACTICES

*Act 610* of 1999 requires that each educational service cooperative report the following information:

### EMPLOYED

Number of new males employed by the cooperative for the 2012-2013 school year: 0  
For this number above, please provide the number in each of the following racial classifications:

0 White  
   African American  
   Hispanic  
   Asian  
   American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2012-2013 school year: 5  
For this number above, please provide the number in each of the following racial classifications:

5 White  
   African American  
   Hispanic  
   Asian  
   American Indian/Alaskan Native

### TERMINATED

Number of males terminated by the cooperative during the 2012-2013 school year: 0  
For this number above, please provide the number in each of the following racial classifications:

   White  
   African American  
   Hispanic  
   Asian  
   American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2012-2013 school year: 0  
For this number above, please provide the number in each of the following racial classifications:

   White  
   African American  
   Hispanic  
   Asian  
   American Indian/Alaskan Native

### SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2012-2013 school year: 0

For this number above, please provide the number in each of the following racial classifications:

0 White  
   African American  
   Hispanic  
   Asian  
   American Indian/Alaskan Native

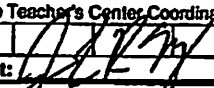

Number of females seeking employment by the cooperative during the 2012-2013 school year: 30

For this number above, please provide the number in each of the following racial classifications:

19 White  
   African American  
1 Hispanic  
   Asian  
   American Indian/Alaskan Native



**2012-2013  
NAESC Salary Schedule**

Years of Experience	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>CERTIFIED/SUPERVISOR</b>	<b>Coordinator</b>																				
Teacher Center Coord.	56,850	57,450	58,050	58,650	59,250	59,850	60,450	61,050	61,650	62,250	62,850	63,450	64,050	64,650	65,250	65,850	66,450	67,050	67,650	68,250	68,850
LEA Spec Ed. Supervisor	50,730	51,330	51,930	52,530	53,130	53,730	54,330	54,930	55,530	56,130	56,730	57,330	57,930	58,530	59,130	59,730	60,330	60,930	61,530	62,130	62,730
Program Coordinator	50,730	51,330	51,930	52,530	53,130	53,730	54,330	54,930	55,530	56,130	56,730	57,330	57,930	58,530	59,130	59,730	60,330	60,930	61,530	62,130	62,730
<b>CERTIFIED/NON-SUPER.</b>																					
Literacy Specialist	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
Math Specialist	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
Science Specialist	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
Workforce Ed Evaluator	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
G/T Coordinator (Full time)	34,120	34,720	35,320	35,920	36,520	37,120	37,720	38,320	38,920	39,520	40,120	40,720	41,320	41,920	42,520	43,120	43,720	44,320	44,920	45,520	46,120
<b>CERTIFIED/NON 12 MO.</b>																					
Speech Therapist-198 day*	43,590	44,190	44,790	45,390	45,990	46,590	47,190	47,790	48,390	48,990	49,590	50,190	50,790	51,390	51,990	52,590	53,190	53,790	54,390	54,990	55,590
Teachers-198 day*	35,430	36,030	36,630	37,230	37,830	38,430	39,030	39,630	40,230	40,830	41,430	42,030	42,630	43,230	43,830	44,430	45,030	45,630	46,230	46,830	47,430
Teachers/MSE-198 day*	39,510	40,110	40,710	41,310	41,910	42,510	43,110	43,710	44,310	44,910	45,510	46,110	46,710	47,310	47,910	48,510	49,110	49,710	50,310	50,910	51,510
Sch Psych Spec-200 day*	40,530	41,130	41,730	42,330	42,930	43,530	44,130	44,730	45,330	45,930	46,530	47,130	47,730	48,330	48,930	49,530	50,130	50,730	51,330	51,930	52,530
<b>CLASSIFIED</b>																					
Bookkeeper	28,244	28,844	29,444	30,044	30,644	31,244	31,844	32,444	33,044	33,644	34,244	34,844	35,444	36,044	36,644	37,244	37,844	38,444	39,044	39,644	40,244
Administrative/Bkpg Asst.	25,184	25,784	26,384	26,984	27,584	28,184	28,784	29,384	29,984	30,584	31,184	31,784	32,384	32,984	33,584	34,184	34,784	35,384	35,984	36,584	37,184
Media Manager/PD Asst.	23,654	24,254	24,854	25,454	26,054	26,654	27,254	27,854	28,454	29,054	29,654	30,254	30,854	31,454	32,054	32,654	33,254	33,854	34,454	35,054	35,654
Medical/Teaching Asst.	23,654	24,254	24,854	25,454	26,054	26,654	27,254	27,854	28,454	29,054	29,654	30,254	30,854	31,454	32,054	32,654	33,254	33,854	34,454	35,054	35,654
Sec./Paraprof.-Degree	21,614	22,214	22,814	23,414	24,014	24,614	25,214	25,814	26,414	27,014	27,614	28,214	28,814	29,414	30,014	30,614	31,214	31,814	32,414	33,014	33,614
Sec./Paraprof.-Non-Degree	20,084	20,684	21,284	21,884	22,484	23,084	23,684	24,284	24,884	25,484	26,084	26,684	27,284	27,884	28,484	29,084	29,684	30,284	30,884	31,484	32,084
Computer Tech Level 1 *	30,284	30,884	31,484	32,084	32,684	33,284	33,884	34,484	35,084	35,684	36,284	36,884	37,484	38,084	38,684	39,284	39,884	40,484	41,084	41,684	42,284
Computer Tech Level 2 *	36,404	37,004	37,604	38,204	38,804	39,404	40,004	40,604	41,204	41,804	42,404	43,004	43,604	44,204	44,804	45,404	46,004	46,604	47,204	47,804	48,404
Computer Tech Level 3/B *	38,444	39,044	39,644	40,244	40,844	41,444	42,044	42,644	43,244	43,844	44,444	45,044	45,644	46,244	46,844	47,444	48,044	48,644	49,244	49,844	50,444
Computer Tech Level 4/M *	40,484	41,084	41,684	42,284	42,884	43,484	44,084	44,684	45,284	45,884	46,484	47,084	47,684	48,284	48,884	49,484	50,084	50,684	51,284	51,884	52,484
Itinerant Vision Teacher	38,400	38,900	39,400	39,900	40,400	40,900	41,400	41,900	42,400	42,900	43,400	43,900	44,400	44,900	45,400	45,900	46,400	46,900	47,400	47,900	48,400
1. Act 1768 requires all years of in-state teaching service be allowed for positioning on the salary schedule.																					
2. Increments are contingent upon grant monies available.																					
3. Salaries are based upon 12 month contracts with the exception of 198 day teachers & 200 day SPS.																					
4. *Continued Employment based on participating districts or state grant monies available.																					
5. The Co-op Director's salary will be indexed at 1.42 of the highest step of the Teacher's Center Coordinator's salary line.																					
6. The Deputy Director's salary will be indexed at 1.12 of the highest step of the Teacher's Center Coordinator's salary line.																					
APPROVAL DATE : 5-2-2012																					
Board President: 											Board Secretary: 										

\* Raises Steps contingent upon base funding increase on an annual basis.

**Program** Literacy  
**Funding Source** Arkansas Department of Education **Competitive Grant**  
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Lee Ferguson	Literacy Specialist	Masters in Education
Sharon Walker	Literacy Specialist	Masters in Education
Rhonda Taylor	Reading Recovery Teacher Leader	Masters in Education

**Goal:**

The Literacy Department strives to increase teachers' knowledge and implementation of current researched based practices through high quality professional development. Also, literacy specialists work to support teachers through integrated assessment and responsive instruction. The professional development provided is aligned to state and national standards in literacy. The literacy specialists each serve on core teams developed by the Arkansas Department of Education to study, write, and train quality professional development.

**Program Summary:**

Early Literacy Learning in Arkansas (ELLA) is a two-year professional development offered by the Arkansas Department of Education and the education service cooperatives. ELLA is aligned with the Common Core State Standards and is designed to assist K-1 teachers in the implementation of a comprehensive literacy classroom. Effective Literacy (ELF) is a two-year professional development designed for grades 2-4 to implement a comprehensive literacy approach in instruction, assessment and intervention. Effective Literacy is aligned with the Common Core State Standards. Reading Recovery is a short term early literacy intervention that provides intensive, individual instruction for ~~the students with the lowest reading performance in first grade as well as strategies for small group~~

**Major Highlights of the year:**

Beyond providing the instruction for the professional development programs listed above, the literacy department also provided: Common Core State Standards overviews, instructional facilitator support, school site team meetings/professional learning communities support, data analysis, classroom observations, lesson planning support, model lessons, research-based best practices, advanced studies in literacy mentoring/coaching, school-based professional development linked to local school data, and collaboration with ADE in the writing and delivery of Moodle and face-to-face professional development.

