

Annual Report 2014



Northcentral Arkansas Education Cooperative

PO Box 739

99 Haley ST

Melbourne, AR 72556

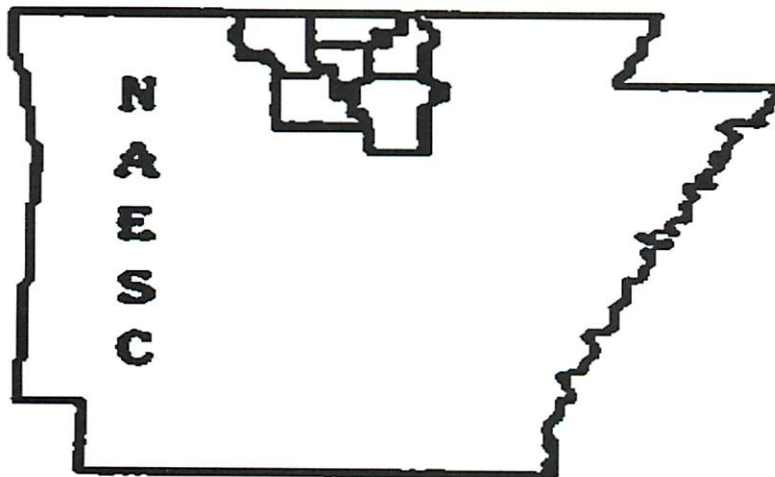


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A WORD FROM THE DIRECTOR

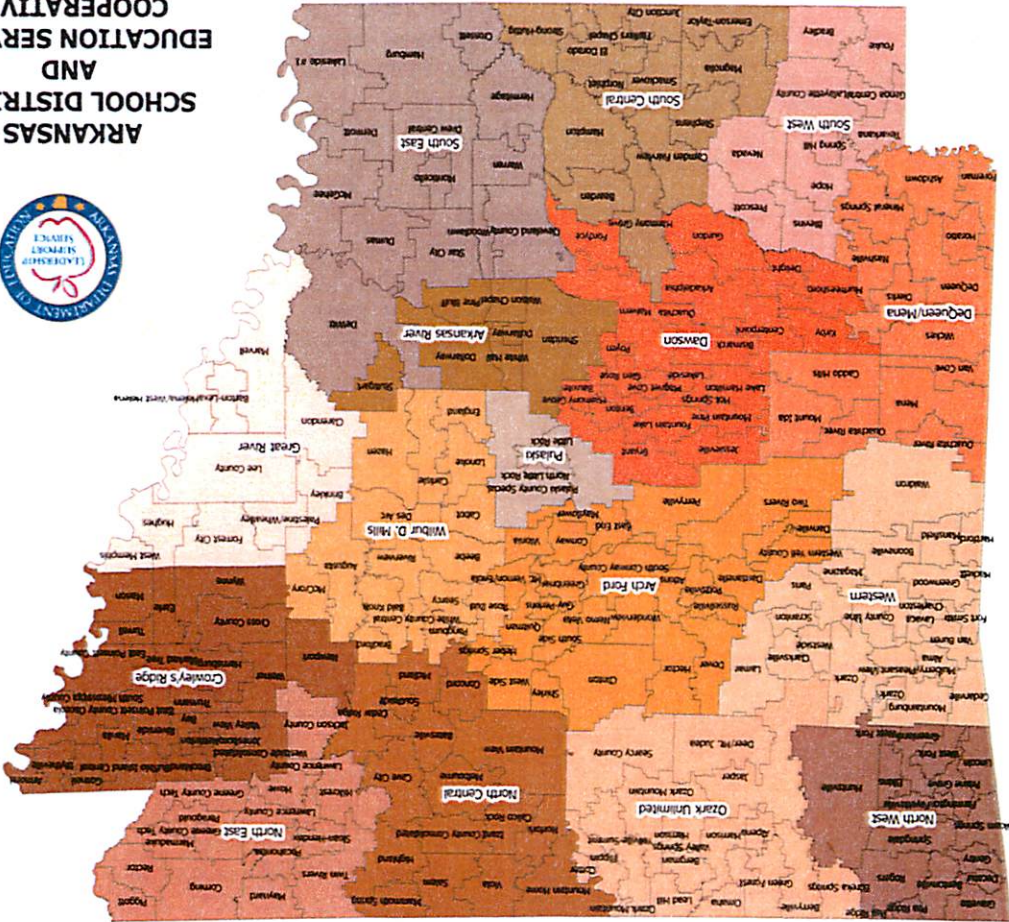
Change seems to be the order of the day. Everywhere we look things are changing. We are getting away from the way we have done things, and even the way we think about things, at a rapid pace. The way we look at curriculum is changing through the Common Core State Standards invoking a different way of approaching teaching and preparation for the everyday business of educating children. The “system”, having always depended upon textbooks for teaching, is groaning with the changes to more modern methods, relying less on textbooks and more on technology. The expectations of what a young man or woman will be able to do upon graduating high school, are changing. Technology is changing at so fast a rate in our society that we, as educators, can’t discern the jobs that will be needed in the near future, much less be able to prepare kids for those jobs and challenges. In 2011, the Legislature passed Act 1209 of 2011, and amended it by Act 709 in 2013, that is changing the way educators of the state will be evaluated by the Teacher Excellence Support System (TESS), which was piloted in some districts and teachers this year. This year the Leader Excellence and Development System (LEADS), the evaluation system for School Administrators, is being developed. On July 1, 2014, we will have a new State Commissioner of Education. In January, 2015, we will have a new Governor and probably another new Commissioner of Education. The Department will have many changes of personnel in key positions through 2014 and 2015. Change is everywhere we look professionally. While these changes represent huge challenges for our districts in what they expect, teach, prepare, and how they will be evaluated, it is our mission to be in a position to aid our member districts in meeting these challenges, doing everything we can to preserve the excellence of education and opportunity that together we have worked hard to establish in this part of the state.

The fiscal year of 2013-2014 marked the thirty-first anniversary of the Northcentral Arkansas Education Service Cooperative. Although the N.A.E.S.C. was one of the five pilot cooperatives of 1983-84, we became an official co-op under Act 349 of 1985, along with a network of fourteen others in the state. From the inception of the Co-op, our mission has been to provide our member schools with the best support and services that we possibly could. The Northcentral Arkansas Education Service Cooperative has completed another year of operations. The following report of activities for 2013-14 was prepared by our staff to inform our member schools, the Arkansas Department of Education, members of the Arkansas General Assembly and the Governor’s office, of the comprehensive services we have provided to our member school districts.

The mission of the Northcentral Arkansas Education Service Cooperative is to provide services to assist member districts in their efforts to improve instruction and enhance student lives. The co-op strives to obtain the best people available to help train our teachers, seek out every new resource, model every technological or instructional tool teachers can use to improve instruction for kids, to help schools meet ever-increasing accountability for student achievement, and to give our students a better opportunity to do the things in life that will make them productive, successful citizens of our communities.

MISSION

ARKANSAS SCHOOL DISTRICTS AND EDUCATION SERVICES COOPERATIVES



N.A.E.S.C. Organizational Chart

NAESC
Board of Directors

Dennis Martin
Director

Arnold Harris
Deputy Director

Carroll Manry
LEA Supervisor

Benny Abraham
LEA Supervisor

Shana Bailey
Behavior Support Specialist

Pam Pounders
Early Childhood Coordinator

Laura Edwards
Teacher

Dawn Wilbur
Teacher

Shannon Cooper
Teacher

Gaila Holowell
Teacher

Misty Gotte
Teacher

Kristin Hamby
Teacher

Devin Cravens
Teacher

Sherry Henry
Teacher

Jill Grisham

Lorrie Sadler
Speech Pathologist

Tiffany Webb
Speech Pathologist

Holly Cooper
Speech Pathologist

Sheri Harris
Speech Pathologist

Natasha Kearbey
Speech Pathologist

Rhonda Miller
Speech

Abby Harralson
Teacher

Michelle Hernandez
Speech

Tammy Luster
Bookkeeper

Robin Haney
Assistant Bookkeeper

Kelly Cowan
Assistant Bookkeeper

Christy Jeffery
Teaching Assistant

Sebrina Weaver
Medicaid Billing

Tiffany Casey
Behavior Specialist

Sharyn Moxley
Physical Therapist

Beth Brown
Occupational Therapist

Penny Price
Paraprofessional

Mark Gipson, Associate Director
Curriculum/Prof. Development Coord.

Bobbie Jo Smith
PD Assistant

Sharon Walker
Literacy

Lee Ferguson
Literacy

Lindsey Frazier
Science

Alan Sherrell
Distance Learning

Becky Johnson
Media Manager

Elaine Wilson
Media

Rhonda Taylor
Literacy

Cindy Merritt
Math

Jill Clogston
GT

Jeff Johnston
Technology Coordinator

Alan Floyd
Computer Tech

Kevin Thompson
Computer Tech

Jonas Anderson
Computer Tech

Batesville, Calico Rock, Cave City, Cedar Ridge, Concord, Highland, IZard County, Mammoth Spring, Melbourne, Midland, Mountain Home, Mountain View, Norfolk, Salem, Southside, Viola

Officers of the Board

Name	Position	School District
Mr. Steven Green	President	Cave City
Mr. Roger Rich	Vice-President	Southside
Mr. Rowdy Ross	Secretary	Mountain View

Members of the Board

Name	Position	School District
Dr. Randy Willison	Member	Batesville
Mr. Jerry Skidmore	Member	Calico Rock
Dr. Ann Webb	Member	Cedar Ridge
Dr. Michael Davidson	Member	Concord
Mrs. Tracy Webb	Member	Highland
Mr. Fred Walker	Member	IZard County Consolidated
Mr. David Turnbough	Member	Mammoth Spring
Mr. Gerald Cooper	Member	Melbourne
Mr. Dean Stanley	Member	Midland
Dr. Lonnie Myers	Member	Mountain Home
Mr. Mike Seay	Member	Norfolk
Mr. Ken Rich	Member	Salem
Mr. John May	Member	Viola

Each participating school district in the Northcentral Educational Service Cooperative will have one representative on the **Teacher Center Committee**. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each committee member shall be elected for a term of three years.

