

Developing AIPs and IRIs in Academic Progress Monitor

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Arkansas Research Center



Regulations

- Arkansas Code Ann. §§ 6-15-401 et seq.
- ADE Rules Governing the Arkansas Comprehensive Testing, Assessment, and Accountability Program and the Academic Distress Program (January 2013)—Section 7.0



What is an Academic Improvement Plan (AIP)?

- A plan detailing supplemental or intervention and remedial instruction, or both, in deficient academic areas for any student who is not proficient on state-mandated assessments
- Shall be created and implemented by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for the remediation in consultation with the student's parents and signed by parent/guardian and school administrator
- Shall be reviewed annually and revised to ensure an opportunity for student demonstration of proficiency in the targeted academic areas on the next state-mandated assessment



What is an Intensive Reading Intervention (IRI)?

- An intervention program for any K-2 student identified with substantial reading difficulties
- Describes the intervention program for any student identified with substantial reading difficulty
- Shall be created and implemented by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for the remediation in consultation with the student's parents and signed by parent/guardian and school administrator
- Shall be reviewed annually and revised to ensure an opportunity for student demonstration of proficiency in the targeted academic areas on the next state-mandated Arkansas Comprehensive Assessment Program



What must be included in an AIP?

- An analysis of student strengths and deficiencies based on test data and previous student records
- An intensive instructional program different from the previous year's regular classroom instructional program, containing multiple remediation methods and formative assessment strategies
- Standards-based supplemental/remedial strategies aligned with the child's deficiencies
- An implementation timeline that assures the maximum time for remedial instruction



What must be included in an IRI?

- An analysis of student strengths and deficiencies based on test data and previous student records
- Systematic, explicit, and coherent instruction in the five essential areas of reading
- Supplemental/remedial strategies supported in scientifically-based reading research and aligned to the child's specific deficiency
- Include valid and reliable progress monitoring assessments to measure student growth toward the grade level benchmarks in each essential element of reading
- An implementation timeline that assures the maximum time for remedial instruction



Who must receive an AIP?

Students who did not score at or above the “Proficient” level on the following state-mandated assessments:

- Iowa Tests of Basic Skills (ITBS)
 - Reading (Grades 1 & 2)
 - Math (Grades 1 & 2)
- Arkansas Augmented Benchmark Exams
 - Literacy (Grades 3-8)
 - Math (Grades 3-8)
 - Science (Grades 5 & 7)
- Arkansas End-of Course Exams
 - Algebra I
 - Biology
 - Geometry
- Grade 11 Literacy Exam



Who must receive an AIP?

Students who scored at the “Delayed” level on the Qualls Early Learning Inventory (QELI) in the following areas:

- Oral Communication **OR** Written Language (Kindergarten or Entering Grade 1)
- Mathematics (Kindergarten or Entering Grade 1)



Who must receive an IRI?

- Students who scored at the “Delayed” level on the Qualls Early Learning Inventory (QELI) in the following areas:
 - Oral Communication **AND** Written Language (Kindergarten or Entering Grade 1)
- Students in Grades K-2 who exhibit substantial deficiencies in reading