**Program** Mathematics Specialist  
**Funding Source** Arkansas Department of Education **Competitive Grant**  
☐ Yes ☒ No  
☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfork
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Tracey Owens	Mathematics Specialist	Education Specialist

**Goal:**

*To increase teacher knowledge and implementation of research based best practices through high quality professional development*

**Program Summary:**

NAESC, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by Act 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations with pre and post conferences, and technical assistance in order to improve the teaching and learning of mathematics through increased content knowledge and improved instructional strategies across the curriculum.

**Major Highlights of the year:**

Common Core State Standards Overview for Mathematics, K-12  
 K-12 Instructional Facilitator Training and Support  
 Team Meetings/Professional Learning Communities  
 Data Analysis  
 Lesson Planning  
 Two CGI level one sessions, two CGI level two sessions and one CGI level three session  
 Increased on-site technical assistance with schools in school improvement  
 District Leadership Team Meetings for Smart Accountability

**Program** Science Program  
**Funding Source** Arkansas Department of Education **Competitive Grant**  
☐ Yes ☒ No  
☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Lindsey King	Science Specialist	MCED
		MSE

**Goal:**

To increase teacher awareness, build content knowledge, and provide strategies of best practices in science education through high quality professional development opportunities. To provide learning opportunities and professional conversations and discussions regarding the Next Generation Science Standards and how this will impact our students and teachers.

**Program Summary:**

The Science Specialist provides technical assistance to science teachers as well as model lessons and problem solving strategies. This includes assistance with designing lessons to meet Arkansas frameworks using the 5E/7E lesson planning model, how to implement Common Core State Standards through the use of the Literacy Design Collaborative model, and professional development specific to the needs of the science teachers in the Northcentral Arkansas Education Service Cooperative area. The most current topic for discussion is the Next Generation Science Standards and focusing on how and what our teachers can do now to prepare for these new standards if adopted by the state of Arkansas. Picture Perfect Science is also a new tool for teachers to utilize to engage students in literacy in the

**Major Highlights of the year:**

Participating in the Literacy Design Collaborative was one of the most influential highlights of the year. We were able to work with seven teachers and demonstrate how to use the LDC as a tool to implement the Common Core State Standards. Another pivotal moment this year was participating in the release of the 2nd Draft of Next Generation Science Standards. Twenty-three teachers were able to attend this seminar and provide comments to the NGSS. The final release of the NGSS occurred in April 2013 and the science summer professional development will focus on the K-12 Framework of Science Education and Next Generation Science Standards.

<b>Program</b>	Pathwise Mentoring Program	
<b>Funding Source</b>	Arkansas Department of Education	Competitive Grant <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Non-Restricted		
<b>Participating Districts:</b>		
<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View
		<input checked="" type="checkbox"/> Norfolk
		<input checked="" type="checkbox"/> Salem
		<input checked="" type="checkbox"/> Southside
		<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Pam Brooks	Curriculum Director Batesville School District	MSE
Kay Brogdon	Retired Teacher	MSE
Lori Loggains	Elementary Principal	MSE
Ronnie Brooks	Elementary Teacher	Ed.S
Novella Humphrey	Curriculum Specialist Southside School District	MSE

**Goal:**

*The Pathwise Mentoring Program is designed to help novice teachers be a successful classroom teacher.*

**Program Summary:**

The Pathwise Mentoring program is a comprehensive mentoring, peer coaching, and observation system for novice teachers. It is designed to train effective and experienced teachers to become mentors of novice teachers. In the Pathwise/Mentoring/Observation system, mentors learn about the framework of essential teaching skills and practice derived from ETS research and presented in Charlotte Danielson's widely acclaimed book, Enhancing Professional Practice: A Framework for Teaching, 2nd edition (ASCD, 2007). This system is divided into four domains and 19 criteria. Mentors collaborate with and support the novice teacher by providing focused feedback with regard to instructional skills, classroom management, and professional behaviors as delineated by the Arkansas Pathwise Mentoring Model. The goal of mentoring is to ensure improvement, where necessary, and continuous professional growth for the novice teacher. Mentors assist the novice teacher in the development of the professional development plan, identification and celebration of strength areas, and identification of professional development opportunities.

**Major Highlights of the year:**

During the 2012-2013 year, 0 teachers were recalibrated in Pathwise and 0 teachers were trained in the Pathwise Mentoring model.

**Program** Target Interim Assessment  
**Funding Source** LEAs Competitive Grant  
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input type="checkbox"/> Concord	<input type="checkbox"/> Melbourne	<input type="checkbox"/> Norfolk
<input type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input type="checkbox"/> Salem
<input type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input type="checkbox"/> Cedar Ridge	<input type="checkbox"/> Mammoth Spring	<input type="checkbox"/> Mountain View	<input type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Penny Price	Target Testing Paraprofessional	BSE

**Goal:**

*The program goal is to provide school districts with data from quarterly targeted formative assessments. Also, to assist schools in the analysis of testing data to help make informed instructional decisions resulting in increased student achievement in math, science, and literacy.*

**Program Summary:**

The Northcentral Arkansas Educations Service Cooperative provided services for the Target Interim Assessment project during the 2012-2013 school year. This is an assessment project that provides data from quarterly formative assessments to help guide instructional decisions at a teacher and district level. It is the intent of the project to raise student achievement in math, science, and literacy through the effective analysis and use of student data. The students record their answers on scan sheets that are sent to the co-op to be scanned. Once the sheets are scanned, the data is made available for teachers and administrators in the D2SC system. This is an electronic data reporting system that stores local and state assessment data. Support for analyzing test data as well as navigating and using the D2SC site is provided by the Northcentral Arkansas Education Service Cooperative. Through the electronic scoring and generating of reports through D2SC, districts have been able to make instructional decisions that are supported by year long data that are aligned with their district curricula.

**Major Highlights of the year:**

This program allowed teachers to look at individual student assessment data as well as classroom data to make informed instructional decisions.

Program Technology Center Coordinator  
 Funding Source Arkansas Department of Education Competitive Grant  
☒ Yes ☐ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> Izard County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Jeff Johnston	Technology Center Coordinator	BSE, MSE
Bobbie Jo Smith	Technology Assistant	

**Goal:**

*The Technology Coordinator will update all specialists and coordinators on Arkansas IDEAS and ADE iTunes U; provide technical assistance to co-op staff and district Technology Coordinators; meet with district Tech Coordinators to discuss access to, and implementation of Arkansas IDEAS, ADE iTunes U, and other online professional development programs.*

**Program Summary:**

The Technology Coordinator works with co-op staff to ensure all have current technology to utilize in their positions, as well as supporting all technology owned by the co-op. He also provides school districts with information and training concerning technology. This information is coordinated with ADE, DIS, and APSCN. The Technology Coordinator also works closely with school tech staff to assist them with determining hardware and software needs, and assists them with creating specifications and acquiring quotes as needed.

**Major Highlights of the year:**

1.) Worked with AR IDEAS staff during beta testing and implementation of My Events online registration system. 2.) Participated on a committee with ADE to create sample Acceptable Use Policies for schools, co-ops, and the State Tech Plan, and 3) Participated on the DIS Statewide Network Committee and Video subcommittees to assist with development of specs for upgrading statewide network and video network infrastructure.



**Program** Distance Learning  
**Funding Source** Arkansas Department of Education Competitive Grant  
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> Izard County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Alan Sherrell	Distance Learning/GT Support	M.S.E.
Bobbie Jo Smith	Distance Learning	

**Goal:**

*Our goal is to support and encourage quality distance learning experiences and ensure equity of opportunity for all Arkansas stakeholders. We strive to provide current information, training, and support; coordinate efficient use of resources; promote and expand quality 21st Century Distance Learning opportunities; and provide the vision for the future of the Arkansas K-12 Distance Learning Initiative.*

**Program Summary:**

The Arkansas Department of Education and the 15 State Cooperatives are connected through Compressed Interactive Video (CIV) Labs in the state. This CIV system also assists in state level meetings, professional development and graduate courses. The Distance Learning Coordinator oversees all technical aspects of the equipment housed in the labs of the school districts as well as the co-op. The DL Coordinator provides technical assistance and informational updates for all co-op schools. The DL Coordinator provides assistance and technical support for Virtual Field Trips at the co-op site and at the local school district.

**Major Highlights of the year:**

The DL highlights for the year were participating in the following trainings/programs: Virtual Fieldtrips for Art and Music Teachers, 2012-2013 Distance Learning Instructor Training, 2012-2013 Distance Learning Facilitators Training, 2012-2013 Distance Learning Teacher Symposium, Distance Learning Elementary Virtual Fieldtrip Pilot (Salem School District), Distance Learning Coordinators Moodle Training and ARDLA.