Member	District	Position	Term Expires
Judy Rogers	Batesville	Elementary	2015-2016
Ashley Dellinger	Calico Rock	Elementary Administrative	2014-2015
Crystal Bradley	Cave City	High School	2014-2015
Paula Osborne	Cedar Ridge	Elementary	2014-2015
Sandy Brackett	Concord	Administrative	2015-2016
Beaula Sharp	Highland	Middle School	2014-2015
Michelle Walker	IZard County Consolidated	Middle School	2013-2014
David Turnbough	Mammoth Spring	Administrative	2013-2014
Melissia Cooper	Melbourne	Administrative	2015-2016
Tim Morris	Midland	Elementary	2014-2015
Devona Pendergrass	Mountain Home	High School	2013-2014
Tanya Stewart	Mountain View	Middle School	2015-2016
Mandy Bennett	Norfolk	Middle/High School	2015-2016
Vicki Ragan	Salem	Elementary	2013-2014
Janie Hall	Southside	High School	2013-2014
James Kerr	Viola	Administrative	2014-2015

Education Service Cooperative (ESC) Annual Report

Date: 6/25/2014 LEA#: 33-20 ESC#: _____

ESC Name: Northcentral Arkansas Education Service Cooperative

Address: 99 Haley Street, P.O. Box 739, Melbourne, AR. 72556

Director: Dr. Dennis Martin

Teacher Center Coordinator: Mark Gipson

Names of Counties Served: Baxter, Fulton, Sharp, Izard, Stone, Independence, Cleburne

Number of Districts: 16 Number of Students: 18,847

Number of Teachers: 1,643

Governance:

- A. How is co-op governed? Board of Directors X Or Executive Committee ____
How many members on Board? 16
Executive Committee? No
How many times did Board meet? 10
When is regular meeting? Second Wednesday of Each Month
Date of current year's annual meeting: June 25, 2014
- B. Does co-op have Teacher Center Committee? Yes X No ____
If yes, then:
How many members on Teacher Center Committee? 16
How many members are teachers? 13
How many times did Teacher Center Committee meet? 3
When is regular meeting? Day after IL meetings
- C. When was most recent survey/needs assessment conducted? January of 2014
- D. Have written policies been filed with the Arkansas Department of Education? Yes X No ____

II. Staffing

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterick (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

Northcentral Arkansas Educational service Cooperative Employees

2013-2014

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

Name	Position	Funding Source	New Hire	Resigned
Dennis Martin	Director	B		
Arnold Harris	Deputy Director/Workforce Education Coordinator	B/S		
Mark Gipson	Associate Director/TCC	B		
Pam Pounders	Early Childhood Coordinator	S		
Lee Ferguson	Literacy Specialist	S		
Rhonda Taylor	Literacy Specialist	S		
Sharon Walker	Literacy Specialist	S		
Cindy Merritt	Math Specialist	S		
Lindsey Frazier	Science Specialist	S		
Jill Clogston	G.T. Coordinator	S		
Alan Sherrell	D.L. Coordinator	S		
Jeff Johnston	Tech. Coordinator	S		
Shana Bailey	Behavior Support Specialist	F		
Tiffany Casey	EC Behavior Specialist/Teacher	S		
Laura Edwards	EC Special Education Teacher	D		
Shannon Cooper	EC Special Education Teacher	S		
Sherry Henry	EC Special Education Teacher	F		
Gaila Holowell	EC Special Education Teacher	F		
Kristin Hamby	EC Special Education Teacher	D		
Dawn Wilbur	EC Special Education Teacher	S		
Devin Cravens	EC Special Education Teacher	F	*	
Abby Harralson	EC Special Education Teacher	S		
Holly Cooper	EC Speech Language Pathologist	S		
Sheri Harris	EC Speech Language Pathologist	S		
Natasha Kearbey	EC Speech Language Pathologist	S		
Tiffany Webb	EC Speech Language Pathologist	S		
Sandy Daniels	Itinerant Certified Employee	D		
Jennifer Humphries	Itinerant Certified Employee	D		
Reta Light	Itinerant Certified Employee	D		

Melanie Cornelius	Itinerant Certified Employee	D		
Sherry Ball	Itinerant Certified Employee	D		
Teresa Sanders	Itinerant Certified Employee	D		
Beth Brown	EC. Occupational Therapist	S		
Sharyn Moxley	EC. Physical Therapist	S		
Kevin Thompson	Computer Technician	D		
Alan Floyd	Computer Technician	D/B		
Jonas Anderson	Computer Technician	D	*	
Robin Haney	Assistant Bookkeeper	B		
Tammy Luster	Bookkeeper	B		
Bobbie Jo Smith	Administrative Assistant for PD	B		
Becky Johnson	Media Manager	B		
Elaine Wilson	Media Paraprofessional	B		
Sebrina Weaver	EC Medicaid Clerk	S		
Christy Jeffrey	EC Teaching Assistant	D		
Penny Price	Paraprofessional	F	*	
Misty Gotte	EC Special Education Teacher	S		
Jill Grisham	EC Special Education Teacher	S		
Lorrie Sadler	EC Speech Language Pathologist	S		
Rhonda Bartelt	EC Speech Language Pathologist	S/D		
Michelle Hernandez	EC Speech Language Pathologist	S/D		
Kelly Cowan	Assistant Bookkeeper	B		
Carroll Manry	LEA	D		
Benny Abraham	LEA	D		
Candice Cooper	HIPPY	F		
Susan Cowgill	HIPPY	F		
Heather Wray	HIPPY	F		
Debra Massey	HIPPY	F		
Meredith Cole	HIPPY	f		

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [X] NO []

If yes, then:

Approximate the number of titles in media center: 12,524

Does the co-op provide delivery to the districts? YES [X] NO []

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 7,555

Do districts contribute dollars to the media services? YES [X] NO []

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? Please describe: \$1 per ADM

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 5,289

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[X] Cooperative purchasing

[X] Conduct Annual Needs Assessment /Planning assistance

[X] Special education services

[X] Gifted and talented assistance

[X] Grant writing assistance

[X] Personnel application

[X] Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)

- ☐ Migrant student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (Common Core State Standards)
- ☐ Business Management training
- ☒ Computer technician
- ☒ C.C.R.P.P. Administration/Collaboration
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☒ TARGET interim assessments
- ☒ Math/Science/Literacy specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and Local Board Members Training
- ☐ Other (please specify)
- ☐ _____
- ☐ _____

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☐ Itinerant teachers – please list areas: (ECSE, SPED)
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☐ Mentor programs (Ex. Foster Grandparents)
- ☒ Gifted/talented programs: 16 participating districts
- ☐ Digital instruction (Ex. AR iTunes U, podcasts)
- ☒ Speech Pathology Services
- ☒ HIPPY
- ☒ Low incidence handicapped (vision/hearing)
- ☐ Other (Please specify):

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

- The co-op hosts institutes for groups of our member district's administration leaders. Our Superintendent's Institute provides specialized professional development to Superintendents and Assistant Superintendents in the areas of Data Disaggregation, Parental Involvement, Instructional Leadership, Lottery Training, Curriculum Issues, Facility Issues, Legislative Issues and Acts 61 and 730 Fiscal Management Training. Similarly, the co-op also hosts an Institute for Instructional Leaders of the member districts with an additional focus on their school's data, how well the students compare across the co-op, and how to use the data to improve student performance on the mandated state tests. Both of these have been very successful and well received.
- Another area that the co-op has worked to assist districts in helping improve student achievement is the Intermittent Target Assessments (TIA). In this program, teachers

from across the state, along with recognized experts in Literacy and Math, have developed assessments that correlate to the Student Learning Expectations (SLE's) of the state mandated Benchmark Exams. By using these assessments in conjunction with the D2SC software, schools are able to assess the progress of their students in obtaining proficiency on the exams. The items of this program of intermittent assessments have been statistically measured to indicate a strong correlation to the state SLE's. It is because of this correlation that this program has become a viable predictor of student performance. This has become a very important tool for those districts who have participated.

- The Northcentral Cooperative has always assisted it's member districts in the area of school board member training. With the passage of Act 1775 of 2005, each board member must now receive 6 hours of training per year, with the newly elected members being required to receive 9 hours of training that first year. Because of this need, the co-op entered into a partnership with the Arkansas Public School Resource Center to provide this training at the cooperative, using distance learning technology to reduce travel time and costs for districts. We feel like the goal to provide convenient and appropriate training for school board members has been achieved through this program.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2013-2014 school year: 0
For this number above, please provide the number in each of the following racial classifications:

 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2013-2014 school year: 2
For this number above, please provide the number in each of the following racial classifications:

2 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2013-2014 school year: 0
For this number above, please provide the number in each of the following racial classifications:

 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2013-2014 school year: 0
For this number above, please provide the number in each of the following racial classifications:

 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2013-2014 school year: 0

For this number above, please provide the number in each of the following racial classifications:

0 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2013-2014 school year: 13

For this number above, please provide the number in each of the following racial classifications:

13 White
 African American
 Hispanic
 Asian
 American Indian/Alaskan Native

2013-2014
NAESC Salary Schedule

Years of Experience	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
CERTIFIED SUPERVISOR																					
Coordinator																					
Teacher Center Coord.	58,850	57,450	58,050	58,650	59,250	59,850	60,450	61,050	61,650	62,250	62,850	63,450	64,050	64,650	65,250	65,850	66,450	67,050	67,650	68,250	68,850
LEA Spec Ed. Supervisor	50,730	51,330	51,930	52,530	53,130	53,730	54,330	54,930	55,530	56,130	56,730	57,330	57,930	58,530	59,130	59,730	60,330	60,930	61,530	62,130	62,730
Program Coordinator	50,730	51,330	51,930	52,530	53,130	53,730	54,330	54,930	55,530	56,130	56,730	57,330	57,930	58,530	59,130	59,730	60,330	60,930	61,530	62,130	62,730
CERTIFIED NON-SUPER																					
Literacy Specialist	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
Math Specialist	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
Science Specialist	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
Workforce Ed. Evaluator	48,180	48,780	49,380	49,980	50,580	51,180	51,780	52,380	52,980	53,580	54,180	54,780	55,380	55,980	56,580	57,180	57,780	58,380	58,980	59,580	60,180
G/T Coordinator (Full time)	34,120	34,720	35,320	35,920	36,520	37,120	37,720	38,320	38,920	39,520	40,120	40,720	41,320	41,920	42,520	43,120	43,720	44,320	44,920	45,520	46,120
CERTIFIED NON 12 MO.																					
Speech Pathologist-188 day	43,590	44,190	44,790	45,390	45,990	46,590	47,190	47,790	48,390	48,990	49,590	50,190	50,790	51,390	51,990	52,590	53,190	53,790	54,390	54,990	55,590
Teachers-188 day	35,430	36,030	36,630	37,230	37,830	38,430	39,030	39,630	40,230	40,830	41,430	42,030	42,630	43,230	43,830	44,430	45,030	45,630	46,230	46,830	47,430
Teachers/MSE-188 day	38,510	40,110	40,710	41,310	41,910	42,510	43,110	43,710	44,310	44,910	45,510	46,110	46,710	47,310	47,910	48,510	49,110	49,710	50,310	50,910	51,510
Sch Psych Spec-200 day	40,530	41,130	41,730	42,330	42,930	43,530	44,130	44,730	45,330	45,930	46,530	47,130	47,730	48,330	48,930	49,530	50,130	50,730	51,330	51,930	52,530
CLASSIFIED																					
Bookkeeper	28,244	28,844	29,444	30,044	30,644	31,244	31,844	32,444	33,044	33,644	34,244	34,844	35,444	36,044	36,644	37,244	37,844	38,444	39,044	39,644	40,244
Administrative/Shop Asst.	25,184	25,784	26,384	26,984	27,584	28,184	28,784	29,384	29,984	30,584	31,184	31,784	32,384	32,984	33,584	34,184	34,784	35,384	35,984	36,584	37,184
Media Manager/PT Asst.	23,654	24,254	24,854	25,454	26,054	26,654	27,254	27,854	28,454	29,054	29,654	30,254	30,854	31,454	32,054	32,654	33,254	33,854	34,454	35,054	35,654
Mod/Std/Teaching Asst.	23,654	24,254	24,854	25,454	26,054	26,654	27,254	27,854	28,454	29,054	29,654	30,254	30,854	31,454	32,054	32,654	33,254	33,854	34,454	35,054	35,654
Soc./Paraprof.-Degree	21,814	22,414	22,814	23,414	24,014	24,614	25,214	25,814	26,414	27,014	27,614	28,214	28,814	29,414	30,014	30,614	31,214	31,814	32,414	33,014	33,614
Soc./Paraprof.-Non-Degree	20,084	20,684	21,284	21,884	22,484	23,084	23,684	24,284	24,884	25,484	26,084	26,684	27,284	27,884	28,484	29,084	29,684	30,284	30,884	31,484	32,084
Computer/Tech Level 1 *	30,284	30,884	31,484	32,084	32,684	33,284	33,884	34,484	35,084	35,684	36,284	36,884	37,484	38,084	38,684	39,284	39,884	40,484	41,084	41,684	42,284
Computer Tech Level 2 *	38,404	39,004	39,604	40,204	40,804	41,404	42,004	42,604	43,204	43,804	44,404	45,004	45,604	46,204	46,804	47,404	48,004	48,604	49,204	49,804	50,404
Computer Tech Level 3/B*	38,444	39,044	39,644	40,244	40,844	41,444	42,044	42,644	43,244	43,844	44,444	45,044	45,644	46,244	46,844	47,444	48,044	48,644	49,244	49,844	50,444
Computer Tech Level 4/M*	40,484	41,084	41,684	42,284	42,884	43,484	44,084	44,684	45,284	45,884	46,484	47,084	47,684	48,284	48,884	49,484	50,084	50,684	51,284	51,884	52,484
Itinerant Vision Teacher BSE	38,400	38,900	39,400	39,900	40,400	40,900	41,400	41,900	42,400	42,900	43,400	43,900	44,400	44,900	45,400	45,900	46,400	46,900	47,400	47,900	48,400
Itinerant Vision Teacher MSE	42,750	43,250	43,750	44,250	44,750	45,250	45,750	46,250	46,750	47,250	47,750	48,250	48,750	49,250	49,750	50,250	50,750	51,250	51,750	52,250	52,750