Logging into the Academic Progress Monitor



Recommended Internet Browsers

- Mozilla Firefox 15+
- Google Chrome 22+
- Opera 12+
- Safari 5+

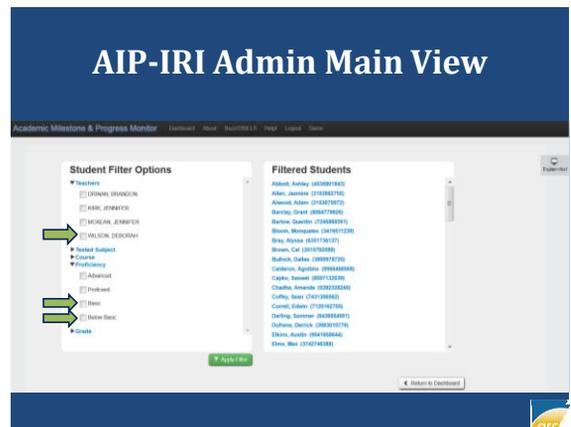
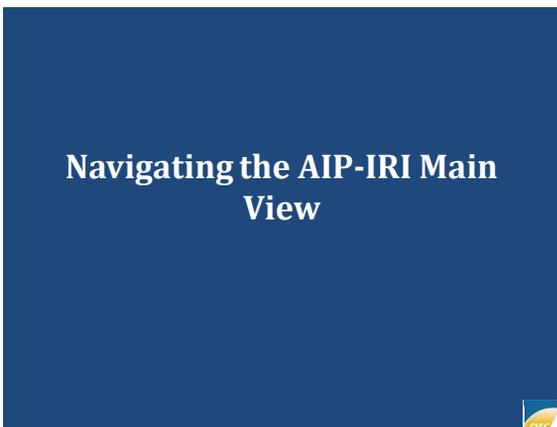
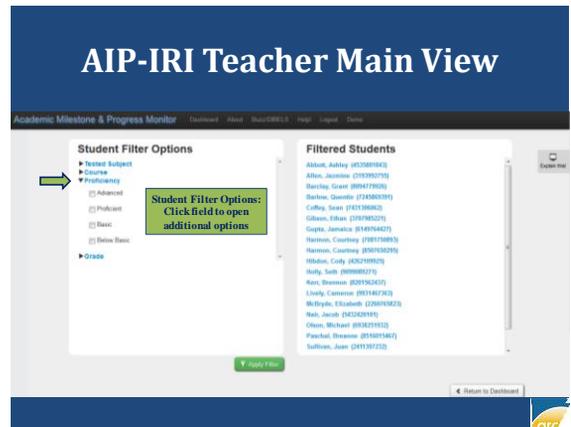
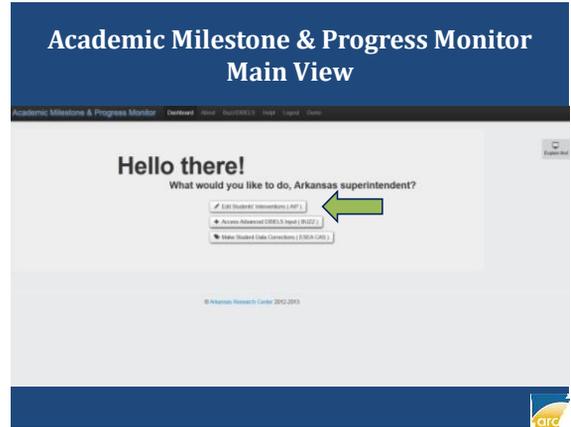
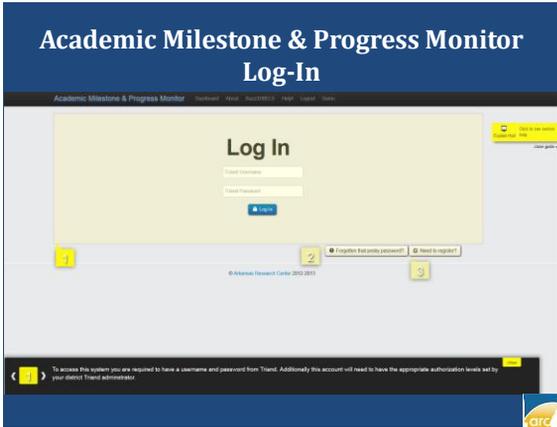
NOTE: Internet Explorer is not a recommended internet browser for use with ESEA CAS. Please refrain from its use with this system if at all possible.