<b>Program</b>	Career Education	
<b>Funding Source</b>	State Grant and Carl Perkins Grant Funds	Competitive Grant <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Non-Restricted		
<b>Participating Districts:</b>		
<input type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne
<input checked="" type="checkbox"/> Calico Rock	<input type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland
<input type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input type="checkbox"/> Mountain Home
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input type="checkbox"/> Mountain View
		<input checked="" type="checkbox"/> Norfolk
		<input checked="" type="checkbox"/> Salem
		<input type="checkbox"/> Southside
		<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Arnold Harris	Deputy Director/Career Education Coordinator	M.S.E. + Adm

**Goal:**

*Our goal is to meet or exceed the state standards, provide teacher in-service, and enrich the curriculum in order to meet the increasing needs of our districts as they prepare students for the ever changing world of work.*

**Program Summary:**

NAESC serves as the fiscal agent for the consortia members. The following activities were supported with project funds: (1) Meeting the performance standards recommended by ADE-CE. (2) Teacher professional development activities (3) Guidance and Counseling (4) Instructional Technology for Career Education Teachers (5) Program Improvement Activities including the purchasing of supplies and equipment. We are striving to implement the latest in technology for the Career Education classroom. Our teachers use the new technology to deliver lessons digitally enabling them to move through the frameworks in a more efficient way. There is more time for enrichment activities to reinforce lessons. Teachers benefitted from being able to access the resources online as well as the paper curriculum. They also found the online versions are being constantly updated and improved, keeping the content fresh and realistic.

**Major Highlights of the year:**

Career Education teachers have obtained forty seven business/industry certifications. Students have been certified in eighteen areas. This is a huge increase over the previous years. Many teachers and students have attended state and national conventions. This would not have been possible without Perkins funds. Safety saws have been purchased for all schools served by NAESC. These saws have a switch that is activated by a moisture detector (a student's hand) causing the brake to stop the saw in 1/1,000,000 sec. The student might get a scratch, but their hand would have been saved. In our schools, two saws were activated this year. According to Bill Watterman, Tool Central Rep, who sells the saws, ten safety switches were activated this year in the state.

Program Gifted and Talented

Funding Source Federal

Competitive Grant

☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> Iazard County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Alan Sherrell	Distance Learning/GT Support	M.S.E.

**Goal:**

*Provide support for Co-op Gifted Education Educators in providing gifted educational opportunities for all gifted students in the Northcentral Arkansas Education Co-op.*

**Program Summary:**

G/T Specialist serves as a liaison between ADE/GT Office and Co-op Schools to assist with the current developments and trends in gifted education. The coordinator works with state organizations of AGATE and AAGEA as well as State GT Specialists to design and implement public awareness and student programs. The G/T Specialist assists with technical assistance, staff development training, pre-monitoring, consultation with administrators, and student-centered activities such as Odyssey of the Mind, Arkansas Governor's Quiz Bowl, and Chess Association of Arkansas Schools.

**Major Highlights of the year:**

During the school year the GT Specialist worked closely with the new G/T Coordinators in the cooperative area and had the first G/T Workday at the cooperative to more effectively help the coordinators in writing and submitting their respective GT Program Approval applications to the ADE. The GT Specialist met monthly with the ADE and other GT Specialists to gather and exchange information on current trends, practices and programs in Gifted Education. The GT Specialist was elected President ~ Elect of Arkansans for Gifted and Talented Education (AGATE).

Program \_\_\_\_\_ Media \_\_\_\_\_  
 Funding Source \_\_\_\_\_ LEAs \_\_\_\_\_ Competitive Grant  
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Becky Johnson	Media Manager	
Elaine Wilson	Media Paraprofessional	

**Goal:**

*The Northcentral Arkansas Education Service Cooperative is committed to provide the Northcentral Arkansas Education Service Cooperative and our 16 school districts with media from daycare through 12th grade; to provide prompt, friendly service to all our schools; to improve student achievement by providing access to quality instructional materials; and to provide high quality professional development opportunities for all the educators across our region*

**Program Summary:**

The NAESC Media Center provided an educational video collection for checkout by member school districts. Programs, books, pamphlets, text-based materials, models, and audio sets were available. The media center made regular deliveries and pickups at 68 buildings in the districts on a weekly basis. Every librarian, teacher and administrator in the co-op had access to the NAESC Online Media Catalog. As new materials were purchased, they were placed in the online catalog system. This allowed for immediate checkout. The media center also distributed educational materials for the Arkansas Department of Education and other state agencies. In addition, the media center provided services for local day cares, preschools, Head Start facilities and Alternative Learning Environments (ALEs).

**Major Highlights of the year:**

Handbooks for the ILI and SI were created. Annual Reports for the 2011-2012 were created. Many movies were purchased for Social Studies Curriculums. The Destiny/Follett's software was purchased for teachers to access for checkout through our online checkout system.

**Program** Community Health Nurse  
**Funding Source** Arkansas Department of Health

**Competitive Grant**  
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Cindy Schaefering	Community Health Nurse Specialist	Registered Nurse

**Goal:**

*Each school district will have increased knowledge regarding tobacco-free policies, implementation of Best Practices for tobacco prevention and cessation, nutrition, physical activity, injury prevention, Coordinatated School Health, and other public health issues.*

**Program Summary:**

The Community Health Nurse Specialist is responsible for providing technical assistance, education, and policy guidance to school district nurses and community health coalitions. The CHNS serves as a liaison between ADH/education cooperative, the schools and community.

CHNS provides technical assistance to schools regarding tobacco-free policies, implementation of Best Practices for tobacco prevention and cessation, nutrition, physical activity, injury prevention , Coordinated School Health and other public health issues.

**Major Highlights of the year:**

Provide technical assistance to area schools to: Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation; Adopt policies promoting and implementing best practices for nutrition, physical activity, coordinated school health, teen pregnancy prevention and emerging public health issues; Establish school wellness committees and fulfill state and federal mandates; Inform communities of school health issues and current public health policy.

**Program** School Psychology Specialist/Behavior Consultant  
**Funding Source** LEAs Competitive Grant  
☐ Yes ☒ No

☐ Restricted ☐ Non-Restricted

**Participating Districts:**

<input type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input type="checkbox"/> Highland	<input type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input type="checkbox"/> Cave City	<input checked="" type="checkbox"/> Izard County Consolidated	<input type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input type="checkbox"/> Cedar Ridge	<input type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Lorita R. Philips	School Psychology Specialist/Behavior Consultant	M.A. School Psychology

**Goal:**

*For two days per week, the SPS Program goal is to provide behavior consultation services to 8 participating school districts as needed in response to individual district requests.*

**Program Summary:**

In this program, the School Psychology Specialist provided behavioral consultation services upon request to participating districts. Some of these services included student observation, consultation with teachers, administrators, and parents, participation in IEP meetings relative to behavior, help with development of student behavior plans, assist districts with Manifestation Determination conferences and Functional Behavior Assessments.

**Major Highlights of the year:**

The 2012-2013 school year was quite busy. I attended an interesting introduction to Hollistic Mentoring in March 2013. Assistance and consultation was provided and students behavioral and learning outcomes were positively impacted.

**Program** Special Education Annual Report  
**Funding Source** State and LEAs Competitive Grant  
☐ Yes ☒ No

☐ Restricted ☐ Non-Restricted

**Participating Districts:**

<input type="checkbox"/> Batesville	<input type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input type="checkbox"/> Highland	<input type="checkbox"/> Midland	<input type="checkbox"/> Salem
<input type="checkbox"/> Cave City	<input type="checkbox"/> IZARD County Consolidated	<input type="checkbox"/> Mountain Home	<input type="checkbox"/> Southside
<input type="checkbox"/> Cedar Ridge	<input type="checkbox"/> Mammoth Spring	<input type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Carroll Manry	Special Education Supervisor	MSE +24

**Goal:**

*Special Education Supervisors are responsible to supervise and administer all district programs for disabled children ages 3-21. The supervisors provide consultation to special education personnel in the districts, initiate and administer programs to locate and evaluate students with suspected disabilities. Supervisors monitor approved policies, procedures and guidelines. LEA Supervisors provide consultative assistance to regular and special education teachers who have students with disabilities, developed and recommend the district special education plan activities, as well as receive from and provide information to parent and professional organizations.*

**Program Summary:**

Special Education Supervisors provide in-service and training covering the most recent guidelines and regulation changes to inform special education teachers annually. NAESC area districts are faced each year with due process hearings as well as federal investigations conducted by the office of civil rights, the school districts administrators count on the Special Education Supervisors to guide and assist in these difficult situations. Special Education expenditures for the NAESC service area are in excess of several million dollars. The Special Ed. Supervisor consulted with local districts to help budget these expenditures. One of the key duties of the Special Ed. Supervisor position is to act as a liaison between the public school and the Arkansas Department of Education. The Supervisor employed by NAESC have managed to fill this task as well as live up to the expectations of the local districts and the ADE.