1. Salaries are based upon 12 month contracts with the exception of 188 day teachers & 200 day SPS.

2. Increments are contingent upon grant monies available.

3. Continued Employment based on participating districts or state grant monies available.

4. The Co-op Director's salary will be indexed at 1.42 of the highest step of the Teacher's Center Coordinator's salary line.

5. The Deputy Director's salary will be indexed at 1.12 of the highest step of the Teacher's Center Coordinator's salary line.

6. Early Childhood Program Manager Stipend is \$2,000.

APPROVAL DATE: 6-20-2013 Board President:  Board Secretary: 

* Raises Steps contingent upon base funding increase on an annual basis.

Program Literacy
 Funding Source Arkansas Department of Education Competitive Grant ☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> Izard County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Lee Ferguson	Literacy Specialist	Masters in Education
Sharon Walker	Literacy Specialist	Masters in Education
Rhonda Taylor	Reading Recovery Teacher Leader	Masters in Education

Goal:

The Literacy Department strives to increase teachers' knowledge and implementation of current researched based practices through high quality professional development. Also, literacy specialists work to support teachers through integrated assessment and responsive instruction. The professional development provided is aligned to state and national standards in literacy. The literacy specialists each serve on core teams developed by the Arkansas Department of Education to study, write, and train quality professional development.

Program Summary:

Early Literacy Learning in Arkansas (ELLA) is a two-year professional development offered by the Arkansas Department of Education and the education service cooperatives. ELLA is aligned with the Common Core State Standards and is designed to assist K-1 teachers in the implementation of a comprehensive literacy classroom. Effective Literacy (ELF) is a two-year professional development designed for grades 2-4 to implement a comprehensive literacy approach in instruction, assessment and intervention. Effective Literacy is aligned with the Common Core State Standards. Reading Recovery is a short term early literacy intervention that provides intensive, individual instruction for the students with the lowest reading performance in first grade as well as strategies for small group.

Major Highlights of the year:

Beyond providing the instruction for the professional development programs listed above, the literacy department also provided: Common Core State Standards overviews, instructional facilitator support, school site team meetings/professional learning communities support, data analysis, classroom observations, lesson planning support, model lessons, research-based best practices, advanced studies in literacy mentoring/coaching, school-based professional development linked to local school data, and collaboration with ADE in the writing and delivery of Moodle and face-to-face professional development.

Program Science Program
 Funding Source Arkansas Department of Education Competitive Grant
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Lindsey Frazier	Science Specialist	M.S.E.
		MCED

Goal:

To increase teacher awareness, build content knowledge, and provide strategies of best practices in science education through high quality professional development opportunities. To provide learning opportunities and professional conversations and discussions regarding the Next Generation Science Standards and how this will impact our students and teachers.

Program Summary:

The Science Specialist provides technical assistance to science teachers as well as model lessons and problem solving strategies. This includes assistance with designing lessons to meet Arkansas frameworks using the 7E lesson planning model, instructional facilitation training for years 1 and 2, and professional development specific to the needs of the science teachers in the Northcentral Arkansas Education Service Cooperative area. A sample of the professional development offered includes, but is not limited to Science Keys, researched based strategies, instructional technology use in the science classroom, parental involvement, Gizmos, and science content specific training.

Major Highlights of the year:

For the second straight year the major highlights of the year was the training and support of 27 instructional facilitators. This was a coordinated effort with the literacy and math specialists. Also, many of the coop area districts provided data on the EOC Biology test for analysis of strengths and weaknesses of the students in the coop area. This allowed for the development of specific trainings for the biology teachers.

Program Distance Learning
 Funding Source Arkansas Department of Education Competitive Grant
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Alan Sherrell	Distance Learning/GT Support	M.S.E.

Goal:

Our goal is to support and encourage quality distance learning experiences and ensure equity of opportunity for all Arkansas stakeholders. We strive to provide current information, training, and support; coordinate efficient use of resources; promote and expand quality 21st Century Distance Learning opportunities; and provide the vision for the future of the Arkansas K-12 Distance Learning Initiative.

Program Summary:

The Arkansas Department of Education and the 15 State Cooperatives are connected through Compressed Interactive Video (CIV) Labs in the state. This CIV system also assists in state level meetings, professional development and graduate courses. The Distance Learning Coordinator oversees all technical aspects of the equipment housed in the labs of the school districts as well as the co-op. The DL Coordinator provides technical assistance and informational updates for all co-op schools. The DL Coordinator provides assistance and technical support for Virtual Field Trips at the co-op site and at the local school district.

Major Highlights of the year:

The DL highlights for the year were participating in the following trainings/programs: Virtual Fieldtrips for Art and Music Teachers, 2013-2014 Distance Learning Instructor Training, 2013-2014 Distance Learning Facilitators Training, 2013-2014 Distance Learning Teacher Symposium, Distance Learning Elementary Virtual Fieldtrip Pilot (Salem School District), Distance Learning Coordinators Moodle Training and ARDLA.

Program	Career Education	
Funding Source	State Grant and Carl Perkins Grant Funds	Competitive Grant
		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input checked="" type="checkbox"/> Restricted	<input type="checkbox"/> Non-Restricted	
Participating Districts:		
<input type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne
<input checked="" type="checkbox"/> Calico Rock	<input type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland
<input type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input type="checkbox"/> Mountain Home
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input type="checkbox"/> Mountain View
		<input checked="" type="checkbox"/> Norfolk
		<input checked="" type="checkbox"/> Salem
		<input type="checkbox"/> Southside
		<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Arnold Harris	Deputy Director/Career Education Coordinator	M.S.E. + Adm

Goal:

Our goal is to meet or exceed the state standards, provide teacher in-service, and enrich the curriculum in order to meet the increasing needs of our districts as they prepare students for the ever changing world of work.

Program Summary:

NAESC serves as the fiscal agent for the consortia members. The following activities were supported with project funds: (1) Meeting the performance standards recommended by ADE-CE. (2) Teacher professional development activities (3) Guidance and Counseling (4) Instructional Technology for Career Education Teachers (5) Program Improvement Activities including the purchasing of supplies and equipment. We are striving to implement the latest in technology for the Career Education classroom. Our teachers use the new technology to deliver lessons digitally enabling them to move through the frameworks in a more efficient way. There is more time for enrichment activities to reinforce lessons. Teachers benefitted from being able to access the resources online as well as the paper curriculum. They also found the online versions are being constantly updated and improved, keeping the content fresh and realistic.

Major Highlights of the year:

Career Education teachers have obtained forty seven business/industry certifications. Students have been certified in eighteen areas. This is a huge increase over the previous years. Many teachers and students have attended state and national conventions. This would not have been possible without Perkins funds. Safety saws have been purchased for all schools served by NAESC. These saws have a switch that is activated by a moisture detector (a student's hand) causing the brake to stop the saw in 1/1,000,000 sec. The student might get a scratch, but their hand would have been saved. In our schools, two saws were activated this year. According to Bill Watterman, Tool Central Rep, who sells the saws, ten safety switches were activated this year in the state.

Program Behavior Support Specialist (BSS)
 Funding Source Arkansas Department of Education

Competitive Grant
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Shana R. Bailey	K-12 Behavior Support Specialist	M.S. Psychology

Goal:

The BSS Program goal is to provide behavior support services for students with disabilities to participating school districts in response to individual district requests, as well as provide professional development in the area of behavior to school staff working with students with disabilities.

Program Summary:

In the BSS Program, the K-12 Behavior Support Specialist provided behavioral consultation/support services to participating districts, upon requests made through the CIRCUIT referral system. Some of these services included student observation, consultation with teachers, administrators, parents, and other school staff, assistance with conducting functional behavior assessments, help with development of student behavior plans, and participation in IEP meetings relative to behavior. Some workshops were also held to provide school staff with basic training in the area of behavior.

Major Highlights of the year:

Throughout the 2013-2014 school year, behavior support services were provided for 23 different students with disabilities in the NAESC area. Primary disabilities for students served included Autism (8 students), Other Health Impairment (7 students), Emotional Disturbance (2 students), Multiple Disabilities (2 students), Mental Retardation (2 students), Specific Learning Disability (1 student), and Speech Impairment (1 student). In addition, upon request from the principal and special education teacher, I had the opportunity to provide a presentation to teachers and other staff at Norfolk Elementary School about Autism Spectrum Disorders (ASDs) and general behavior management strategies that might benefit students with ASDs. On two occasions, I was invited to provide presentations to members of the Foster Grandparent Program through the White River Agency on Aging. Many of the foster grandparents participating in the program spend time working with students in schools in the NAESC area.

Program	Special Education Annual Report	
Funding Source	State and LEAs	Competitive Grant <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/> Restricted <input type="checkbox"/> Non-Restricted		

Participating Districts:

<input type="checkbox"/> Batesville	<input type="checkbox"/> Concord	<input type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input type="checkbox"/> Highland	<input type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input type="checkbox"/> IZARD County Consolidated	<input type="checkbox"/> Mountain Home	<input type="checkbox"/> Southside
<input type="checkbox"/> Cedar Ridge	<input type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Carroll Manry	Special Education Supervisor	MSE +24
Benny Abraham	Special Education Supervisor	MSE

Goal:

Special Education Supervisors are responsible to supervise and administer all district programs for disabled children ages 3-21. The supervisors provide consultation to special education personnel in the districts, initiate and administer programs to locate and evaluate students with suspected disabilities. Supervisors monitor approved policies, procedures and guidelines. LEA Supervisors provide consultative assistance to regular and special education teachers who have students with disabilities, developed and recommend the district special education plan activities, as well as receive from and provide information to parent and professional organizations.