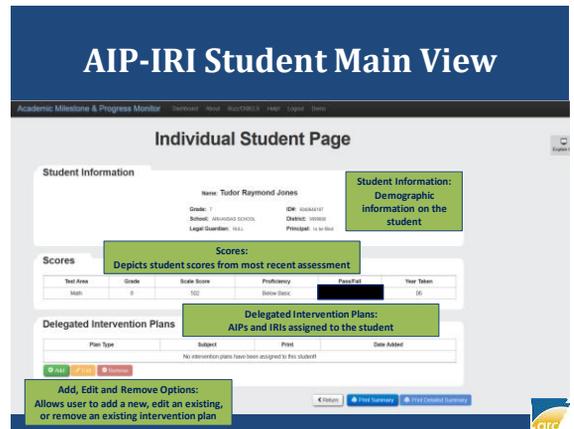
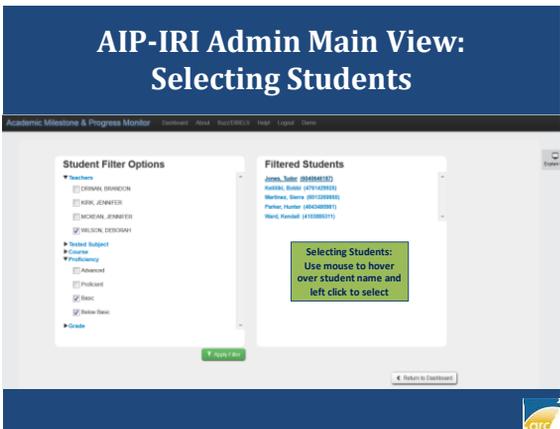
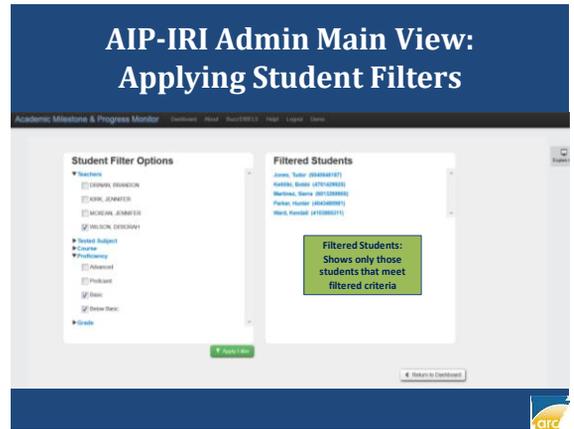
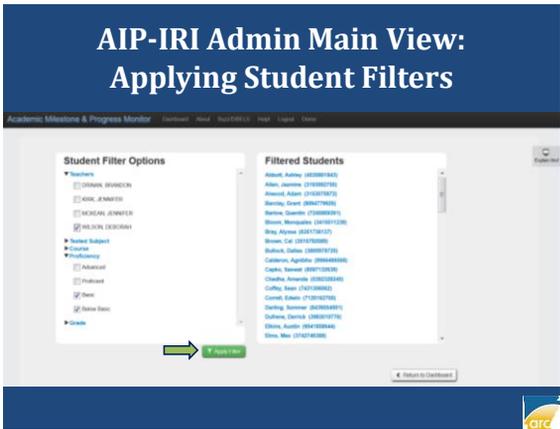


Academic Milestone & Progress Monitor Log-In

NOTE: System users must have a TRIAND account to log-in. ESEA CAS will determine authorization rights based on TRIAND level assigned to you by your district TRIAND administrator. Only school and district administrators with appropriate TRIAND authorization will be able to access ESEA CAS.







Design Considerations

- Design of the AIP and IRI forms is established based on certain regulatory requirements
- AIP and IRI functionality is very similar since both share the same platform

In Short:
If you can develop an AIP, you can develop an IRI, and vice versa.

Developing an AIP

AIP-IRI Student Main View

Intervention Selection Modal View

Intervention Selection Modal View

Student AIP View

Student AIP View

AIP Construction Parts

- Areas of Monitoring
 - Depicts the deficiency areas for the student and provides strategies, delivery methods, and a timeline for intervention for each area
- Progress Assessments
 - Depicts information (including description and timeline) for planned assessments that will be used to measure each area of monitoring
- Monitoring Evidence
 - Depicts the results and date for each progress assessment used to measure an area of monitoring
- Goals
 - Depicts student goal expectations aligned to the areas of monitoring for the purpose of measuring success

Student AIP View

Academic Milestone & Progress Monitor Dashboard About Account Settings Help Logout User

Academic Improvement Plan (AIP) - Math

Student Information

Name: Tudor Raymond Jones

Grade: 7 ID#: 1000000107
 School: JEFFERSON COUNTY District: 000000
 Legal Guardian: N/A Principal: in-house

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Failed	05

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
No Intervention Programs have been created for this student.				

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
No Intervention Programs have been created for this student.		

NOTE: There is a progression required for constructing an AIP. Users must first add at least one area of monitoring with a strategy, delivery method, and timeline before any additional parts (progress assessments, monitoring evidence) can be added.

Student AIP View

Academic Milestone & Progress Monitor Dashboard About Account Settings Help Logout User

Error!

Please add an Area of Monitoring, Strategy, and Delivery Method to the table above, first. Click to view.