**Major Highlights of the year:**

The Special Education Supervisor has been successful in the supervision of all assigned schools. No complaints or due-process hearings have been conducted. One school was monitored by the State Special Education Department and had no significant problem areas.



Program Teacher Center ~ Professional Development; Curriculum Development Assistance;  
Resources  
 Funding Source Base Funds Competitive Grant  
☒ Yes ☒ No

☒ Restricted ☐ Non-Restricted

**Participating Districts:**

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

**Personnel**

Name	Position	Degree
Mark Gipson	Associate Director for Professional Development	MSE
Bobbie Jo Smith	Administrative Assistant	
Penny Price	Administrative Assistant	BSE
Becky Johnson	Media Manger	
Elaine Wilson	Media Paraprofessional	

**Goal:**

*The Teacher Center~Professional Development program is designed to provide prompt, friendly service to all our schools; to improve student achievement by providing access to quality instructional materials; to provide high quality professional development opportunities for all educators across our region in order to build content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards that prepare them to be college and career ready; to provide curriculum development assistance as schools transition from frameworks to Common Core State Standards; and, to serve as a liaison between our districts and the Arkansas Department of Education.*

**Program Summary:**

**Teacher Center:** NAESC Teacher Center provides a hands-on worksite for our teachers to use in making their own instructional materials, including posters, bulletin boards, bookbinding, label making, games, laminating, and Ellison cut-outs. Throughout the school year, teachers place requests for instructional materials and/or die cuts either by phone or through email to the media department. Once the order is completed, the materials from the Center are delivered to their campus the next week via the media delivery. Local preschools, daycares, Head Start facilities, and Alternative Learning Environments (ALEs) utilize this service for educational purposes too. In addition, local college students and community patrons utilize the center.

**Professional Development:** Professional Development opportunities target focus areas as outlined by the Arkansas Department of Education to meet the requirements of the law regarding the required 60 hours as well as meeting the needs of schools based upon needs assessment survey results and Classroom Walkthrough (CWT) data from the 16 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts.

The Teacher Center Coordinator has the primary responsibility for planning and implementing the Professional Development for member school districts. All cooperative districts as well as other educators from across the state have access to participate in a wide number of professional development opportunities offered at NAESC throughout the year. During the 2012 summer, NAESC offered 144 workshops with over 2,249 people attending.

In addition to the summer professional development offerings, NAESC offered a wide variety of long term systemic professional development offerings throughout the year. These sessions were designed to help educators with implementation of programs back at their districts. The Teacher Center Coordinator works

with districts, co-op curriculum specialists, and the Arkansas Department of Education to arrange such services. Schools interested in receiving campus based professional development must contact the cooperative specialists to arrange these services.

The Teacher Center Coordinator produces an annual summer catalog that is printed and distributed to each member district. All events are placed on the Cooperative's website and in escWorks for online registration. The catalog is given to districts two to three weeks prior to active registration of summer professional development workshops. This allows building principals to work with individual teachers to develop professional growth plans as required by law. For three-fourths of the year, educators used the online registration system, escWorks, to register for events, document participation and keep a record of all attended trainings. In April, the Cooperative began piloting the new online registration system, My Events inside the Arkansas IDEAS web portal. These online registration systems allowed the Cooperative to assist schools in documenting the required sixty hours of professional development. At the end of summer, reports on participation are given to each district superintendent and building principal. In addition, similar reports are given quarterly to superintendents and building principals in order to help districts maintain current professional development records.

The following chart documents the major Professional Development offerings by the Cooperative this past year:

Professional Development 2012-2013

**Major Highlights of the year:**

Common Core Professional Development Opportunities; Capacity Building Through: CGI Leadership Training; Instructional Facilitation Training; Math Coach & Science Coach Consortium; Literacy IF Training; Principal Sessions; MDC (Math Design Collaborative trainings) and Job-Alike Sessions

Funding Source: Arkansas Department of Education☒ X Restricted    ☐ Non-Restricted

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or state-wide. These projects or programs provided an opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents varied.

Program Name: ***CGI-Cognitively Guided Instruction***Competitive Grant:        Yes ☒ X        No ☐

Goals and Description: Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 and 3 of training builds upon the previous year's training-resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: ***Classroom Walkthrough Reflection of High Yield Strategies***Competitive Grant        Yes ☐        No ☒ X

Goals and Description: The goal of this training was to examine the use of classroom walkthrough data in a PLC setting. Participants have access to the High Yield Strategy course in Arkansas IDEAS. Many participants worked to plan for differentiating supporting to teachers. Training materials were provided to all participants to assist them in sharing the information with other educators.

Program Name: ***Teacher Evaluation Support System (TESS)***Competitive Grant:        Yes ☐        No ☒ X

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software that provides district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. All current administrators in Arkansas were required to attend a one-day training for the Teacher Evaluation Support System (TESS) during the months of January through March, 2013. The Arkansas Department of Education provided training for representatives from the educational cooperatives to offer support for administrators going through this process. Facilities for the face-to-face training were provided by cooperatives. A representative was sent from each educational cooperative to participate in a week-long intensive study on the Danielson Framework. Opportunities have been provided for administrators to participate in support days as they prepare for this new evaluation system.

Program Name: ***Enhancing Education Through Technology Grant (TIE) Project***Competitive Grant        Yes ☒ X        No ☐

Goals and Description: The purpose of the TIE project is to increase technology integration across the state of Arkansas. Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards and licensure issues while enhancing instruction through integrated technology practices. All education cooperatives across the state were offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently 114 TIE Cadre members impacting 71 districts and 80 buildings across the state. Cadre members have conducted over 300 workshops across the state on 72 different technology modules. The trainings have impacted 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://tie.k12.ar.us>. By sharing these modules across the state, we are able to offer the same quality in technology trainings that we did not have before. The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings. Each cadre meets three times a year. Trainings are held on Thursday night, all day Friday and Saturday until noon to minimize time out of the classroom.

Program Name: ***Instructional Facilitating***

Competitive Grant: Yes \_\_\_ No X

Goals and Description: Instructional facilitating Training is based on Dr. Jim Knight's Instructional Coaching Institute from the University of Kansas Center for Research on Learning. The training refines the Instructional Facilitator's understanding of their various roles and distinguishes between effective and ineffective coaching practices. The training also provides leadership skills for reform, fostering internal commitment in others, and determining when it is or is not appropriate for modeling in a classroom.

Program Name: ***EtherScope Project***

Competitive Grant Yes \_\_\_ No X

Goals and Description: EtherScopes were purchased to place at each Coop in the state. These EtherScopes are being used in districts to test bandwidth and search for problems before online testing starts with the new PARCC assessment. These EtherScopes are available for district to use at no cost to them. They simply check out the tool and test their service locally.

Program Name: ***Specialist's Unit Meetings***

Competitive Grant: Yes \_\_\_ No X

Goals and Description: Math Unit meetings are organized so that K-12 Mathematics Specialists from all cooperatives and STEM centers convene on a monthly basis as a professional learning community. Mathematics specialists receive professional development that is current, research based, and data driven. The meetings also provide time for mathematics specialists to set goals, create and organize statewide PD, and assess impact on existing programs. Currently, an in-depth study of the Common Core State Standards continues as school districts transition from our current frameworks to the Common Core in Mathematics. Literacy Unit Meetings take place monthly for all state literacy specialists to convene as a professional learning community. This time is built by a state level team to brainstorm, share, execute, and receive professional development that is data-driven to impact student achievement Training of trainers in ELLA, ELF, C.L.A.S.S, Content Literacy, and other state level trainings have taken place over the past year. Currently, an in-depth study of the Common Core State Standards continues as school districts in Arkansas ready for implementation with dedicated support from the specialists.

Program Name: ***Literacy Design Collaborative (LDC) / Math Design Collaborative (MDC)***

Competitive Grant: Yes \_\_\_ No X

Goals and Description: NAESC Specialists offer training to districts on the Literacy Design Collaborative (LDC) and Math Design Collaborative (MDC). LDC/MDC offers professional learning opportunities available through a partnership of the Arkansas Department of Education (ADE), Arkansas Department of Career Education (ACE), Education Service Cooperatives, STEM Centers, Education Renewal Zones and the Southern Regional Education Board (SREB). These partnerships have allowed for professional leanings focused on the (LDC) and MDC. They are designed for high school teams to utilize a unit-based approach to the literacy and math demands defined by the CCSS/CCSSM. Both LDC and MDC offer planning tools for curriculum, instruction and assessment that promotes collaboration among educators. Participants design, implement, and reflect on rigorous units of study based on a student-centered approach to CCSS. One of the goals is to help teachers personalize learning so that every student can master the CCSS and be college and career ready.