Program Summary:

Special Education Supervisors provide in-service and training covering the most recent guidelines and regulation changes to inform special education teachers annually. NAESC area districts are faced each year with due process hearings as well as federal investigations conducted by the office of civil rights, the school districts administrators count on the Special Education Supervisors to guide and assist in these difficult situations. Special Education expenditures for the NAESC service area are in excess of several million dollars. The Special Ed. Supervisor consulted with local districts to help budget these expenditures. One of the key duties of the Special Ed. Supervisor position is to act as a liaison between the public school and the Arkansas Department of Education. The Supervisor employed by NAESC have managed to fill this task as well as live up to the expectations of the local districts and the ADE.

Major Highlights of the year:

The Special Education Supervisor has been successful in the supervision of all assigned schools. No complaints or due-process hearings have been conducted during the 2013-2014 school year.

Program Technology Center Coordinator
 Funding Source Arkansas Department of Education Competitive Grant
☒ Yes ☐ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfork
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
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<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Jeff Johnston	Technology Center Coordinator	BSE, MSE

Goal:

The Technology Coordinator will update all specialists and coordinators on Arkansas IDEAS and ADE iTunes U; provide technical assistance to co-op staff and district Technology Coordinators; meet with district Tech Coordinators to discuss access to, and implementation of Arkansas IDEAS, ADE iTunes U, and other online professional development programs.

Program Summary:

The Technology Coordinator works with co-op staff to ensure all have current technology to utilize in their positions, as well as supporting all technology owned by the co-op. He also provides school districts with information and training concerning technology. This information is coordinated with ADE, DIS, and APSCN. The Technology Coordinator also works closely with school tech staff to assist them with determining hardware and software needs, and assists them with creating specifications and acquiring quotes as needed.

Major Highlights of the year:

1.) Worked with AR IDEAS staff during beta testing and implementation of My Events online registration system. 2.) Participated on a committee with ADE to create sample Acceptable Use Policies for schools, co-ops, and the State Tech Plan, and 3) Participated on the DIS Statewide Network Committee and Video subcommittees to assist with development of specs for upgrading statewide network and video network infrastructure. Managed the transition back for AR IDEAS to EscWorks in the Professional Development year.

Program Pathwise Mentoring Program
 Funding Source Arkansas Department of Education Competitive Grant
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
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Personnel

Name	Position	Degree
Pam Brooks	Curriculum Director Batesville School District	MSE
Kay Brogdon	Retired Teacher	MSE
Lori Loggains	Elementary Principal	MSE
Ronnie Brooks	Elementary Teacher	Ed.S
Novella Humphrey	Curriculum Specialist Southside School District	MSE

Goal:

The Pathwise Mentoring Program is designed to help novice teachers be a successful classroom teacher.

Program Summary:

The Pathwise Mentoring program is a comprehensive mentoring, peer coaching, and observation system for novice teachers. It is designed to train effective and experienced teachers to become mentors of novice teachers. In the Pathwise/Mentoring/Observation system, mentors learn about the framework of essential teaching skills and practice derived from ETS research and presented in Charlotte Danielson's widely acclaimed book, *Enhancing Professional Practice: A Framework for Teaching*, 2nd edition (ASCD, 2007). This system is divided into four domains and 19 criteria. Mentors collaborate with and support the novice teacher by providing focused feedback with regard to instructional skills, classroom management, and professional behaviors as delineated by the Arkansas Pathwise Mentoring Model. The goal of mentoring is to ensure improvement, where necessary, and continuous professional growth for the novice teacher. Mentors assist the novice teacher in the development of the professional development plan, identification and celebration of strength areas, and identification of professional development opportunities.

Major Highlights of the year:

During the 2013-2014 year, 0 teachers were recalibrated in Pathwise and 0 teachers were trained in the Pathwise Mentoring model.

Program Community Health Nurse
 Funding Source Arkansas Department of Health Competitive Grant
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Cindy Schaefering	Community Health Nurse Specialist	Registered Nurse

Goal:

Each school district will have increased knowledge regarding tobacco-free policies, implementation of Best Practices for tobacco prevention and cessation, nutrition, physical activity, injury prevention, Coordinatated School Health, and other public health issues.

Program Summary:

The Community Health Nurse Specialist is responsible for providing technical assistance, education, and policy guidance to school district nurses and community health coalitions. The CHNS serves as a liaison between ADH/education cooperative, the schools and community. CHNS provides technical assistance to schools regarding tobacco-free policies, implementation of Best Practices for tobacco prevention and cessation, nutrition, physical activity, injury prevention , Coordinated School Health and other public health issues.

Major Highlights of the year:

Provide technical assistance to area schools to: Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation; Adopt policies promoting and implementing best practices for nutrition, physical activity, coordinated school health, teen pregnancy prevention and emerging public health issues; Establish school wellness committees and fulfill state and federal mandates; Inform communities of school health issues and current public health policy.

Program Teacher Center ~ Professional Development; Curriculum Development Assistance; Resources

Funding Source Base Funds Competitive Grant ☒ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfolk
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Mark Gipson	Associate Director for Professional Development	MSE
Bobbie Jo Smith	Administrative Assistant	
Becky Johnson	Media Manger	
Elaine Wilson	Media Paraprofessional	

Goal:

The Teacher Center~Professional Development program is designed to provide prompt, friendly service to all our schools; to improve student achievement by providing access to quality instructional materials; to provide high quality professional development opportunities for all educators across our region in order to build content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards that prepare them to be college and career ready; to provide curriculum development assistance as schools transition from frameworks to Common Core State Standards; and, to serve as a liaison between our districts and the Arkansas Department of Education.

Program Summary:

Teacher Center: NAESC Teacher Center provides a hands-on worksite for our teachers to use in making their own instructional materials, including posters, bulletin boards, bookbinding, label making, games, laminating, and Ellison cut-outs. Throughout the school year, teachers place requests for instructional materials and/or die cuts either by phone or through email to the media department. Once the order is completed, the materials from the Center are delivered to their campus the next week via the media delivery. Local preschools, daycares, Head Start facilities, and Alternative Learning Environments (ALEs) utilize this service for educational purposes too. In addition, local college students and community patrons utilize the center.

Professional Development: Professional Development opportunities target focus areas as outlined by the Arkansas Department of Education to meet the requirements of the law regarding the required 36/60 hours as well as meeting the needs of schools based upon needs assessment survey results and Classroom Walkthrough (CWT) data from the 16 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts.

The Teacher Center Coordinator has the primary responsibility for planning and implementing the Professional Development for member school districts. All cooperative districts as well as other educators from across the state have access to participate in a wide number of professional development opportunities offered at NAESC throughout the year. During the 2013-2014 Professional Development year, NAESC offered 225 workshops with over 3,206 people attending.

In addition to the summer professional development offerings, NAESC offered a wide variety of long term systemic professional development offerings throughout the year. These sessions were designed to help educators with implementation of programs back at their districts. The Teacher Center Coordinator works with districts, co-on curriculum specialists, and the Arkansas Department of Education to arrange such

services. Schools interested in receiving campus based professional development must contact the cooperative specialists to arrange these services.

The Teacher Center Coordinator produces an annual summer catalog that is printed and distributed to each member district. All events are placed on the Cooperative's website and in escWorks for online registration. The catalog is given to districts two to three weeks prior to active registration of summer professional development workshops. This allows building principals to work with individual teachers to develop professional growth plans as required by law. For three-fourths of the year, educators used the online registration system, escWorks, to register for events, document participation and keep a record of all attended trainings. In April, the Cooperative began piloting the new online registration system, My Events inside the Arkansas IDEAS web portal. These online registration systems allowed the Cooperative to assist schools in documenting the required sixty hours of professional development. At the end of summer, reports on participation are given to each district superintendent and building principal. In addition, similar reports are given quarterly to superintendents and building principals in order to help districts maintain current professional development records.

The following chart documents the major Professional Development offerings by the Cooperative this past year:

Professional Development 2013-2014

Major Highlights of the year:

Common Core Professional Development Opportunities; Capacity Building Through: CGI Leadership Training; Instructional Facilitation Training; Math Coach & Science Coach Consortium; Literacy IF Training; Principal Sessions; MDC (Math Design Collaborative trainings) and Job-Alike Sessions

Program Funding Source Media LEAs Competitive Grant
☐ Yes ☒ No

☒ Restricted ☐ Non-Restricted

Participating Districts:

<input checked="" type="checkbox"/> Batesville	<input checked="" type="checkbox"/> Concord	<input checked="" type="checkbox"/> Melbourne	<input checked="" type="checkbox"/> Norfork
<input checked="" type="checkbox"/> Calico Rock	<input checked="" type="checkbox"/> Highland	<input checked="" type="checkbox"/> Midland	<input checked="" type="checkbox"/> Salem
<input checked="" type="checkbox"/> Cave City	<input checked="" type="checkbox"/> IZARD County Consolidated	<input checked="" type="checkbox"/> Mountain Home	<input checked="" type="checkbox"/> Southside
<input checked="" type="checkbox"/> Cedar Ridge	<input checked="" type="checkbox"/> Mammoth Spring	<input checked="" type="checkbox"/> Mountain View	<input checked="" type="checkbox"/> Viola

Personnel

Name	Position	Degree
Becky Johnson	Media Manager	
Elaine Wilson	Media Paraprofessional	

Goal:

The Northcentral Arkansas Education Service Cooperative is committed to provide the Northcentral Arkansas Education Service Cooperative and our 16 school districts with media from daycare through 12th grade; to provide prompt, friendly service to all our schools; to improve student achievement by providing access to quality instructional materials; and to provide high quality professional development opportunities for all the educators across our region

Program Summary:

The NAESC Media Center provided an educational video collection for checkout by member school districts. Programs, books, pamphlets, text-based materials, models, and audio sets were available. The media center made regular deliveries and pickups at 68 buildings in the districts on a weekly basis. Every librarian, teacher and administrator in the co-op had access to the NAESC Online Media Catalog. As new materials were purchased, they were placed in the online catalog system. This allowed for immediate checkout. The media center also distributed educational materials for the Arkansas Department of Education and other state agencies. In addition, the media center provided services for local day cares, preschools, Head Start facilities and Alternative Learning Environments (ALEs).

Major Highlights of the year:

Handbooks for the ILI and SI were created. Annual Reports for the 2013-2014 were created. Many movies were purchased for Social Studies Curriculums. The Destiny/Follett's software is fully functioning for teachers to access for checkout through our online checkout system.

Funding Source: Arkansas Department of EducationX Restricted ___ Non-Restricted

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or state-wide. These projects or programs provided an opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents varied.

Program Name: ***CGI-Cognitively Guided Instruction***Competitive Grant: Yes X No ___

Goals and Description: Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 and 3 of training builds upon the previous year's training-resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: ***Classroom Walkthrough Reflection of High Yield Strategies***Competitive Grant Yes ___ No X

Goals and Description: The goal of this training was to examine the use of classroom walkthrough data in a PLC setting. Participants have access to the High Yield Strategy course in Arkansas IDEAS. Many participants worked to plan for differentiating supporting to teachers. Training materials were provided to all participants to assist them in sharing the information with other educators.

Program Name: ***Teacher Evaluation Support System (TESS)***Competitive Grant: Yes ___ No X

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software that provides district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. All current administrators in Arkansas were required to attend a one-day training for the Teacher Evaluation Support System (TESS) during the months of January through March, 2013. The Arkansas Department of Education provided training for representatives from the educational cooperatives to offer support for administrators going through this process. Facilities for the face-to-face training were provided by cooperatives. A representative was sent from each educational cooperative to participate in a week-long intensive study on the Danielson Framework. Opportunities have been provided for administrators to participate in support days as they prepare for this new evaluation system.