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Failed	05

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
No Intervention Programs have been created for this student.				

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
No Intervention Programs have been created for this student.		

NOTE: There is a progression required for constructing an AIP. Users must first add at least one area of monitoring with a strategy, delivery method, and timeline before any additional parts (progress assessments, monitoring evidence) can be added.

STUDENT AIP CONSTRUCTION

- STEP 1: ADD AREAS OF MONITORING
- STEP 2: ADD PROGRESS ASSESSMENTS
- STEP 3: ADD STUDENT GOALS
- STEP 4: PRINT AIP FOR PARENT SIGNATURE
- STEP 5: ADD MONITORING EVIDENCES
- STEP 6: EDIT/REVISE AIP WHEN NEEDED

STEP 1: ADDING AREAS OF MONITORING

Student AIP View

Academic Milestone & Progress Monitor Dashboard About Account Settings Help Logout User

Academic Improvement Plan (AIP) - Math

Student Information

Name: Tudor Raymond Jones

Grade: 7 ID#: 1000000107
 School: JEFFERSON COUNTY District: 000000
 Legal Guardian: N/A Principal: in-house

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
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Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
No Intervention Programs have been created for this student.				

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
No Intervention Programs have been created for this student.		

Add Intervention:
Click to add a new intervention

Monitoring Area Modal View

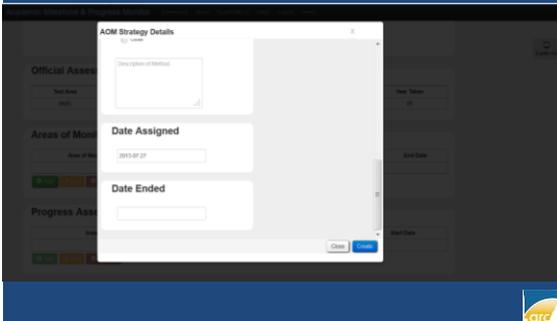
ACIM Strategy Details

Area of Monitoring:

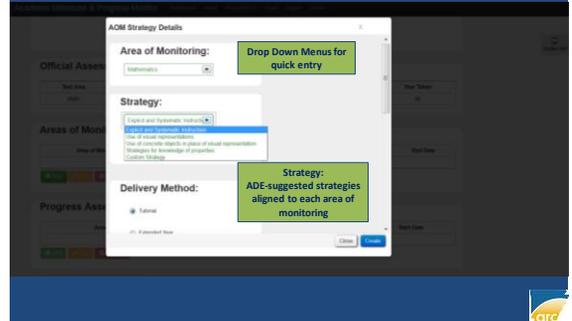
Strategy:

Delivery Method:

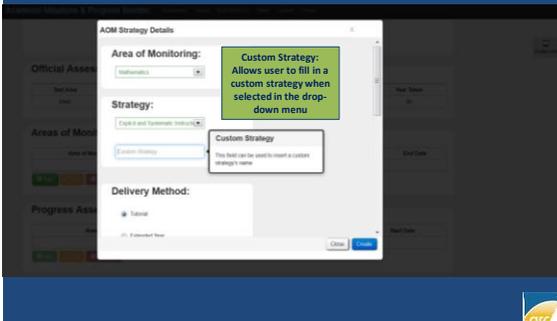
Monitoring Area Modal View



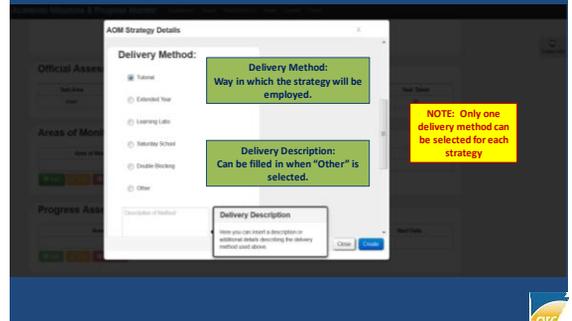
Monitoring Area Modal View



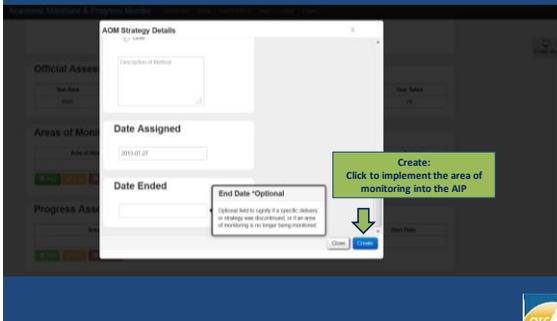
Monitoring Area Modal View



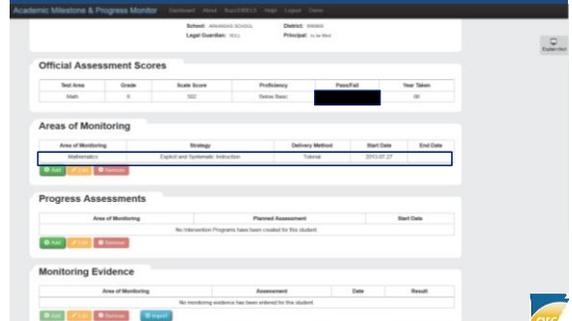
Monitoring Area Modal View



Monitoring Area Modal View



Student AIP View: Area of Monitoring Added



STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED

NOW: READY TO ADD PROGRESS ASSESSMENTS

STEP 2: ADDING PROGRESS ASSESSMENTS

Student AIP View: Adding Progress Assessments

The screenshot shows the 'Student AIP View' interface. It includes sections for 'Official Assessment Scores', 'Areas of Monitoring', 'Progress Assessments', and 'Monitoring Evidence'. The 'Progress Assessments' section has a green arrow pointing to a 'Planned Assessment' field.