Event Name	Event Date	Credits	Event Capacity	Number Attended	Districts Attended	Cancelled?
NAESC Problem Situations: Addition and Subtraction and the Nature of "Equals" for Grades K-3	6/4/2012 8:30	12	50	36	9	No
NAESC Planning for Next Generation Science Standards Grades K-12	6/4/2012 8:30	12	20	18	11	No
NAESC CGI Year 1 (2012-13)	6/4/2012 8:30	24	25	25	5	No
NAESC Performanced Based Learning in Algebra I, Algebra II and Geometry	6/4/2012 8:30	18	24	16	6	No
NAESC eSchool Teacher Access Center (TAC) Workshop	6/4/2012 9:00	6	24	10	4	No
NAESC Literacy for Little Learners	6/5/2012 8:30	6	40	16	2	No
NAESC Culinary Arts 2012	6/5/2012 8:30	12	15	11	10	No
NAESC eSchool Mark Reporting Workshop	6/5/2012 9:00	12	24	13	4	No
NAESC Informational/Explanatory Writing K-1	6/6/2012 8:30	6	25	25	7	No
NAESC G/T and the Common Core	6/6/2012 8:30	6	25	18	14	No
NAESC Data Modeling, Grades 6 and 7	6/6/2012 8:30	12	24	0	0	Yes
NAESC APSCN FMS Fiscal Year End	6/6/2012 9:00	3	24	23	15	No
NAESC ATRS Membership Bookkeeper Workshop	6/6/2012 13:00	2	40	20	12	No
NAESC Informative/Explanatory Writing for Grades 2-3	6/7/2012 8:30	6	24	22	10	No
NAESC GT Assessments	6/7/2012 8:30	6	40	16	12	No
NAESC eSchool Home Access Center (HAC) Workshop	6/7/2012 9:00	6	24	11	4	No
NAESC Chemistry: Demonstrations for Common Concepts for Chemistry and Physical Science Teachers	6/8/2012 8:30	6	20	7	6	No
NAESC CGI Year 2 (2012-13) Group 1	6/11/2012 8:30	6	18	13	3	No
NAESC Using Your Noodle	6/11/2012 8:30	6	30	20	12	No
NAESC Jump Over to Creativity	6/11/2012 8:30	6	40	12	6	No
NAESC Vocabulary: Greek and Latin Roots 4-5	6/11/2012 8:30	6	24	10	6	No
NAESC Vocabulary 6-12	6/12/2012 8:30	6	24	11	7	No
NAESC "I Want to Slam Your School! Seriously":Bringing Slam Poetry and Poetry Out Loud to Schools (4-12)	6/12/2012 8:30	6	40	0	0	Yes
NAESC- FACS Inservice	6/12/2012 8:30	6	25	8	8	No
NAESC Superintendent's Institute 2012	6/12/2012 9:00	15	27	27	14	No
NAESC Agri Inservice	6/13/2012 8:30	6	25	20	13	No
NAESC Biology-Stuff every biology teacher needs to know AND lunch is provided in Lyon Cafeteria	6/13/2012 8:30	12	20	0	0	Yes
NAESC Songwriting for the NOT very musical: Leading your students in writing new lyrics to familiar melodies to teach specific curricular content	6/13/2012 8:30	6	25	0	0	Yes
NAESC Designing Games on a Dollar	6/13/2012 8:30	6	30	21	10	No
NAESC Smart Economics and the Common Core—Elementary (K-5)	6/13/2012 8:30	6	24	0	0	Yes
NAESC Problem Situations: Multiplication and Division and the Nature of "Equals" for Grades K-6	6/13/2012 8:30	12	40	33	12	No
NAESC SMART Economics and the Common Core—K-12	6/14/2012 8:30	6	24	12	6	No
NAESC Argumentative Writing for Grades 6-12	6/14/2012 8:30	6	35	18	10	No
NAESC Phonics and Structural Analysis K-4	6/14/2012 8:30	6	24	22	10	No
NAESC Agri Inservice	6/19/2012 8:30	6	25	16	13	No
NAESC Instructional Leader's Institute 2012	6/19/2012 8:30	18	95	89	18	No
NAESC Preparing Children for Success in School and Life	6/19/2012 8:30	3	300	126	14	No
NAESC Arkansas: To the River and Back Again	6/19/2012 12:30	3	300	105	17	No
NAESC It's Just Good Teaching - ELL Best Practices and Strategies	6/20/2012 8:30	6	24	0	0	Yes
NAESC Text Complexity for Grades 6-12	6/20/2012 8:30	6	40	22	14	No
NAESC Text Complexity for Grades 2-5	6/21/2012 8:30	6	40	17	11	No
NAESC CGI Year 3 (2012-13)	6/21/2012 8:30	18	29	28	4	No
NAESC Thinking Outside The Ball – Be An M.V.P.	6/25/2012 8:30	6	30	17	8	No
NAESC Laying the Foundation Year 2	6/25/2012 8:30	24	22	19	11	No
NAESC ELLA YR II (2012-2013) Early Literacy Learning in Arkansas	6/25/2012 8:30	18	0	0	0	No
NAESC CLASS Year 2 Group 1 (2012-13)	6/26/2012 8:30	6	37	11	5	No
NAESC Digital Sandbox	6/26/2012 8:30	6	24	24	11	No
NAESC Using iPads in the Art Classroom (K-6)	6/27/2012 8:30	6	24	10	9	No
NAESC Arkansas History Through Music	6/27/2012 8:30	3	24	21	13	No
NAESC CLASS Year 2 Group 2 (2012-13)	6/27/2012 8:30	6	24	14	5	No
NAESC Business Educators Conference 2012	6/27/2012 8:30	6	20	11	9	No
NAESC Educators in Industry	6/27/2012 9:00	6	25	9	5	No
NAESC Not Another Pyramid?! Engaging learners with RTI and Differentiation	6/28/2012 8:30	6	24	9	7	No
NAESC Using iPads in the Art Classroom (7-12)	6/28/2012 8:30	6	24	13	10	No
NAESC Business Educators Conference 2012	6/28/2012 8:30	6	20	7	7	No
NAESC Business Educators Conference 2012	6/29/2012 8:30	6	20	8	7	No