Program Name: ***Enhancing Education Through Technology Grant (TIE) Project***Competitive Grant Yes X No ___

Goals and Description: The purpose of the TIE project is to increase technology integration across the state of Arkansas. Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards and licensure issues while enhancing instruction through integrated technology practices. All education cooperatives across the state were offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently 114 TIE Cadre members impacting 71 districts and 80 buildings across the state. Cadre members have conducted over 300 workshops across the state on 72 different technology modules. The trainings have impacted 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://tie.k12.ar.us>. By sharing these modules across the state, we are able to offer the same quality in technology trainings that we did not have before. The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings. Each cadre meets three times a year. Trainings are held on Thursday night, all day Friday and Saturday until noon to minimize time out of the classroom.

There are currently approximately 100 TIE Cadre members impacting over 70 districts across the state. Cadre The focus of cadre training is to support technology integration in curriculum. Training includes a focus on Common Core Standards, unit planning and tools teachers can use. Cadre members then share this knowledge in trainings offered at the co-ops. They have conducted over 450 workshops across the state on 78 different technology modules. The trainings have impacted over 5,000 teachers and administrators.

Program Name: ***Instructional Facilitating***

Competitive Grant: Yes ☐ No ☒

Goals and Description: Instructional facilitating Training is based on Dr. Jim Knight's Instructional Coaching Institute from the University of Kansas Center for Research on Learning. The training refines the Instructional Facilitator's understanding of their various roles and distinguishes between effective and ineffective coaching practices. The training also provides leadership skills for reform, fostering internal commitment in others, and determining when it is or is not appropriate for modeling in a classroom.

Program Name: ***EtherScope Project***

Competitive Grant: Yes ☐ No ☒

Goals and Description: EtherScopes were purchased to place at each Coop in the state. These EtherScopes are being used in districts to test bandwidth and search for problems before online testing starts with the new PARCC assessment. These EtherScopes are available for district to use at no cost to them. They simply check out the tool and test their service locally.

Program Name: ***Specialist's Unit Meetings***

Competitive Grant: Yes ☐ No ☒

Goals and Description: Math Unit meetings are organized so that K-12 Mathematics Specialists from all cooperatives and STEM centers convene on a monthly basis as a professional learning community. Mathematics specialists receive professional development that is current, research based, and data driven. The meetings also provide time for mathematics specialists to set goals, create and organize statewide PD, and assess impact on existing programs. Currently, an in-depth study of the Common Core State Standards continues as school districts transition from our current frameworks to the Common Core in Mathematics. Literacy Unit Meetings take place monthly for all state literacy specialists to convene as a professional learning community. This time is built by a state level team to brainstorm, share, execute, and receive professional development that is data-driven to impact student achievement Training of trainers in ELLA, ELF, C.L.A.S.S, Content Literacy, and other state level trainings have taken place over the past year. Currently, an in-depth study of the Common Core State Standards continues as school districts in Arkansas ready for implementation with dedicated support from the specialists.

Program Name: ***Literacy Design Collaborative (LDC) / Math Design Collaborative (MDC)***

Competitive Grant: Yes ☐ No ☒

Goals and Description: NAESC Specialists offer training to districts on the Literacy Design Collaborative (LDC) and Math Design Collaborative (MDC). LDC/MDC offers professional learning opportunities available through a partnership of the Arkansas Department of Education (ADE), Arkansas Department of Career Education (ACE), Education Service Cooperatives, STEM Centers, Education Renewal Zones and the Southern Regional Education Board (SREB). These partnerships have allowed for professional leanings focused on the (LDC) and MDC. They are designed for high school teams to utilize a unit-based approach to the literacy and math demands defined by the CCSS/CCSSM. Both LDC and MDC offer planning tools for curriculum, instruction and assessment that promotes collaboration among educators. Participants design, implement, and reflect on rigorous units of study based on a student-centered approach to CCSS. One of the goals is to help teachers personalize learning so that every student can master the CCSS and be college and career ready.

Program Name: ***Arkansas Leadership Excellence and Development System (LEADS)***

Competitive Grant: Yes ☐ No ☒

Goals and Description: The Interstate School Leaders Licensure Consortium (ISLLC) standards provide the

foundation for the Arkansas Leadership Excellence and Development System (LEADS). The Arkansas Department of Education partnered with Connie Kamm to develop an evaluation tool for school administrators. All current administrators in Arkansas were required to attend training on this new evaluation system which was piloted statewide during the 2013-14 school year. The Arkansas Department of Education trainers led the sessions during the summer of 2013 at each educational cooperative as well as additional trainings in the central AR area. LEADS will be fully implemented statewide in 2014-15.

PROGRAM Name: *Arkansas Inductive Mentoring Model (AIMM) Training*

COMPETITIVE GRANT: Yes___ No x

Goals and Description: Arkansas Inductive Mentoring Model (AIMM) training will be replacing Pathwise training for the 2014-15 school year. AIMM trainers attended their initial training in March of 2014 and will begin providing sessions throughout the Northcentral region in May 2014. New mentor training provides understanding of the elements of the AIMM Mentor process and how to utilize the ATLAS online system for gathering and reporting information to the state. The mentors/mentees will be utilizing the AIMM learning modules via Moodle. The AIMM Program at Northcentral Cooperative will continue to support participating districts in creating and sustaining a successful mentoring program for new teachers in the profession.

GOALS:

- Become familiar with the Framework for Teaching (FfT) and the relationship between AIMM and TESS (Teacher Effectiveness Support System)
- Use the AIMM Orientation Guide
- Know and be able to implement mentor responsibilities
- Navigate a mentoring module in Moodle
- Identify effective coaching techniques for use in the mentoring process

Summary Attended

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	Districts	Attended
NAESC Common Core State Standards, High School Mathematics (Algebra I) 192366 - Jun 3, 2013 8:30 am - 3:30 pm Common Core State Standards,Instructional Strategies	6.00	9	20
NAESC iPads For Teachers 188535 - Jun 4, 2013 8:30 am - 3:30 pm Educational Technology	6.00	5	10
NAESC ELLA Year Two (2013-14) 191963 - Jun 4, 5, 6, 2013 8:30 am - 3:30 pm Assessment,Building a Collaborative Learning Community,Common Core State Standards,Instructional Strategies	18.00	6	12
NAESC Common Core State Standards, High School Mathematics (Geometry) 192363 - Jun 4, 2013 8:30 am - 3:30 pm Common Core State Standards,Instructional Strategies	6.00	7	16
NAESC IEP Goal Bank Management Workshop 195890 - Jun 4, 2013 8:30 am - 3:30 pm Educational Technology	6.00	2	14
NAESC Common Core State Standards, High School Mathematics (Algebra II) 192368 - Jun 5, 2013 8:30 am - 3:30 pm Common Core State Standards,Instructional Strategies	6.00	6	13
NAESC Common Core State Standards, High School Mathematics (Fourth Credit Courses) 192370 - Jun 6, 2013 8:30 am - 3:30 pm Common Core State Standards,Instructional Strategies	6.00	6	9
NAESC Common Core State Standards, High School Mathematics (Bridge to Algebra II) 192372 - Jun 7, 2013 8:30 am - 3:30 pm Common Core State Standards,Instructional Strategies	6.00	5	7
NAESC Aboriginal Art -- A Cultural Experience 187245 - Jun 11, 2013 8:30 am - 3:30 pm Instructional Strategies	6.00	5	6
NAESC Heartsaver CPR and First Aide 192780 - Jun 11, 2013 8:30 am - 3:30 pm CPR,Health Physical Activity	6.00	5	10
NAESC Indoor Games Requiring Very Little Equipment 189260 - Jun 12, 2013 8:30 am - 3:30 pm Health Physical Activity	6.00	4	7
NAESC APSCN FMS - Fiscal Year End 189330 - Jun 12, 2013 9:00 am - 12:00 pm Systemic Change Process	3.00	12	19
NAESC Gatekeeper Training: Arkansas Youth Suicide Prevention Awareness Program 190757 - Jun 12, 13, 2013 8:30 am - 3:30 pm Instructional Leadership	12.00	16	21

Summary Attended

Session	Credits	Districts	Attended
NAESC iPads For Teachers 188548 - Jun 13, 2013 8:30 am - 3:30 pm	6.00	9	22
Educational Technology			
NAESC Fitness Activities for the Secondary Level 189262 - Jun 13, 2013 8:30 am - 3:30 pm	6.00	4	10
Health Physical Activity, Instructional Strategies			
NAESC Artificial Insemination 190664 - Jun 14, 15, 21, 22, 2013 8:30 am - 3:30 pm	24.00	2	3
Instructional Strategies			
NAESC Laying the Foundation Year 3 190659 - Jun 17, 18, 19, 20, 2013 8:30 am - 3:30 pm	24.00	6	12
Arkansas Content Standards Frameworks, Instructional Strategies			
NAESC Planning for Next Generation Science Standards Grades 6-12 190661 - Jun 17, 18, 2013 8:30 am - 3:30 pm	12.00	2	2
Arkansas Content Standards Frameworks, Instructional Strategies			
NAESC CGI Year Two (2013-14) 192187 - Jun 17, 18, 19, 20, 2013 8:30 am - 3:30 pm	24.00	6	18
Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Effective Literacy Year Two (2013-14) 192465 - Jun 17, 18, 19, 2013 8:30 am - 3:30 pm	18.00	4	6
Assessment, Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages			
NAESC Business Educators Conference 2013 192569 - Jun 17, 2013 8:30 am - 3:30 pm	6.00	7	7
Arkansas Content Standards Frameworks, Assessment, Curriculum Alignment, Instructional Strategies, Systemic Change Process			
NAESC Business Educators Conference 2013 192571 - Jun 18, 2013 8:30 am - 3:30 pm	6.00	6	7
Arkansas Content Standards Frameworks, Assessment, Curriculum Alignment, Instructional Strategies, Systemic Change Process			
NAESC Business Educators Conference 2013 192572 - Jun 19, 2013 8:30 am - 3:30 pm	6.00	8	8
Arkansas Content Standards Frameworks, Assessment, Curriculum Alignment, Instructional Strategies, Systemic Change Process			
NAESC Superintendents Institute 2013 198055 - Jun 19, 20, 21, 2013 8:30 am - 1:30 pm	12.00	15	21
Advocacy Leadership, Fiscal Management, Instructional Leadership, Supervision			
NAESC Informative/Explanatory Writing 4-12 192429 - Jun 20, 2013 8:30 am - 3:30 pm	6.00	4	7
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Agri Inservice at Cave City 194292 - Jun 24, 25, 2013 8:30 am - 3:30 pm	12.00	8	11
Curriculum Alignment, Systemic Change Process			
NAESC Instructional Leaders Institute 2013 198072 - Jun 25, 26, 2013 8:30 am - 3:30 pm	12.00	18	82
Advocacy Leadership, Data Disaggregation, Fiscal Management			

