Developing AIPs and IRIs in Academic Progress Monitor

Dr. Christopher Barnes Arkansas Research Center



Regulations

- Arkansas Code Ann. §§ 6-15-401 et seq.
- ADE Rules Governing the Arkansas Comprehensive Testing, Assessment, and Accountability Program and the Academic Distress Program (January 2013)—Section 7.0

What is an Academic Improvement Plan (AIP)?

- A plan detailing supplemental or intervention and remedial instruction, or both, in deficient academic areas for any student who is not proficient on state-mandated assessments
- Shall be created and implemented by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for the remediation in consultation with the student's parents and signed by parent/guardian and school administrator
- Shall be reviewed annually and revised to ensure an opportunity for student demonstration of proficiency in the targeted academic areas on the next state-mandated assessment

What is an Intensive Reading Intervention (IRI)?

- An intervention program for any K-2 student identified with substantial reading difficulties
- Describes the intervention program for any student identified with substantial reading difficulty
- Shall be created and implemented by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for the remediation in consultation with the student's parents and signed by parent/guardian and school administrator
- Shall be reviewed annually and revised to ensure an opportunity for student demonstration of proficiency in the targeted academic areas on the next state-mandated Arkansas Comprehensive Assessment Program

What must be included in an AIP?

- An analysis of student strengths and deficiencies based on test data and previous student records
- An intensive instructional program different from the previous year's regular classroom instructional program, containing multiple remediation methods and formative assessment strategies
- Standards-based supplemental/remedial strategies aligned with the child's deficiencies
- An implementation timeline that assures the maximum time for remedial instruction

What must be included in an IRI?

- An analysis of student strengths and deficiencies based on test data and previous student records
- Systematic, explicit, and coherent instruction in the five essential areas of reading
- Supplemental/remedial strategies supported in scientifically-based reading research and aligned to the child's specific deficiency
- Include valid and reliable progress monitoring assessments to measure student growth toward the grade level benchmarks in each essential element of reading
- An implementation timeline that assures the maximum time for remedial instruction

Who must receive an AIP?

Students who did not score at or above the "Proficient" level on the following state-mandated assessments:

- Iowa Tests of Basic Skills (ITBS)
 - Reading (Grades 1 & 2)
 - Math (Grades 1 & 2)
- Arkansas Augmented Benchmark Exams
 - Literacy (Grades 3-8)
 - Math (Grades 3-8)
 - Science (Grades 5 & 7)
- Arkansas End-of Course Exams
- Algebra I
- Biology
- Geometry
- Grade 11 Literacy Exam

Who must receive an AIP?

Students who scored at the "Delayed" level on the Qualls Early Learning Inventory (QELI) in the following areas:

- Oral Communication <u>OR</u> Written Language (Kindergarten or Entering Grade 1)
- Mathematics (Kindergarten or Entering Grade 1)

Who must receive an IRI?

- Students who scored at the "Delayed" level on the Qualls Early Learning Inventory (QELI) in the following areas:
 - Oral Communication <u>AND</u> Written Language (Kindergarten or Entering Grade 1)
- Students in Grades K-2 who exhibit substantial deficiencies in reading

Logging into the Academic Progress Monitor

Recommended Internet Browsers

- Mozilla Firefox 15+
- Google Chrome 22+
- Opera 12+
- Safari 5+

NOTE: Internet Explorer is not a recommended internet browser for use with ESEA CAS. Please refrain from its use with this system if at all possible.







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AIP-IRI Teacher Main View





AIP-IRI Admin Main View









AIP-IRI Student Main View



Design Considerations

- Design of the AIP and IRI forms is established based on certain regulatory requirements
- AIP and IRI functionality is very similar since both share the same platform

In Short:

If you can develop and AIP, you can develop an IRI, and vice versa.



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Intervention Selection Modal View



Student AIP View





AIP Construction Parts

Areas of Monitoring

Depicts the deficiency areas for the student and provides strategies, delivery methods, and a timeline for intervention for each area

Progress Assessments

Depicts information (including description and timeline) for planned assessments that will be used to measure each area of monitoring

Monitoring Evidence - Depicts the results and date for each progress assessment used to

measure an area of monitoring Goals

Depicts student goal expectations aligned to the areas of monitoring for the purpose of measuring success

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- STEP 1: ADD AREAS OF MONITORING
- STEP 2: ADD PROGRESS ASSESSMENTS
- STEP 3: ADD STUDENT GOALS
- STEP 4: PRINT AIP FOR PARENT SIGNATURE
- STEP 5: ADD MONITORING EVIDENCES
- STEP 6: EDIT/REVISE AIP WHEN NEEDED



STEP 1: ADDING AREAS OF MONITORING

Monitoring Area Modal View

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Monitoring Area Modal View



Monitoring Area Modal View



Monitoring Area Modal View





Student AIP View: Area of Monitoring Added



• AREA OF MONITORING ADDED

NOW: READY TO ADD PROGRESS ASSESSMENTS

STEP 2: ADDING PROGRESS ASSESSMENTS

Student AIP View: Adding Progress Assessments



Progress Assessment Modal View





Progress Assessment Modal View



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- PROGRESS ASSESSMENTS ADDED

NOW: READY TO ADD STUDENT GOALS



Student AIP View: Adding Goals for Student Performance

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Student Goal Modal View



Student Goal Modal View



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- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED

NOW: READY TO PRINT FOR PARENTS



Student AIP View: Selecting Print Plan







Student AIP Print View

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED
- AIP PRINTED FOR PARENTS