NAESC Literacy Coach Mentoring	7/2/2012 8:30	6	10	6	5	No
NAESC Effective Literacy YR II (2012-2013)	7/9/2012 8:30	18	19	11	6	No
NAESC Welcome to Normes/AIP/IRI Training	7/9/2012 8:30	6	24	0	0	Yes
NAESC Fraction Concepts: Equal Sharing for Grades K-6	7/9/2012 8:30	12	24	9	3	No
NAESC CGI Year 2 (2012-13) Group 1	7/9/2012 8:30	6	16	16	3	No
NAESC Geometry Two-Day Workshop Involving Constructions and Proofs	7/9/2012 8:30	12	24	8	8	No
NAESC Modeling in High School Algebra	7/9/2012 8:30	12	24	8	6	No
NAESC Beginning Administrator's Forum	7/9/2012 9:00	3	40	8	4	No
NAESC CLASS Year 2 Group 1 (2012-13)	7/10/2012 8:30	6	26	18	5	No
NAESC 3D Made Easy	7/10/2012 8:30	12	40	9	6	No
NAESC Normes Training	7/10/2012 8:30	6	24	0	0	Yes
NAESC E-Guide Training	7/11/2012 8:30	12	24	0	0	Yes
NAESC Fraction Operations: Multiple Grouping for Grades 3-6	7/11/2012 8:30	12	24	13	6	No
NAESC ADHD/Bipolar/Autism/Asperger's	7/11/2012 8:30	6	100	55	14	No
NAESC CLASS Year 2 Group 2 (2012-13)	7/11/2012 8:30	6	25	14	5	No
NAESC Media-Based Technology for the Music Educator	7/12/2012 8:30	6	30	0	0	Yes
NAESC Writing Standards-Based IEPs: A Practice Session for SLPs	7/12/2012 8:30	6	40	34	12	No
NAESC Foundational Skills K-5	7/12/2012 8:30	6	24	9	7	No
NAESC i-Book Training	7/12/2012 8:30	6	25	17	11	No
NAESC Effective Literacy YR I (2012-2013)	7/16/2012 8:30	18	13	13	7	No
NAESC Coming Attractions for Grades 7 and 8 Mathematics: Algebraic Thinking!	7/16/2012 8:30	12	25	0	0	Yes
NAESC CLASS Year One 2012-13	7/16/2012 8:30	18	11	8	5	No
NAESC CGI Year 2 (2012-13) Group 2	7/16/2012 8:30	24	28	26	4	No
NAESC Developing the Base Ten System for Grades K-6	7/16/2012 8:30	12	24	0	0	Yes
NAESC APSCN FMS - Cycle 8 Instructions	7/16/2012 9:00	3	24	19	13	No
NAESC OSR (On Site Review)	7/16/2012 9:00	3	40	8	3	No
NAESC Career Coach Program – Superintendent's Meeting	7/16/2012 10:00	2	70	4	3	No
NAESC Flexibility Training	7/16/2012 13:00	2	70	30	11	No
NAESC Overview of the 2012-2013 Charlie May Simon (4-8) and Arkansas Diamond Award (K-2)	7/17/2012 8:30	3	40	13	9	No
NAESC School Library Revolution: Expanding Learning Opportunities in the Digital Age	7/18/2012 8:30	12	40	12	8	No
NAESC Developing Fact Fluency for Grades K-3	7/18/2012 8:30	12	24	13	5	No
NAESC Planning for Next Generation Science Standards Grades K-12	7/19/2012 8:30	12	20	8	7	No
NAESC Close Reading 6-12	7/19/2012 8:30	6	24	15	8	No
NAESC CGI Year 2 (2012-13) Group 1	7/20/2012 8:30	6	13	11	3	No
NAESC Pathwise Project Directors Update Meeting	7/23/2012 8:00	3.5	40	10	10	No
NAESC Other Problem Situations: Multiplication and Division for Grades 3-6	7/23/2012 8:30	12	24	0	0	Yes
NAESC CGI Year 2 (2012-13) Group 1	7/23/2012 8:30	6	13	12	3	No
NAESC Developing Independence: Laying the Foundation for Acquiring a Self-Extending System	7/23/2012 8:30	6	15	9	6	No
NAESC Integrate the Common Core Curriculum with Technology	7/23/2012 8:30	6	24	20	11	No
NAESC So Many Picture Books, So Little Time	7/23/2012 8:30	6	65	21	11	No
NAESC Other Problem Situations: Multiplication and Division for Grades 3-6	7/23/2012 8:30	12	1	1	1	No
NAESC Literacy Design Collaborative (LDC)	7/24/2012 8:00	21	60	11	2	No
NAESC Math Design Collaborative (MDC)	7/24/2012 8:00	21	60	8	3	No
NAESC What Can The Child Do Independently and With Help?	7/24/2012 8:30	6	15	8	5	No
NAESC iPads for Administrators	7/24/2012 8:30	6	40	12	9	No
NAESC ACSIP Workday/Prep for Submission	7/24/2012 9:00	4	24	0	0	Yes
ELLA YR I (2012-2013) Early Literacy Learning in Arkansas	7/25/2012 8:30	24	16	13	7	No
NAESC Heartsaver CPR and First Aide	7/25/2012 8:30	6	12	11	4	No
NAESC iPads for Teachers	7/25/2012 8:30	6	41	37	10	No
NAESC eSchool Review Workshop	7/25/2012 9:00	10	24	13	3	No
NAESC Cyberbullying/Internet Safety/Youth Suicide Prevention	7/26/2012 8:30	6	60	30	14	No
NAESC Heartsaver CPR and First Aide	7/26/2012 8:30	6	12	13	8	No
NAESC So Many Books, So Little Time!	7/30/2012 8:30	6	65	52	13	No
NAESC Strategies, Algorithms and Recording Systems: Multi-digit Addition and Subtraction for Grades 1-4	7/30/2012 8:30	12	24	0	0	Yes
NAESC Thinkfinity: How Educational Web Portals Can Help Your District Align with the Common Core State Standards	7/30/2012 8:30	6	24	0	0	Yes
NAESC Informative/Explanatory Writing for Grades 4-5	7/30/2012 8:30	6	40	0	0	Yes
NAESC Powerful Strategies to Motivate All Students	7/31/2012 8:30	6	60	52	12	No

NAESC Informative/Explanatory Writing for Grades 4-12	7/31/2012 8:30	6	40	11	6	No
NAESC CLASS Year One 2012-13	7/31/2012 8:30	18	11	6	4	No
NAESC Disciplinary Literacy for Social Studies Teachers Grades 5-8	8/1/2012 8:30	12	24	8	7	No
NAESC Disciplinary Literacy for Science Teachers Grades 5-8	8/1/2012 8:30	12	24	7	4	No
NAESC Digital Sandbox	8/1/2012 8:30	6	24	17	10	No
NAESC Dyslexia, How To Help!	8/1/2012 8:30	6	100	47	14	No
NAESC Strategies, Algorithms and Recording Systems: Multi-digit Multiplication and Division for Grades 3-6	8/1/2012 8:30	12	24	0	0	Yes
NAESC Teacher Fair Dismissal	8/2/2012 8:30	3	20	11	6	No
NAESC CGI Year 3 (2012-13)	8/3/2012 8:30	18	29	25	5	No
NAESC CGI Year 2 (12-13) Group 3	8/6/2012 8:30	24	24	22	5	No
NAESC The Stock Market Game!	8/6/2012 8:30	6	24	10	7	No
NAESC Assessments for the K-2 Classroom Teachers	8/6/2012 8:30	6	25	0	0	Yes
NAESC Disciplinary Literacy for Science Teachers Grades 9-12	8/6/2012 8:30	12	24	10	5	No
NAESC Disciplinary Literacy for Social Studies Teachers Grades 9-12	8/6/2012 8:30	12	24	6	5	No
NAESC Close Reading 3-5	8/7/2012 8:30	6	40	25	11	No
NAESC Distance Learning Instruction Training Workshop	8/7/2012 8:30	12	40	12	7	No
NAESC ELLA Updates	8/8/2012 8:30	6	24	9	4	No
NAESC Special Education Due Process Paperwork	8/8/2012 8:30	6	70	44	12	No
NAESC Using Technology to Transform Your Teaching	8/8/2012 8:30	6	24	17	9	No
NAESC Implementing the CCSS for High School Mathematics	8/8/2012 8:30	12	24	9	7	No
NAESC STEM Works Update	8/8/2012 10:00	2	40	0	0	No
NAESC Effective Literacy Updates	8/9/2012 8:30	6	24	4	3	No
NAESC Connecting Across the Standards	8/9/2012 8:30	6	24	12	9	No
NAESC Child Nutrition CIV	8/9/2012 13:00	3	40	20	10	No
NAESC Appropriate APs for iPads	8/13/2012 8:30	6	24	16	1	No
NAESC FMS APSCN - Cycle 9	8/13/2012 9:00	3	24	15	13	No
NAESC Working with Young Children with Behavior Problems	8/14/2012 8:30	3	24	16	1	No
NAESC Student Plus New User Workshop	8/14/2012 9:00	6	24	10	6	No
NAESC Curriculum Connections	8/15/2012 8:30	12	20	16	1	No
NAESC Growing Up WILD	8/16/2012 8:30	6	0	0	0	No
NAESC Arkansas History for the K-8 Teacher	8/17/2012 10:00	2	6	6	2	No
NAESC 1 hour Lottery Training	8/23/2012 9:00	1	50	6	3	No
NAESC Tier I Training	8/23/2012 10:00	4	60	43	17	No
NAESC State-wide GT Coordinator's CIV	8/24/2012 8:30	6	40	17	14	No
NAESC Pre Open Enrollment Kickoff Meeting	8/28/2012 9:00	1.5	40	24	16	No
NAESC OSR (On Site Review)	8/29/2012 9:00	3	40	2	1	No
NAESC 3 Hour Lottery Training	8/30/2012 8:30	3	40	12	6	No
NAESC Ethics Training	8/31/2012 12:30	1	36	36	2	No
NAESC Hearing Screening Certification	9/4/2012 13:00	3.5	50	17	7	No
NAESC 2011-12 ESEA Status (formerly AYP) CIV Training	9/4/2012 13:30	1.5	40	22	13	No
NAESC 2012-2013 State Reporting Training	9/5/2012 9:00	6	40	23	12	No
NAESC Vision Screening Certification for School Nurses	9/6/2012 8:30	4	50	20	14	No
NAESC GT Coordinator's Program Approval Work Day	9/6/2012 8:30	6	24	11	10	No
NAESC Child Nutrition CIV	9/6/2012 13:00	3	40	12	9	No
NAESC Hearing Screening Certification	9/6/2012 13:00	3.5	50	34	16	No
NAESC Effective Literacy YR I (2012-2013)	9/10/2012 8:30	18	8	8	5	No
NAESC Educating Students with Asperger's in General Education Class	9/10/2012 8:30	6	60	0	0	Yes
NAESC Pathwise Project Directors Update Meeting	9/11/2012 8:00	3.5	40	6	6	No
NAESC Teaching the Gifted in the Regular Classroom	9/11/2012 8:30	6	50	26	8	No
ELLA YR I (2012-2013) Early Literacy Learning in Arkansas	9/12/2012 8:30	24	16	14	5	No
NAESC APSCN FMS Cycle 1	9/13/2012 9:00	3	24	15	10	No
NAESC Leadership Strategies for Implementing RTI	9/17/2012 8:30	6	80	60	15	No
NAESC NORMES ED.STATS Web Portal Training	9/20/2012 8:30	3	24	6	4	No
NAESC Overview of AIP-IRI-IAIP	9/20/2012 12:30	3	24	10	7	No
NAESC APSCN Medical Record Training	9/21/2012 9:00	6	24	1	1	No
NAESC Math Design Collaborative (MDC)	9/24/2012 8:00	21	20	4	2	No
NAESC Literacy Design Collaborative (LDC)	9/24/2012 12:30	21	20	12	2	No