Summary Attended

Session	Credits	Districts	Attended
NAESC Agri Inservice 192095 - Jun 26, 2013 8:30 am - 3:30 pm	6.00	9	13
Assessment, Curriculum Alignment, Data Disaggregation, Instructional Strategies, Systemic Change Process			
NAESC Arkansas Teen List 187204 - Jun 27, 2013 12:30 pm - 3:30 pm	3.00	9	9
Building a Collaborative Learning Community			
NAESC Arkansas Diamond Award/Charlie May Simon Lists 187252 - Jun 27, 2013 8:30 am - 11:30 am	3.00	9	12
Building a Collaborative Learning Community			
NAESC Principal Evaluation Training 192538 - Jun 27, 28, 2013 8:30 am - 3:30 pm	12.00	22	94
Advocacy Leadership			
NAESC Agri Inservice at Cedar Ridge 195639 - Jun 27, 2013 8:30 am - 3:30 pm	6.00	6	9
Building a Collaborative Learning Community, Instructional Strategies			
NAESC CGI Year Three Group One (2013-14) 192191 - Jul 1, 2, 3, 2013 8:30 am - 3:30 pm	18.00	4	6
Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Special Education Law: Survival Kit 187180 - Jul 8, 2013 8:30 am - 3:30 pm	6.00	8	8
Cognitive Research, Instructional Strategies, Principles of Learning Developmental Stages			
NAESC CTE Assessment System 188533 - Jul 8, 2013 9:00 am - 12:00 pm	3.00	8	11
Assessment			
NAESC Sound 101 188550 - Jul 8, 2013 8:30 am - 3:30 pm	6.00	5	5
Non-Curricular			
NAESC Comprehensive Literacy Coach Mentoring 203255 - Jul 8, 2013 8:30 am - 3:30 pm	6.00	4	6
Mentoring Coaching			
NAESC Managing the Common Core Classroom 187176 - Jul 9, 2013 8:30 am - 3:30 pm	6.00	10	24
Classroom Management, Common Core State Standards, Instructional Strategies			
NAESC Autism Workshop 192077 - Jul 10, 2013 8:30 am - 3:30 pm	6.00	11	19
Cognitive Research, Instructional Strategies			
NAESC Protecting Our Students 192304 - Jul 10, 2013 8:30 am - 3:30 pm	6.00	11	20
Non-Curricular			
NAESC What's In Your W.A.L.L.E.T.? Wonderful Activities Learners Like Every Time 187569 - Jul 11, 2013 8:30 am - 3:30 pm	6.00	5	6
Health Physical Activity			
NAESC Arkansas Ed-Fi Dashboard Training End-User Session 195362 - Jul 11, 2013 8:30 am - 11:30 am	3.00	6	8
Arkansas Content Standards Frameworks, Assessment			

Summary Attended

Session	Credits	Districts	Attended
NAESC Arkansas Ed-Fi Dashboard Training - Train the Trainer 195366 - Jul 11, 2013 12:30 pm - 3:30 pm	3.00	3	3
Arkansas Content Standards Frameworks, Assessment			
NAESC So Many Books, So Little Time! 188575 - Jul 15, 2013 8:30 am - 3:30 pm	6.00	15	48
Common Core State Standards			
NAESC Foundational Skills K-5 189286 - Jul 15, 2013 8:30 am - 3:30 pm	6.00	2	6
Common Core State Standards, Instructional Strategies			
NAESC So Many Picture Books, So Little Time 187261 - Jul 16, 2013 8:30 am - 3:30 pm	6.00	10	14
Common Core State Standards, Curriculum Alignment, Instructional Strategies			
NAESC Due Process 187267 - Jul 16, 17, 2013 8:30 am - 3:30 pm	12.00	8	24
Instructional Strategies, Supervision, Systemic Change Process			
NAESC APSCN FMS - Cycle 8 189336 - Jul 16, 2013 9:00 am - 12:00 pm	3.00	5	10
Educational Technology, Systemic Change Process			
NAESC Preparing for the Next Generation Science Standards K-12 191583 - Jul 16, 17, 2013 8:30 am - 3:30 pm	12.00	5	9
Arkansas Content Standards Frameworks, Instructional Strategies			
NAESC Effective Literacy Year One 2013-2014 204840 - Jul 16, 2013 8:30 am - 3:30 pm	6.00	2	2
Assessment, Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages			
NAESC Early Educators 187292 - Jul 17, 2013 8:30 am - 3:30 pm	6.00	10	22
Common Core State Standards, Curriculum Alignment			
NAESC The CTE Teacher and the Common Core 192555 - Jul 18, 2013 8:30 am - 3:30 pm	6.00	5	5
Common Core State Standards			
NAESC Extending Children's Mathematics (ECM) Year One (2013-14) 192195 - Jul 22, 23, 24, 25, 2013 8:30 am - 3:30 pm	24.00	5	29
Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Literacy Design Collaborative (Cohort 2) 192339 - Jul 22, 23, 24, 2013 8:30 am - 3:30 pm	18.00	4	19
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Math Design Collaborative (Cohort 2) 192344 - Jul 22, 23, 24, 2013 8:30 am - 3:30 pm	18.00	7	11
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Handbook, Course Code Management, and Scheduling Workshop 199492 - Jul 23, 2013 9:30 am - 1:00 pm	3.50	9	15
Advocacy Leadership			
NAESC Pathwise Project Directors Update Meeting 183176 - Jul 24, 2013 8:30 am - 12:00 pm	3.50	11	11
Advocacy Leadership			

Summary Attended

Session	Credits	Districts	Attended
NAESC The Symbols of Arkansas 187075 - Jul 24, 2013 8:30 am - 11:30 am	3.00	8	13
Arkansas History			
NAESC Faces and Places of Arkansas 187080 - Jul 24, 2013 12:30 pm - 3:30 pm	3.00	8	13
Arkansas History			
NAESC CGI Year Three Group Two (2013-14) 192167 - Jul 25, 26, 29, 2013 8:30 am - 3:30 pm	18.00	4	27
Assessment, Common Core State Standards, Instructional Strategies			
NAESC Heartsaver CPR and First Aide 192783 - Jul 25, 2013 8:30 am - 3:30 pm	6.00	4	10
CPR, Health Physical Activity			
NAESC 1/2 Day Face-to-Face Teacher Evaluation Training 196381 - Jul 25, 2013 8:30 am - 11:30 am	3.00	9	25
Systemic Change Process			
NAESC Close Reading for Grades 3-12 191967 - Jul 29, 2013 8:30 am - 3:30 pm	6.00	1	4
Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies			
NAESC Disciplinary Literacy for History/Social Studies Teachers Grades 6 to 12 192445 - Jul 29, 30, 2013 8:30 am - 3:30 pm	12.00	5	6
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Fun Science + Common Core = "Common Science" 187474 - Jul 30, 2013 8:30 am - 3:30 pm	6.00	7	13
Arkansas Content Standards Frameworks, Common Core State Standards, Curriculum Alignment, Instructional Strategies			
NAESC Short-Term and Long-Term Decisions Using Running Records 191530 - Jul 30, 2013 8:30 am - 3:30 pm	6.00	7	12
Instructional Strategies			
NAESC Phonics & Structural Analysis 191546 - Jul 30, 2013 8:30 am - 3:30 pm	6.00	3	4
Common Core State Standards, Instructional Strategies			
NAESC CGI Year One (2013-14) 192172 - Jul 30, 31, Aug 1, 2, 2013 8:30 am - 3:30 pm	24.00	7	25
Assessment, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Systemic Change Process			
NAESC BOB MEAT Meets Common Cores: Producing Proficient and Advanced Writers 186697 - Jul 31, 2013 8:30 am - 3:30 pm	6.00	7	18
Arkansas Content Standards Frameworks, Common Core State Standards, Instructional Strategies			
NAESC Why Not Sound It Out? 190652 - Jul 31, 2013 8:30 am - 3:30 pm	6.00	5	9
Instructional Strategies			
NAESC Disciplinary Literacy for Science Teachers Grades 6 to 12 192447 - Jul 31, Aug 1, 2013 8:30 am - 3:30 pm	12.00	5	6
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			

Summary Attended

Session	Credits	Districts	Attended
NAESC Diagnosis of Dyslexia: Now What?? 188579 - Aug 1, 2013 8:30 am - 3:30 pm	6.00	10	16
Advocacy Leadership, Building a Collaborative Learning Community, Instructional Strategies, Systemic Change Process			
NAESC ESEA Flexibility, Preliminary School Accountability Reporting, and Process For Corrections and Appeals 199622 - Aug 1, 2013 9:00 am - 12:00 pm	3.00	10	22
Advocacy Leadership			
NAESC Developing AIP's and IRI's Using Academic Progress Monitor 199624 - Aug 1, 2013 1:00 pm - 3:30 pm	2.50	8	19
Advocacy Leadership			
NAESC (Project Based Learning) Rigor, Real, Relevant 187142 - Aug 5, 2013 8:30 am - 3:30 pm	6.00	10	13
Arkansas Content Standards Frameworks, Curriculum Alignment			
NAESC Due Process 187266 - Aug 5, 6, 2013 8:30 am - 3:30 pm	12.00	9	28
Instructional Strategies, Supervision, Systemic Change Process			
NAESC On-Site Review (O.S.R.) Workshop 201009 - Aug 5, 2013 9:30 am - 1:00 pm	3.50	5	13
Advocacy Leadership			
NAESC Effective Literacy Year One 2013-2014 204843 - Aug 5, 2013 8:30 am - 3:30 pm	6.00	2	2
Assessment, Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages			
NAESC Heartsaver CPR and First Aide 192785 - Aug 6, 2013 8:30 am - 3:30 pm	6.00	5	10
CPR, Health Physical Activity			
NAESC Google Docs And Blogger 187348 - Aug 7, 2013 8:30 am - 3:30 pm	6.00	4	5
Educational Technology			
NAESC Overview of the Common Core State Standards for Mathematics Grades 6 to 12 192378 - Aug 7, 2013 8:30 am - 3:30 pm	6.00	5	8
Arkansas Content Standards Frameworks, Common Core State Standards, Instructional Strategies			
NAESC Pathwise Project Directors Update Meeting 183200 - Aug 8, 2013 8:30 am - 12:00 pm	3.50	3	3
Advocacy Leadership			
NAESC Child Nutrition 192155 - Aug 8, 2013 1:00 pm - 4:00 pm	3.00	8	15
Systemic Change Process			
NAESC Overview of the Common Core State Standards for Literacy Grades 6 to 12 192386 - Aug 8, 2013 8:30 am - 3:30 pm	6.00	5	7
Common Core State Standards			
NAESC Due Process Updates 217891 - Aug 12, 2013 8:30 am - 3:30 pm	6.00	2	23
Non-Curricular			