Progress Assessment Modal View

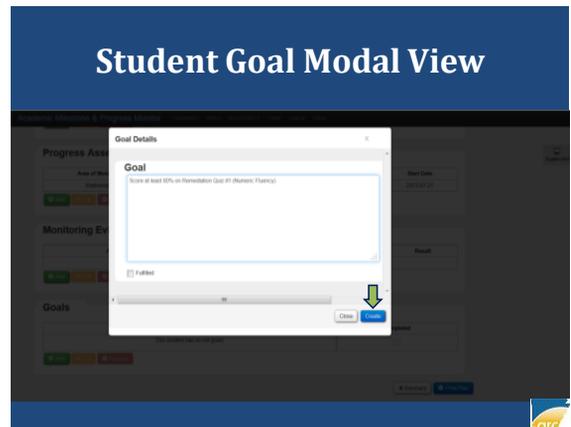
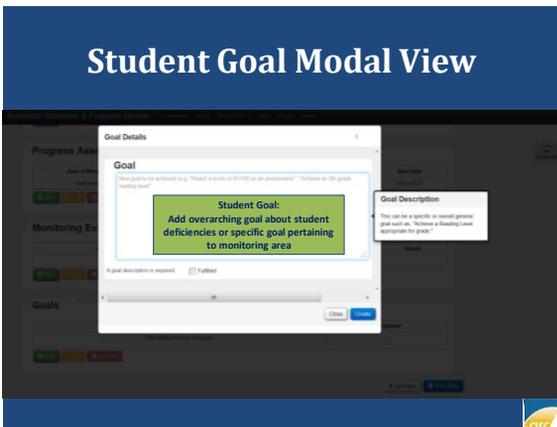
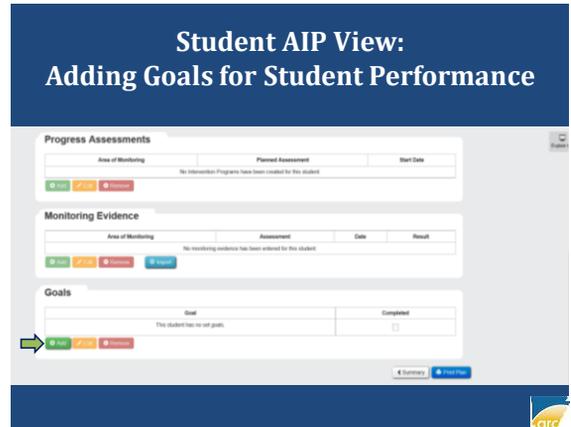
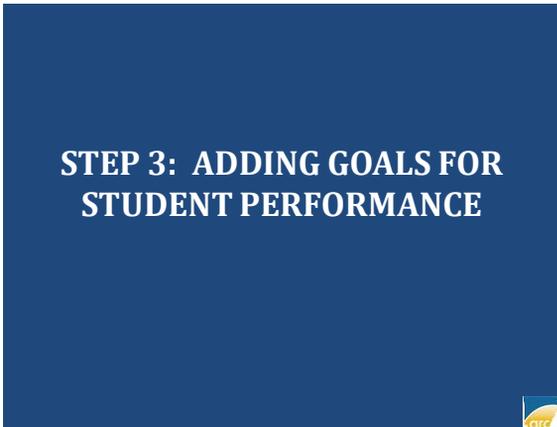
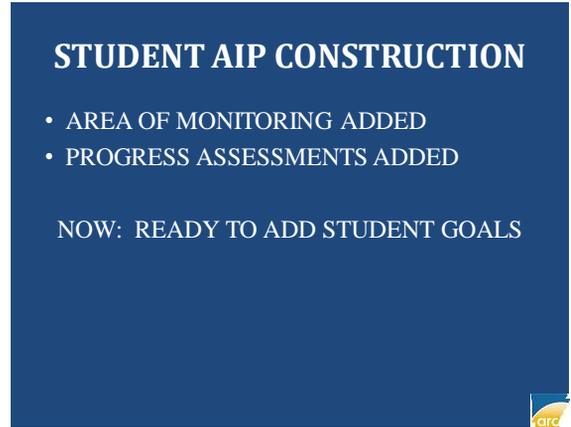
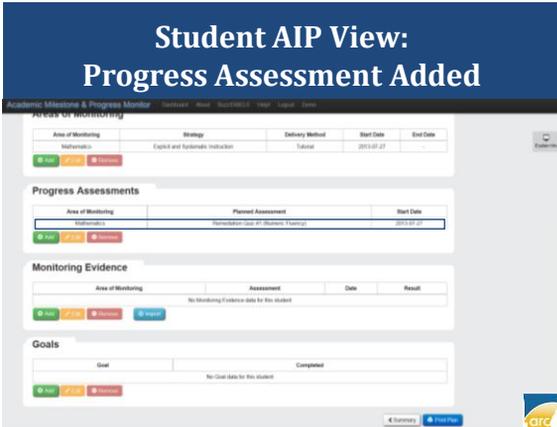
The screenshot shows the 'Progress Assessment Details' modal. A green callout box points to the 'Area of Monitoring' dropdown menu with the text: 'Select the Area of Monitoring for which you want to add an assessment'. A yellow callout box points to the 'Planned Assessments' dropdown menu with the text: 'Planned Assessments: Drop down menu only contains DIBELS and DRA assessments. Custom Assessment option must be used for anything else.' A white callout box points to the 'Custom Assessment Name' field with the text: 'If the Custom Assessment option is selected above, this field allows you to give a name to that assessment. Please add this assessment as a line, each assessment will be used over the course including the DIBELS PLOT TOOLS, SMP, YOE, etc.'

Progress Assessment Modal View

This screenshot shows the 'Progress Assessment Details' modal with a white callout box pointing to the 'Custom Assessment Description' field. The text inside the callout box reads: 'This field can be used to describe the custom assessment being added.'

Progress Assessment Modal View

This screenshot shows the 'Progress Assessment Details' modal with a green arrow pointing to the 'Save' button at the bottom right.



Student AIP View: Student Goal Added

Academic Milestones & Progress Monitor

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013.07.27	

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Numerical Fluency)	2013.07.27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No Monitoring Evidence data for this student			

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Numerical Fluency)	No

STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED

NOW: READY TO PRINT FOR PARENTS

STEP 4: PRINTING STUDENT AIP

Student AIP View: Selecting Print Plan

Academic Milestones & Progress Monitor

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013.07.27	

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Numerical Fluency)	2013.07.27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No Monitoring Evidence data for this student			

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Numerical Fluency)	No

Print Plan:
Click to print the
AIP for obtaining
signatures

Student AIP Print View

Academic Improvement Plan (AIP) - Math

Name: Tudor Raymond Jones

Grade: 7
School: ARKANSAS SCHOOL
Legal Guardian: N/A

ID#: 040504187
District: 0999100
Principal: N/A

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	002	Below Basic	Fail	06

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013.07.27	

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Numerical Fluency)	2013.07.27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student			