NAESC Instructional Leader's Meeting	9/26/2012 9:00	5	70	30	13	No
NAESC Special Health Care Needs Training for School Nurses	9/26/2012 9:00	3	24	5	5	No
NAESC Emergency Rules Governing Glucagon Administration in Schools for School Nurses	9/26/2012 12:30	3	24	4	4	No
NAESC Teacher Center Committee Meeting	9/27/2012 9:00	6	70	13	10	No
NAESC eSchool Report Card Workshop	9/27/2012 9:00	3	24	9	4	No
NAESC Guidance Counselor's Update	10/3/2012 8:30	6	60	38	15	No
NAESC Effective Literacy YR I (2012-2013)	10/3/2012 8:30	18	10	9	5	No
NAESC Literacy Design Collaborative (LDC)	10/4/2012 8:30	21	12	12	2	No
NAESC Scoliosis Screening Certification for School Nurses	10/4/2012 8:30	3.5	50	9	6	No
NAESC Student Plus Report Card Workshop	10/4/2012 9:00	3	24	3	3	No
NAESC BMI Screening	10/4/2012 13:00	2.5	50	9	6	No
NAESC Child Nutrition CIV	10/4/2012 13:00	3	40	11	7	No
NAESC CGI Year 1 (2012-13)	10/11/2012 8:00	24	28	22	7	No
ELLA YR I (2012-2013) Early Literacy Learning in Arkansas	10/11/2012 8:30	24	17	11	7	No
NAESC Tech Meeting	10/11/2012 9:00	4	24	13	11	No
NAESC CGI Year 1 (2012-13)	10/12/2012 8:00	24	27	21	7	No
NAESC Mathematics #5 Purposeful Pedagogy and Discourse	10/15/2012 9:00	3	50	3	2	No
NAESC Institute #6 ADE Curriculum Frameworks Discussion for new 4th Credit Math Courses and Additional ELA Course Offerings under CCSS	10/15/2012 13:00	3	50	0	0	No
NAESC Literacy Coach Mentoring	10/16/2012 8:00	6	8	6	5	No
NAESC Section 504: Survival Kit	10/17/2012 8:30	6	60	15	6	No
NAESC Kuder Navigator Training	10/18/2012 12:00	3	24	7	4	No
NAESC GIZMO Training for Algebra I Teachers	10/19/2012 8:30	4	40	1	1	No
NAESC Initial 12 Hour Tier Training	10/24/2012 8:30	12	20	3	3	No
NAESC Mathematics #6 Differentiation in the Secondary Mathematics Classroom	10/24/2012 9:00	2.5	50	5	3	No
NAESC Mathematics #7 Differentiation in the Elementary Mathematics Classroom	10/24/2012 13:00	2.5	50	7	3	No
NAESC CGI Year 2 (2012-13) Group 1	10/29/2012 8:00	6	12	9	2	No
NAESC CLASS Year One 2012-13	10/29/2012 8:30	18	10	8	5	No
NAESC CGI Year 2 (2012-13) Group 1	10/30/2012 8:00	6	12	9	2	No
NAESC CLASS Year One 2012-13	10/30/2012 8:30	18	10	8	5	No
NAESC Cognos Query Studio	10/30/2012 9:00	6	24	8	4	No
NAESC Advanced Placement Coordinators' Training	10/30/2012 9:00	6	40	5	4	No
NAESC Reading Recovery Continuing Contact	10/31/2012 9:00	3	15	5	4	No
NAESC CGI Year 3 (2012-13)	11/1/2012 8:00	18	30	30	5	No
NAESC Foundations of Special Education ParaProfessional Training	11/1/2012 8:30	6	60	12	3	No
NAESC Cognos Query Studio	11/1/2012 9:00	6	24	6	2	No
NAESC Child Nutrition CIV	11/1/2012 13:00	3	40	7	5	No
NAESC CGI Year 3 (2012-13)	11/2/2012 8:00	18	29	28	4	No
NAESC Effective Literacy YR II (2012-2013)	11/5/2012 8:30	18	19	10	4	No
NAESC Math Design Collaborative (MDC)	11/5/2012 8:30	21	5	4	1	No
NAESC ELLA YR II (2012-2013) Early Literacy Learning in Arkansas	11/6/2012 7:45	18	7	7	3	No
NAESC CLASS Year 2 Group 2 (2012-13)	11/7/2012 8:30	6	24	24	7	No
NAESC CLASS Year 2 Group 2 (2012-13)	11/8/2012 8:30	6	18	12	6	No
NAESC CLASS Year 2 Group 1 (2012-13)	11/12/2012 8:30	6	14	3	2	No
NAESC Literacy Coach Mentoring	11/13/2012 8:00	6	7	6	5	No
NAESC CLASS Year 2 Group 1 (2012-13)	11/13/2012 8:30	6	17	9	4	No
NAESC CTE District Testing Coordinators Training	11/13/2012 13:00	3	40	8	7	No
NAESC APSCN FMS - Fixed Assets	11/14/2012 9:00	3	24	6	5	No
NAESC Behavior Paraprofessional Training	11/15/2012 8:30	6	60	9	4	No
NAESC CGI Year 2 (12-13) Group 3	11/26/2012 8:00	24	24	21	5	No
NAESC CGI Year 2 (12-13) Group 3	11/27/2012 8:00	24	24	21	5	No
NAESC Reading Recovery Continuing Contact	11/27/2012 9:00	3	200	7	4	No
NAESC Paraprofessional Cultural Awareness	11/28/2012 8:30	6	60	0	0	Yes
NAESC ELLA YR II (2012-2013) Early Literacy Learning in Arkansas	12/3/2012 7:45	18	13	13	7	No
NAESC Literacy Design Collaborative (LDC)	12/3/2012 8:30	21	13	13	2	No
NAESC eSchool Demographics Workshop	12/4/2012 9:00	10	24	18	6	No
NAESC PENDA Training	12/5/2012 13:00	2.5	40	1	1	No
NAESC CGI Year 2 (2012-13) Group 2	12/6/2012 8:00	24	29	28	5	No