Summary Attended

Session	Credits	Districts	Attended
NAESC Effective Literacy Year One 2013-2014 204844 - Aug 13, 2013 8:30 am - 3:30 pm	6.00	2	2
Assessment, Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages			
NAESC APSCN FMS - Cycle 9 188383 - Aug 14, 2013 9:00 am - 12:00 pm	3.00	10	17
Educational Technology, Systemic Change Process			
NAESC Distance Learning/Virtual Arkansas Blended Learning Facilitators Training 192337 - Aug 14, 2013 8:30 am - 3:30 pm	6.00	6	12
Supervision			
NAESC Connecting the IEP to the Curriculum 217881 - Aug 14, 15, 2013 8:30 am - 3:30 pm	12.00	2	19
Curriculum Alignment, Instructional Strategies			
NAESC Tier I Training 187478 - Aug 22, 2013 10:00 am - 2:30 pm	5.00	24	54
Fiscal Management, Supervision			
NAESC Gifted and Talented Annual Teleconference 2013-2014 195948 - Aug 23, 2013 8:30 am - 3:30 pm	6.00	15	18
Curriculum Alignment			
NAESC Pathwise Project Directors Update Meeting 183201 - Aug 27, 2013 8:30 am - 12:00 pm	3.50	3	3
Advocacy Leadership			
NAESC Vision Screening Certification for School Nurses 202685 - Aug 29, 2013 8:30 am - 12:30 pm	4.00	3	4
Assessment			
NAESC Hearing Screening Certification for School Nurses 202704 - Aug 29, 2013 1:00 pm - 4:30 pm	3.50	3	4
Assessment			
NAESC SIS Training for Cycles 2-7 APSCN Plus Users 202721 - Sep 5, 2013 12:30 pm - 3:30 pm	3.00	6	15
NAESC SIS Training for Cycles 2-7 eSchool Plus Users 202726 - Sep 5, 2013 9:00 am - 12:00 pm	3.00	1	4
NAESC Child Nutrition 203102 - Sep 5, 2013 1:00 pm - 4:00 pm	3.00	7	8
Systemic Change Process			
NAESC "Teaching the Gifted in the Regular Classroom" 189531 - Sep 10, 2013 8:30 am - 3:30 pm	6.00	6	17
Instructional Strategies			
NAESC Instructional Leaders Meeting 201626 - Sep 10, 2013 9:00 am - 2:30 pm	5.50	16	46
Advocacy Leadership			
NAESC Teacher Center Committee Meeting 201629 - Sep 11, 2013 9:00 am - 11:30 am	2.50	6	7
Advocacy Leadership, Building a Collaborative Learning Community, Data Disaggregation			

Summary Attended

Session	Credits	Districts	Attended
NAESC ARMAC Training for New Coordinators 203292 - Sep 11, 2013 1:00 pm - 2:30 pm	1.50	1	1
Systemic Change Process			
NAESC Scoliosis Screening Certification for School Nurses 203403 - Sep 11, 2013 8:30 am - 12:00 pm	3.50	4	5
Health Physical Activity			
NAESC Obesity Prevention and Education for School Nurses 203405 - Sep 11, 2013 1:00 pm - 3:30 pm	2.50	4	5
Health Physical Activity			
NAESC 1/2 Day Face-to-Face Teacher Evaluation Training 196382 - Sep 12, 2013 8:30 am - 11:30 am	3.00	6	12
Systemic Change Process			
NAESC Transcript Training for APSCN Plus Users 202732 - Sep 12, 2013 9:00 am - 3:00 pm	5.00	2	2
NAESC GT Coordinators Program Approval Application Workday 200578 - Sep 16, 2013 9:00 am - 12:30 pm	3.50	14	16
Building a Collaborative Learning Community,Non-Curricular			
NAESC AGQBA Quiz Bowl Coaches' Meeting 200583 - Sep 16, 2013 1:30 pm - 3:00 pm	1.50	9	10
NAESC Pre Open Enrollment Kickoff Meeting 203965 - Sep 16, 2013 9:00 am - 10:30 am	1.50	6	9
Systemic Change Process			
NAESC Arkansas Ed-Fi Dashboard Training 202358 - Sep 17, 2013 8:30 am - 11:30 am	3.00	4	9
Arkansas Content Standards Frameworks,Assessment			
NAESC Pre Open Enrollment Kickoff Meeting 203911 - Sep 17, 2013 9:00 am - 10:30 am	1.50	8	11
Systemic Change Process			
NAESC APSCN FMS - Budgeting & Cycle 1 203823 - Sep 18, 2013 9:00 am - 12:00 pm	3.00	10	14
NAESC Tech Meeting 204493 - Sep 23, 2013 9:00 am - 12:00 pm	3.00	13	17
Educational Technology			
NAESC Effective Literacy Year One 2013-2014 204834 - Sep 23, 2013 8:30 am - 3:30 pm	6.00	3	3
Assessment,Building a Collaborative Learning Community,Classroom Management,Common Core State Standards,Instructional Strategies,Principles of Learning Developmental Stages			
NAESC eSchool Demographics Workshop 203781 - Sep 24, 25, 2013 9:00 am - 3:30 pm	10.00	7	29
Systemic Change Process			
NAESC TESS Assessment Prep 204169 - Sep 24, 2013 9:00 am - 2:00 pm	5.00	6	7
Advocacy Leadership			

Summary Attended

Session	Credits	Districts	Attended
NAESC eSchool Special Education Workshop 203785 - Sep 26, 2013 9:00 am - 3:00 pm	5.00	8	18
Systemic Change Process			
NAESC ACSIP Workday 203809 - Sep 26, 2013 8:30 am - 3:30 pm	6.00	10	11
Systemic Change Process			
NAESC eSchool Post Conversion Logs/Workday 203790 - Sep 27, 2013 9:00 am - 3:00 pm	5.00	7	18
Systemic Change Process			
NAESC Specialist Meeting 205232 - Sep 30, 2013 8:30 am - 3:30 pm	6.00	1	7
Curriculum Alignment, Educational Technology			
NAESC TESS Assessment Prep 204171 - Oct 1, 2013 9:00 am - 2:00 pm	5.00	6	7
Advocacy Leadership			
NAESC Math Design Collaborative (Cohort 2) 204907 - Oct 1, 2013 8:30 am - 3:30 pm	6.00	5	6
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Guidance Counselor Meeting 202933 - Oct 2, 2013 8:30 am - 3:30 pm	6.00	16	46
Advocacy Leadership			
NAESC APSCN FMS - Cycle 2-7 & Fixed Assets 203827 - Oct 2, 2013 9:00 am - 12:00 pm	3.00	10	16
Systemic Change Process			
NAESC Math Design Collaborative (Cohort 2) 204908 - Oct 2, 2013 8:30 am - 3:30 pm	6.00	7	12
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Child Nutrition 203159 - Oct 3, 2013 1:00 pm - 4:00 pm	3.00	9	10
Systemic Change Process			
NAESC eSchool Report Card Workshop 203832 - Oct 3, 2013 9:00 am - 12:00 pm	3.00	6	18
Systemic Change Process			
NAESC Extending Children's Mathematics (ECM) Year One (2013-14) 205013 - Oct 3, 2013 8:30 am - 3:30 pm	6.00	6	30
Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Literacy Design Collaborative (Cohort 2) 205076 - Oct 3, 2013 8:30 am - 3:30 pm	6.00	3	10
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Extending Children's Mathematics (ECM) Year One (2013-14) 205016 - Oct 4, 2013 8:30 am - 3:30 pm	6.00	6	29
Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Effective Literacy Year One (2013-14) 205107 - Oct 4, 2013 8:30 am - 3:30 pm	6.00	2	2
Assessment, Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages			

Summary Attended

Session	Credits	Districts	Attended
NAESC Administrator Training for TESS PGP/Scripting/Specialist Rubrics 202559 - Oct 8, 2013 8:30 am - 3:30 pm Advocacy Leadership	6.00	13	33
NAESC LEADS Training for Assistant Principals 201618 - Oct 9, 2013 8:30 am - 3:30 pm Advocacy Leadership	6.00	8	15
NAESC O.S.R. Follow Up Training 202548 - Oct 10, 2013 9:30 am - 12:30 pm Advocacy Leadership	3.00	3	9
NAESC Literacy Design Collaborative (Cohort 2) 205078 - Oct 14, 2013 8:30 am - 3:30 pm Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies	6.00	3	10
NAESC Student Plus Report Card 205472 - Oct 17, 2013 9:00 am - 3:00 pm Systemic Change Process	5.00	4	6
NAESC CGI Year Two (2013-14) 205025 - Oct 18, 2013 8:30 am - 3:30 pm Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process	6.00	7	20
NAESC eSchool Security Resources 205477 - Oct 21, 2013 9:00 am - 3:00 pm Educational Technology, Systemic Change Process	5.00	3	4
NAESC Foundations of Special Education Paraprofessional Training 205447 - Oct 24, 2013 8:30 am - 3:30 pm Classroom Management, Instructional Strategies	6.00	9	19
NAESC AP Coordinators Workshop 204551 - Oct 29, 2013 8:30 am - 3:30 pm Curriculum Alignment, Instructional Strategies, Systemic Change Process	6.00	3	3
NAESC Literacy Design Collaborative (Cohort 2) 206857 - Oct 29, 2013 1:00 pm - 2:00 pm Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies	1.00	3	7
NAESC Food for Thought: Addressing Feeding and Swallowing Concerns in Educational Settings - Part A 203141 - Oct 30, 2013 8:30 am - 3:30 pm Building a Collaborative Learning Community, Non-Curricular	6.00	8	17
NAESC Tech Meeting 206360 - Oct 30, 2013 9:00 am - 12:00 pm Educational Technology	3.00	9	12
NAESC CGI Year One (2013-14) 206390 - Nov 4, 2013 8:30 am - 3:30 pm Assessment, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Systemic Change Process	6.00	8	26
NAESC Behavior Paraprofessional Training 205449 - Nov 5, 2013 8:30 am - 3:30 pm Instructional Strategies, Principles of Learning Developmental Stages	6.00	9	21
NAESC CGI Year One (2013-14) 206392 - Nov 5, 2013 8:30 am - 3:30 pm Assessment, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Systemic Change Process	6.00	8	26

Summary Attended

Session	Credits	Districts	Attended
NAESC CGI Year Three (2013-14)			
206382 - Nov 6, 2013 8:30 am - 3:30 pm	6.00	6	32
Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Literacy Design Collaborative (Cohort 2)			
206675 - Nov 6, 2013 1:00 pm - 2:00 pm	1.00	2	8
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Child Nutrition			
203167 - Nov 7, 2013 1:00 pm - 4:00 pm	3.00	8	15
Systemic Change Process			
NAESC CGI Year Three (2013-14)			
206385 - Nov 7, 2013 8:30 am - 3:30 pm	6.00	6	32
Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Reading Recovery Continuing Contact			
206932 - Nov 7, 2013 8:30 am - 3:30 pm	6.00	5	7
Instructional Strategies, Mentoring Coaching			
NAESC Instructional Leaders Meeting			
205684 - Nov 12, 2013 9:15 am - 12:30 pm	5.50	12	22
Advocacy Leadership			
NAESC Math Design Collaborative (Cohort 2)			
206399 - Nov 12, 2013 8:00 am - 3:00 pm	6.00	2	4
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC eSchool Transcript Review and Clean Up Workshop			
207487 - Nov 12, 2013 9:00 am - 3:00 pm	5.00	7	12
Systemic Change Process			
NAESC Math Design Collaborative (Cohort 2)			
206401 - Nov 13, 2013 8:30 am - 3:30 pm	6.00	5	8
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC GIZMO For Algebra 1 Teachers			
205890 - Nov 14, 2013 8:30 am - 12:30 pm	4.00	1	1
Curriculum Alignment, Educational Technology, Instructional Strategies			
NAESC Literacy Design Collaborative (Cohort 2)			
206677 - Nov 14, 2013 8:30 am - 3:30 pm	6.00	3	9
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC ACSIP Meeting			
207492 - Nov 14, 2013 9:00 am - 12:00 pm	3.00	15	16
Systemic Change Process			
NAESC Literacy Design Collaborative (Cohort 2)			
206680 - Nov 15, 2013 8:00 am - 3:00 pm	6.00	2	11
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Datapath Meeting over HSA Accounts			
206847 - Nov 15, 2013 10:30 am - 11:30 am	1.00	11	13
Non-Curricular, Systemic Change Process			
NAESC Coaching			
202538 - Nov 18, 2013 8:30 am - 3:30 pm	6.00	6	16
Advocacy Leadership			