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Numerical Fluency)	No

Print Dialogue Box:
Send the AIP to the
printer of your choice

Academic Improvement Plan (AIP) - Math

Name: Tudor Raymond Jones

Grade: 7
School: ARKANSAS SCHOOL
Legal Guardian: N/A

ID#: 040504187
District: 0999100
Principal: N/A

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	002	Below Basic	Fail	06

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013.07.27	

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Numerical Fluency)	2013.07.27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student			

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Numerical Fluency)	No

Parent: _____ Date: _____
Teacher: _____ Date: _____
Principal: _____ Date: _____

*Beginning with the 2005-06 school year, students who do not participate in the remediation program will be retained. (Ark. Ann.Code § 15-200)

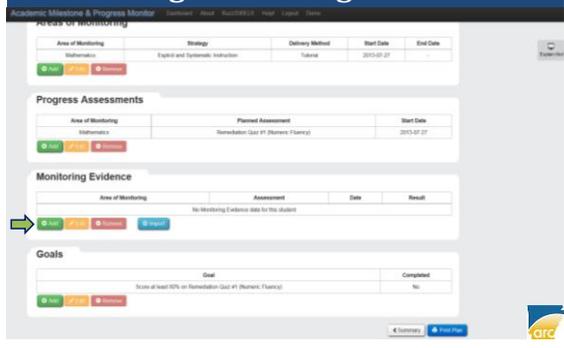
STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED
- AIP PRINTED FOR PARENTS

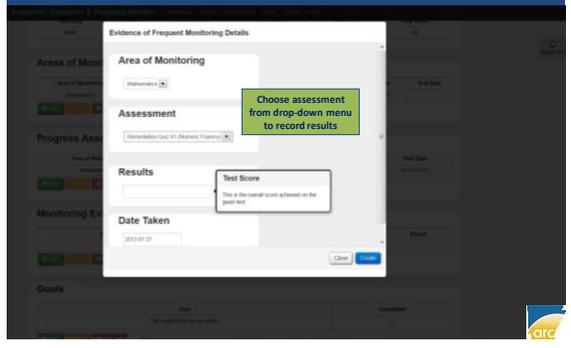
NOW: READY TO ADD MONITORING EVIDENCE

STEP 5: ADDING MONITORING EVIDENCE

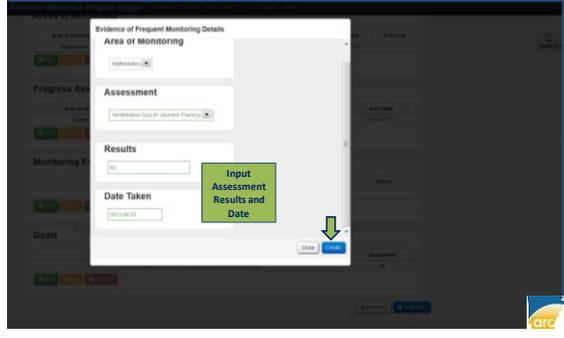
Student AIP View: Adding Monitoring Evidence



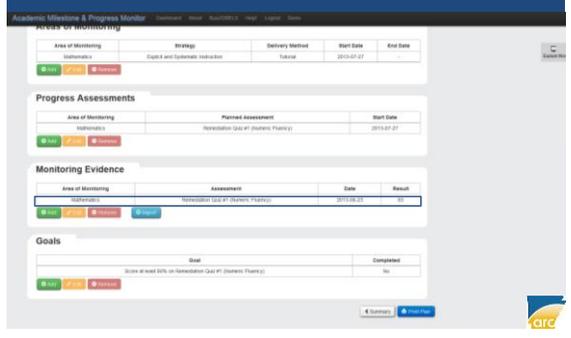
Monitoring Evidence Modal



Monitoring Evidence Modal



Student AIP View: Monitoring Evidence Added



STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED
- AIP PRINTED FOR PARENTS
- MONITORING EVIDENCE ADDED

NOW: READY TO EDIT AND REVISE AIP WHEN NEEDED



STEP 6: EDIT AND REVISE AIP WHEN NEEDED



Student AIP Main View: Editing Interventions

Monitoring Area Modal View

Student AIP Main View: Removing Interventions

Intervention Removal Modal View

Student AIP View: Editing Student Goals

Editing Goals:
Click on the goal to edit
Once highlighted, press the "Edit" button