NOW: READY TO ADD MONITORING EVIDENCE

STEP 5: ADDING MONITORING EVIDENCE

Student AIP View: Adding Monitoring Evidence

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Monitoring Evidence Modal





Student AIP View: Monitoring Evidence Added



- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED
- AIP PRINTED FOR PARENTS
- MONITORING EVIDENCE ADDED

NOW: READY TO EDIT AND REVISE AIP WHEN NEEDED

STEP 6: EDIT AND REVISE AIP WHEN NEEDED

Student AIP Main View: Editing Interventions



Monitoring Area Modal View



Student AIP Main View: Removing Interventions





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Student AIP View: Student Goal Fulfilled





Student AIP View: Editing Areas of Monitoring



Student Monitoring Area Modal: Adding Ending Date



Student Monitoring Area Modal: Adding Ending Date



Student AIP View: Monitoring Completed

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Student AIP View: Printing Fulfilled AIP

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AIP-IRI Student Main View: Printing Plan Summary



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AIP-IRI Student Main View: Plan Summary





AIP-IRI Admin Main View: Selecting Students



AIP-IRI Student Main View



Intervention Selection Modal View





Student IRI View



IRI Construction Parts

- Areas of Monitoring
 - Depicts the deficiency areas for the student and provides strategies, delivery methods, and a timeline for intervention for each area
- Program Details
 - Provides the details of the specific intervention program being used as well as the interventionist
- Progress Assessments
 - Depicts information (including description and timeline) for planned assessments that will be used to measure each area of monitoring
- Monitoring Evidence
 - Depicts the results and date for each progress assessment used to measure an area of monitoring
- Student Notes
 - Allows users to provide student information (goals, expectations aligned to the areas of monitoring, etc.) for the purpose of measuring success and tracking student progress

STUDENT IRI CONSTRUCTION

- STEP 1: ADD AREAS OF MONITORING
- STEP 2: ADD PROGRAM DETAILS
- STEP 3: ADD PROGRESS ASSESSMENTS
- STEP 4: ADD STUDENT NOTES
- STEP 5: PRINT AIP FOR PARENT SIGNATURE
- STEP 6: ADD MONITORING EVIDENCES
- STEP 7: EDIT/REVISE AIP WHEN NEEDED

STEP 1: ADDING AREAS OF MONITORING

Student IRI View: Adding Areas of Monitoring



Monitoring Area Modal View



Monitoring Area Modal View





Monitoring Area Modal View





Monitoring Area Modal View



Student IRI View: Area of Monitoring Added

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STEP 2: ADDING PROGRAM

DETAILS

STUDENT IRI CONSTRUCTION

• AREA OF MONITORING ADDED

NOW: READY TO ADD PROGRAM DETAILS

Student IRI View: Adding Program Details



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- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED

NOW: READY TO ADD PROGRESS ASSESSMENTS



Student IRI View: Adding Progress Assessments



Progress Assessment Modal View







Progress Assessment Modal View



Progress Assessment Modal View



Student IRI View: Progress Assessment Added



STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED

NOW: READY TO ADD STUDENT NOTES

STEP 4: ADDING STUDENT NOTES

Student IRI View: Adding Student Notes



Student IRI View: Student Notes Added

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STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED

NOW: READY TO PRINT IRI FOR PARENT SIGNATURE



Student IRI View: Selecting Print Plan



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- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED
- IRI PRINTED FOR PARENT SIGNATURE

NOW: READY TO ADD MONITORING EVIDENCE



Student IRI View: Adding Monitoring Evidence

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Monitoring Evidence Modal View



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	Date Taken	Date			
Notes	2015-00-23		- V -		
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Student IRI View: Monitoring Evidence Added

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STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED
- IRI PRINTED FOR PARENT SIGNATURE
- MONITORING EVIDENCE ADDED

NOW: READY TO EDIT AND REVISE IRI AS NEEDED



Student IRI View: Additional Monitoring Evidence



Monitoring Evidence Modal View





Student IRI View: Additional Monitoring Evidence

	Area of Merchaning	Parried Assess	441	Mart Date	
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Monitor	ing Evidence				
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Student IRI View: Student Notes Updated



Student IRI View: Editing Interventions





Student IRI View: Removing Added Intervention



	NOTE: Be careful here. Some interventions are based upon other source interventions. If those			
	source interventions are removed, the subsequent interventions will also be removed.	Intervention Removal Dia As a precaution Are you sure you want to	alogue Box: oremove?	
	Are You Sure?		x	
Notes	Are you save you want to delete this row? It will	I data delete rows dependent or this are. Choose vise Con second thought.		

Student IRI View: Return to AIP-IRI Student Main View



AIP-IRI Student Main View: Printing Plan Summary

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Student Information					
	Name Natali	Nere: Natalie Rae Singleton			
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AIP-IRI Student Main View: Printing Plan Summary

		Name: Nat	alie Rae Singleton						
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Gotta Love the Quirks!

- Quirks and snags will probably occur in the system.
- These occur in every newly-developed software program and even in legacy software programs (i.e., Microsoft Windows XP).
- Revisions and system updates will occur based on feedback from users.
- System integrity, however, remains intact.

Contact Information

Dr. Christopher Barnes Assessment & Accountability Coordinator Arkansas Research Center 1355 Dave Ward Drive, Suite 102 Conway, AR 72034 Phone: (501) 852-2296 Email: christopher.barnes@arkansas.gov