NAESC eSchool Special Education Workshop	12/6/2012 9:00	5	24	16	7	No
NAESC Child Nutrition CIV	12/6/2012 13:00	3	40	1	1	No
NAESC CGI Year 2 (2012-13) Group 2	12/7/2012 8:00	24	29	28	5	No
NAESC eSchool Demographics Workshop	12/7/2012 9:00	10	24	12	5	No
NAESC Student Plus Transcript Workshop	12/10/2012 9:00	3	24	4	2	No
NAESC eSchool Transcript Workshop	12/11/2012 9:00	3	24	6	4	No
NAESC GT Coordinator's Meeting	12/11/2012 9:30	5	40	14	11	No
NAESC Instructional Leader's Meeting	12/11/2012 10:30	5	80	30	11	No
NAESC Next Generation Science Standards Draft Release	12/11/2012 13:00	2	70	0	0	Yes
NAESC ELLA YR II (2012-2013) Early Literacy Learning in Arkansas	12/13/2012 8:00	18	4	4	3	No
NAESC APSCN FMS W-2's, 1099's, and Calendar Year End	12/13/2012 9:00	3	24	18	15	No
NAESC Co-op/Stem Center Specialists' Unit Meeting	12/14/2012 8:30	6	5	5	1	No
NAESC Advanced Technology for Educators	12/18/2012 8:30	6	2	2	1	No
NAESC CGI Year 1 (2012-13)	1/4/2013 8:00	24	28	22	7	No
NAESC Effective Literacy YR I (2012-2013)	1/8/2013 8:30	18	9	9	4	No
NAESC Co-op/Stem Center Specialists' Unit Meeting	1/10/2013 8:30	6	1	0	0	No
NAESC Co-op/Stem Center Specialists' Unit Meeting	1/11/2013 8:30	6	4	3	1	No
NAESC Mathematics #8: Math Standards in High School Courses	1/14/2013 9:00	3	40	0	0	No
NAESC Teacher Evaluation	1/15/2013 8:30	6	61	61	17	No
NAESC Training for Administrator Support Cohort for TESS	1/15/2013 9:00	4	10	0	0	No
NAESC School Based Health Center Grant Writing Technical Assistance Training	1/17/2013 13:00	3	2	2	2	No
NAESC Co-op/Stem Center Specialists' Unit Meeting	1/18/2013 8:30	6	1	0	0	No
NAESC Science Fair Informational and Planning Meeting	1/18/2013 9:00	3	50	17	9	No
NAESC Next Generation Science Standards Draft Release	1/18/2013 12:00	2	50	17	6	No
NAESC Paraprofessional Early Childhood Module	1/22/2013 8:30	6	60	0	0	Yes
NAESC Literacy Design Collaborative (LDC)	1/23/2013 8:00	21	11	11	2	No
NAESC Math Design Collaborative (MDC)	1/23/2013 12:00	21	7	7	3	No
NAESC Teacher Evaluation	1/24/2013 8:30	6	69	68	18	No
NAESC Teacher Evaluation	1/25/2013 8:30	6	61	49	16	No
NAESC Area, Surface Area and Volume Measurement Grades 3-5 (TOT)	1/29/2013 8:30	12	40	0	0	No
NAESC Microsoft SCCM Installation, Configuration and Use	1/29/2013 8:30	18	15	13	11	No
NAESC Training for Administrator Support Cohort for TESS	1/29/2013 9:00	4	10	0	0	No
NAESC eSchool Scheduling Workshop Part 1	2/5/2013 9:00	20	24	23	6	No
NAESC Para-professional Literacy Module	2/7/2013 8:30	6	60	0	0	Yes
NAESC Child Nutrition CIV	2/7/2013 13:00	3	40	8	6	No
NAESC Literacy Coach Mentoring	2/11/2013 8:00	6	7	5	5	No
NAESC Developing Proportional Reasoning Grades 4-7 (TOT)	2/12/2013 8:30	12	40	0	0	No
NAESC Instructional Leader's Meeting	2/12/2013 9:00	5	70	29	11	No
NAESC Teacher Center Committee Meeting	2/13/2013 9:00	6	70	0	0	Yes
NAESC CCSS Institute #9: PARCC Model Content Frameworks	2/15/2013 8:30	6	40	8	3	No
NAESC ASBA Workers' Comp Workshop	2/15/2013 13:00	1	24	15	12	No
NAESC Literacy Design Collaborative (LDC)	2/20/2013 8:00	21	13	13	2	No
NAESC Training for Administrator Support Cohort for TESS	2/20/2013 9:00	4	10	0	0	Yes
NAESC Math Design Collaborative (MDC)	2/20/2013 12:00	21	8	7	3	No
NAESC Literacy Design Collaborative (LDC)	2/21/2013 8:30	21	0	0	0	Yes
NAESC Development of Standards Based IEP's	2/26/2013 9:00	6	36	39	9	No
NAESC Overview of Teacher Licensure	2/27/2013 10:00	2	40	5	5	No
NAESC Teacher Center Committee Meeting	2/28/2013 9:00	6	60	11	8	No
NAESC SLP Preschool Transitions	3/1/2013 9:00	3.5	60	16	10	No
ELLA YR I (2012-2013) Early Literacy Learning in Arkansas	3/4/2013 8:30	24	17	14	7	No
NAESC Literacy Coach Mentoring	3/5/2013 8:00	6	9	9	5	No
NAESC Paraprofessional Low Incidence Module	3/5/2013 8:30	6	60	0	0	Yes
NAESC Numerical Data (TOT)	3/5/2013 8:30	12	40	0	0	No
NAESC eSchool Scheduling Workshop Part 2	3/5/2013 9:00	20	24	19	6	No
NAESC Child Nutrition CIV	3/7/2013 13:00	3	40	7	5	No
NAESC Co-op/Stem Center Specialists' Unit Meeting	3/8/2013 8:30	6	6	5	2	No
NAESC Next Year Scheduling for APSCN Plus	3/12/2013 9:00	6	24	0	0	Yes

NAESC APSCN FMS - Salary Negotiations, Personnel Budgeting, and Contracts	3/13/2013 9:00	3	24	13	10	No
NAESC Overview of Literacy Design Collaborative/Mathematics Design Collaborative	3/25/2013 9:30	3	60	6	2	No
NAESC Geometric Measurement Grades 6-12 (TOT)	3/26/2013 8:30	12	40	0	0	No
NAESC Next Year Scheduling for eSchool	3/26/2013 9:00	6	24	5	2	No
NAESC Instructional Leader's Meeting	3/27/2013 9:00	5	70	27	9	No
NAESC Kindergarten-Planning for Instruction under CCSSM	3/28/2013 8:30	6	60	27	9	No
NAESC Teacher Center Committee Meeting	3/28/2013 9:00	6	40	13	9	No
NAESC Teacher Support Training	4/1/2013 8:30	6	65	60	18	No
NAESC Child Nutrition CIV	4/4/2013 13:00	3	40	10	7	No
NAESC Algebraic Thinking as a Bridge to Functions Grades 3-6 (TOT)	4/9/2013 8:30	12	40	0	0	No
NAESC TESS PREP	4/19/2013 9:00	3	60	13	8	No
NAESC Effective Literacy YR I (2012-2013)	4/22/2013 8:30	18	17	7	3	No
NAESC Effective Literacy YR II (2012-2013)	4/22/2013 8:30	18	17	9	5	No
NAESC Geometry Grades 5-12 (TOT)	4/23/2013 8:30	12	40	0	0	No
NAESC eSchool Attendance Training Workshop	4/23/2013 9:00	6	24	22	6	No
NAESC Reading Recovery Continuing Contact	4/23/2013 9:00	3	5	5	4	No
ELLA YR I (2012-2013) Early Literacy Learning in Arkansas	4/24/2013 8:30	24	17	13	7	No
NAESC eSchool Discipline Training Workshop	4/24/2013 9:00	6	24	20	7	No
NAESC eSchool Medical Training Workshop	4/25/2013 9:00	6	24	12	6	No
NAESC eSchool Cognos Training Workshop	4/26/2013 9:00	5	24	18	6	No
NAESC First Grade-Planning for Instruction under CCSSM	4/29/2013 8:30	6	60	25	7	No
NAESC CGI Year 3 (2012-13)	4/30/2013 8:00	18	29	26	4	No
NAESC Angles, Coordinate Grids and Scale Grades 3-5 (TOT)	4/30/2013 8:30	12	40	0	0	No
NAESC GT Coordinator's Meeting	4/30/2013 9:30	5	60	18	13	No
NAESC CGI Year 3 (2012-13)	5/1/2013 8:00	18	29	27	4	No
NAESC Tech Meeting	5/1/2013 9:00	4	24	16	13	No
NAESC Second Grade-Planning for Instruction under CCSSM	5/3/2013 8:30	6	60	25	7	No
NAESC Third Grade-Planning for Instruction under CCSSM	5/6/2013 8:30	6	60	28	8	No
ELLA YR I (2012-2013) Early Literacy Learning in Arkansas	5/6/2013 8:30	24	17	13	5	No
NAESC Fourth Grade-Planning for Instruction under CCSSM	5/9/2013 8:30	6	60	24	8	No
NAESC TESS PREP	5/9/2013 9:00	3	40	6	6	No
NAESC CLASS Year 2 Group 1 (2012-13)	5/13/2013 8:30	6	21	5	2	No
NAESC CLASS Year 2 Group 2 (2012-13)	5/13/2013 8:30	6	14	12	4	No
NAESC APSCN FMS - Final Payrolls & 36/37	5/13/2013 9:00	3	24	16	12	No
NAESC Science Fair Informational and Planning Meeting	5/13/2013 9:00	3	24	9	5	No
NAESC Geometry Grades K-5 (TOT)	5/14/2013 8:30	12	40	0	0	Yes
NAESC eSchool Teacher Access Center (TAC) Workshop	5/14/2013 9:00	6	24	18	7	No
NAESC CLASS Year One 2012-13	5/15/2013 8:30	18	17	6	4	No
NAESC Reading Recovery Continuing Contact	5/15/2013 9:00	3	20	5	3	No
NAESC eSchool Mark Reporting Workshop	5/15/2013 9:00	12	24	18	6	No
NAESC Arkansas Works Career Coach Program	5/15/2013 10:00	2.5	40	2	2	No
NAESC Literacy Design Collaborative (LDC)	5/16/2013 8:00	21	9	9	2	No
NAESC eSchool Home Access Center (HAC) Workshop	5/17/2013 9:00	6	24	17	6	No
NAESC Course Code Management System (CCMS) Curriculum Update	5/23/2013 9:00	3	40	25	10	No
NAESC Fifth Grade-Planning for Instruction under CCSSM	5/28/2013 8:30	6	60	21	8	No
NAESC Sixth Grade-Planning for Instruction under CCSSM	5/29/2013 8:30	6	60	13	6	No
NAESC Seventh Grade-Planning for Instruction under CCSSM	5/30/2013 8:30	6	60	5	2	No
NAESC Eighth Grade-Planning for Instruction under CCSSM	5/31/2013 8:30	6	60	5	4	No