Summary Attended

Session	Credits	Districts	Attended
NAESC eSchool Scheduling Workshop Part 1 206282 - Nov 19, 20, 21, 22, 2013 9:00 am - 3:00 pm	20.00	6	31
Systemic Change Process			
NAESC ELLA Year Two (2013-14) 206407 - Dec 4, 2013 8:00 am - 3:00 pm	6.00	6	12
Assessment, Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC APSCN FMS W-2 and Calendar Year End Workshop 206939 - Dec 12, 2013 9:00 am - 12:00 pm	3.00	9	13
Non-Curricular			
NAESC GT Coordinator's Meeting 207175 - Dec 18, 2013 9:00 am - 3:00 pm	5.00	11	13
Non-Curricular			
NAESC Hearing Screening Certification for School Nurses 207673 - Dec 18, 2013 8:30 am - 11:45 am	3.25	2	2
Assessment			
NAESC Vision Screening Certification for School Nurses 207675 - Dec 18, 2013 12:30 pm - 4:15 pm	3.75	2	2
Assessment			
NAESC Obesity Prevention and Education for School Nurses 207670 - Dec 19, 2013 8:30 am - 10:30 am	2.00	3	3
Health Physical Activity			
NAESC Scoliosis Screening Certification for School Nurses 207671 - Dec 19, 2013 11:00 am - 3:30 pm	4.50	3	3
Health Physical Activity			
NAESC APSCN Student Plus Transcripts 208873 - Jan 15, 2014 9:00 am - 3:00 pm	5.00	2	3
Systemic Change Process			
NAESC Planning for Science Fair 2014 207501 - Jan 17, 2014 9:00 am - 11:00 am	2.00	6	13
Common Core State Standards			
NAESC Effective Literacy Year One (2013-14) 209290 - Jan 20, 2014 8:30 am - 3:30 pm	6.00	2	2
Assessment, Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages			
NAESC AHA BLS for Healthcare Providers 207669 - Jan 24, 2014 8:30 am - 3:30 pm	6.00	1	2
CPR			
NAESC Literacy Design Collaborative (Cohort 2) 208242 - Jan 27, 2014 8:00 am - 3:00 pm	6.00	2	10
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Math Design Collaborative (Cohort 2) 208224 - Jan 28, 2014 8:30 am - 3:30 pm	6.00	1	6
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Instructional Leaders Meeting 208277 - Jan 28, 2014 9:00 am - 12:00 pm	3.00	16	42
Advocacy Leadership			

Summary Attended

Session	Credits	Districts	Attended
NAESC Course Approvals			
208106 - Jan 29, 2014 9:00 am - 12:00 pm	3.00	8	10
Systemic Change Process			
NAESC Math Design Collaborative (Cohort 2)			
208226 - Jan 29, 2014 8:30 am - 3:30 pm	6.00	5	8
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Teacher Center Committee Meeting			
208278 - Jan 29, 2014 9:00 am - 12:00 pm	3.00	9	13
Advocacy Leadership, Building a Collaborative Learning Community, Data Disaggregation			
NAESC APSCN FMS Security and Budget Comparisons			
208894 - Jan 29, 2014 9:00 am - 12:00 pm	3.00	3	5
Systemic Change Process			
NAESC School Based Health Center (SBHC) Application Grant Writing Technical Assistance			
209227 - Jan 30, 2014 9:00 am - 11:00 am	2.00	3	3
Systemic Change Process			
NAESC Tech Meeting			
209692 - Jan 30, 2014 9:00 am - 12:00 pm	3.00	15	20
Educational Technology			
NAESC eSchool Scheduling Part 2			
209581 - Feb 13, 14, 17, 18, 2014 9:00 am - 3:00 pm	20.00	8	30
Systemic Change Process			
NAESC Digital Learning - Meeting the Act 1280 Requirement and Beyond			
208199 - Feb 14, 2014 9:00 am - 12:00 pm	3.00	12	21
Systemic Change Process			
NAESC Paraprofessional Training for Unlicensed Assistive Personnel in the School Setting and Glucagon Administration Training			
209021 - Feb 19, 2014 8:30 am - 3:30 pm	6.00	5	8
Non-Curricular			
NAESC Extending Children's Mathematics (ECM) Year One (2013-14)			
209487 - Feb 19, 2014 8:30 am - 3:30 pm	6.00	5	25
Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC CGI Year One (2013-14)			
209485 - Feb 20, 2014 8:30 am - 3:30 pm	6.00	8	24
Assessment, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Systemic Change Process			
NAESC CGI Year Two (2013-14)			
209489 - Feb 21, 2014 8:00 am - 3:00 pm	6.00	8	21
Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC S.O.A.R. Presentation			
211495 - Feb 21, 2014 12:30 pm - 2:00 pm	1.50	16	35
Advocacy Leadership			
NAESC APSCN FMS Bookkeeper Best Practices			
211480 - Feb 24, 2014 9:00 am - 12:00 pm	3.00	10	13
Educational Technology, Systemic Change Process			
NAESC Comprehensive Literacy Coach Mentoring			
214947 - Feb 25, 2014 8:30 am - 3:30 pm	6.00	4	5
Mentoring Coaching			

Summary Attended

Session	Credits	Districts	Attended
NAESC Literacy Design Collaborative (Cohort 2) 212464 - Feb 26, 2014 8:30 am - 3:30 pm	6.00	4	11
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC Reading Recovery Continuing Contact 214948 - Mar 10, 2014 9:00 am - 12:00 pm	3.00	4	6
Instructional Strategies, Mentoring Coaching			
NAESC Instructional Leaders Meeting 209599 - Mar 11, 2014 9:00 am - 12:00 pm	3.00	12	26
Advocacy Leadership			
NAESC Teacher Center Committee Meeting 209600 - Mar 12, 2014 9:00 am - 12:00 pm	3.00	9	14
Advocacy Leadership, Building a Collaborative Learning Community, Data Disaggregation			
NAESC Transition for Preschool sped to school age 211567 - Mar 12, 2014 11:00 am - 3:00 pm	4.00	13	41
Supervision			
NAESC APSCN FMS Salary Negotiations, Personnel Budgeting, and Contracts 211484 - Mar 17, 2014 9:00 am - 12:00 pm	3.00	9	12
Educational Technology, Systemic Change Process			
NAESC Tech Meeting 213962 - Mar 17, 2014 9:00 am - 12:00 pm	3.00	10	13
Educational Technology			
NAESC eSchool Attendance Training 212394 - Mar 18, 2014 9:00 am - 3:30 pm	5.50	6	25
Educational Technology, Non-Curricular, Systemic Change Process			
NAESC Handbook Training 213402 - Mar 18, 2014 9:30 am - 12:30 pm	3.00	10	15
Advocacy Leadership			
NAESC Math Design Collaborative (Cohort 2) 208231 - Mar 19, 2014 8:30 am - 3:30 pm	6.00	5	12
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC eSchool Discipline Training 212398 - Mar 19, 2014 9:00 am - 3:30 pm	5.50	7	23
Educational Technology, Non-Curricular, Systemic Change Process			
NAESC eSchool Medical Training 212403 - Mar 20, 2014 9:00 am - 3:30 pm	5.50	8	19
Educational Technology, Non-Curricular, Systemic Change Process			
NAESC ELLA Year Two (2013-14) 206412 - Mar 21, 2014 8:30 am - 3:30 pm	6.00	5	10
Assessment, Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC eSchool Cognos Training 212411 - Mar 21, 2014 9:00 am - 3:30 pm	5.50	8	28
Educational Technology, Non-Curricular, Systemic Change Process			
NAESC Child Nutrition 206433 - Apr 3, 2014 1:00 pm - 4:00 pm	3.00	1	2
Systemic Change Process			

Summary Attended

Session	Credits	Districts	Attended
NAESC Summary of the New Immunization Rules and Regulations for the SY2014-15 214471 - Apr 8, 2014 1:00 pm - 3:00 pm	2.00	13	19
Health Physical Activity			
NAESC Reading Recovery Continuing Contact 217548 - Apr 16, 2014 9:00 am - 12:00 pm	3.00	4	6
Instructional Strategies, Mentoring Coaching			
NAESC ELLA Year Two (2013-14) 206413 - Apr 22, 2014 8:30 am - 3:30 pm	6.00	5	10
Assessment, Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			
NAESC ACSIP Workday 209077 - Apr 22, 2014 9:00 am - 3:00 pm	5.00	6	6
Systemic Change Process			
NAESC Comprehensive Literacy Coach Mentoring 218213 - Apr 23, 2014 8:30 am - 3:30 pm	6.00	5	7
Mentoring Coaching			
NAESC APSCN FMS Basic Cognos 211734 - Apr 29, 2014 9:00 am - 12:00 pm	3.00	6	9
Educational Technology, Systemic Change Process			
NAESC GT Coordinator's Meeting 214648 - Apr 29, 2014 9:00 am - 3:00 pm	5.00	11	12
Non-Curricular			
NAESC Project Director Update Meeting 214973 - Apr 29, 2014 8:30 am - 12:00 pm	3.50	2	2
Mentoring Coaching			
NAESC CGI Year Three (2013-14) 216702 - Apr 29, 2014 8:30 am - 3:30 pm	6.00	5	30
Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Effective Literacy Year Two (2013-14) 217530 - Apr 29, 2014 7:45 am - 2:00 pm	6.00	7	12
Assessment, Building a Collaborative Learning Community, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages			
NAESC Project Director Update Meeting 214975 - Apr 30, 2014 8:30 am - 12:00 pm	3.50	6	6
Mentoring Coaching			
NAESC CGI Year Three (2013-14) 216703 - Apr 30, 2014 8:30 am - 3:30 pm	6.00	5	30
Assessment, Common Core State Standards, Instructional Strategies, Systemic Change Process			
NAESC Child Nutrition 206434 - May 1, 2014 1:00 pm - 4:00 pm	3.00	10	12
Systemic Change Process			
NAESC APSCN FMS Page 36/37 and Year End Payrolls 214909 - May 7, 2014 9:00 am - 12:00 pm	3.00	14	19
Non-Curricular, Systemic Change Process			
NAESC Literacy Design Collaborative (Cohort 2) 219081 - May 12, 2014 8:30 am - 11:30 am	3.00	3	8
Building a Collaborative Learning Community, Common Core State Standards, Instructional Strategies			

Summary Attended

Session	Credits	Districts	Attended
NAESC eSchool Teacher Access Center Training 215998 - May 13, 2014 9:00 am - 4:00 pm	6.00	6	23
Educational Technology,Non-Curricular,Systemic Change Process			
NAESC eSchool Mark Reporting Training 216004 - May 14, 15, 2014 9:00 am - 4:00 pm	12.00	5	29
Educational Technology,Non-Curricular,Systemic Change Process			
NAESC Effective Literacy Year Two (2013-14) 218014 - May 14, 2014 8:30 am - 3:30 pm	6.00	6	8
Assessment,Building a Collaborative Learning Community,Classroom Management,Common Core State Standards,Instructional Strategies,Principles of Learning Developmental Stages			
NAESC Literacy Design Collaborative (Cohort 2) 220303 - May 20, 2014 8:30 am - 11:30 am	3.00	2	13
Building a Collaborative Learning Community,Common Core State Standards,Instructional Strategies			
NAESC 2014 Science Fair Follow-Up Meeting 218987 - May 21, 2014 9:00 am - 11:00 am	2.00	4	9
Arkansas Content Standards Frameworks			
GRAND TOTAL:		62	3206