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutoring	2013-07-27	

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Gap #1 (Student Planning)	2013-07-27

Area of Monitoring	Assessment	Date	Result
Mathematics	Remediation Gap #1 (Student Planning)	2013-08-22	83

Goal	Comment
Score at least 80% on Remediation Gap #1 (Student Planning)	

Student Goal Modal: Fulfilling Student Goal

Editing Goals:
Revise goal statement(s)
Add additional goal statements
Remove goal statements
Mark the goal as completed

Goal Success
Click this to signify the practice been completed or attempt

Student Goal Modal: Fulfilling Student Goal

Mark Done

Student AIP View: Student Goal Fulfilled

Goal	Comment
Score at least 80% on Remediation Gap #1 (Student Planning)	Mark Done

Completing Areas of Monitoring

Mark Done

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutoring	2013-07-27	

Student AIP View: Editing Areas of Monitoring

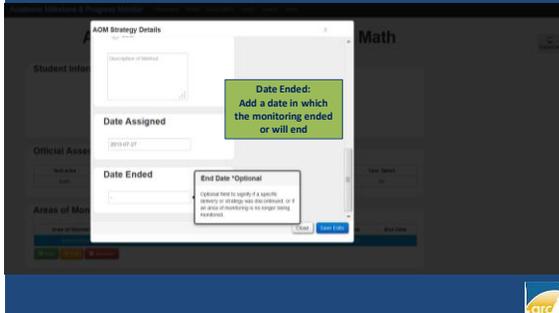
Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Span
Math	6	102	Below Basic		06

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutoring	2013-07-27	

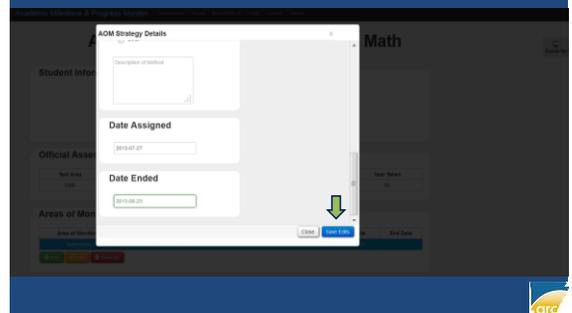
Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Gap #1 (Student Planning)	2013-07-27

Area of Monitoring	Assessment	Date	Result
Mathematics	Remediation Gap #1 (Student Planning)	2013-08-22	83

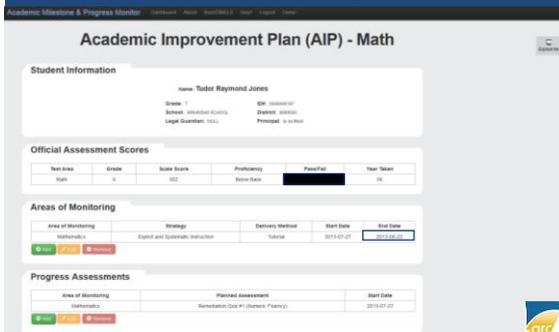
Student Monitoring Area Modal: Adding Ending Date



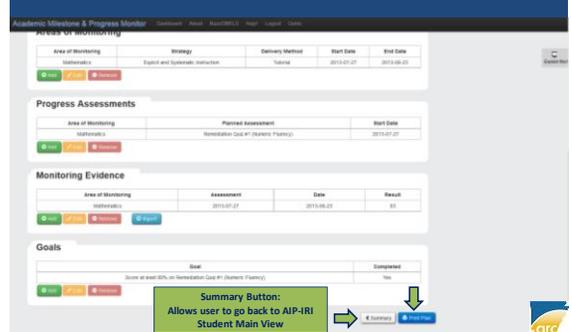
Student Monitoring Area Modal: Adding Ending Date



Student AIP View: Monitoring Completed



Student AIP View: Printing Fulfilled AIP



Academic Improvement Plan (AIP) - Math

Name: Tudor Raymond Jones

Grade: 7 ID#: 040544107
 School: ARVANADO SCHOOL District: 0699003
 Legal Guardian: HELL Principal: Jo Jo Hoot

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	OK	06

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013-07-27	2013-08-23

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Numerical Fluency)	2013-07-27

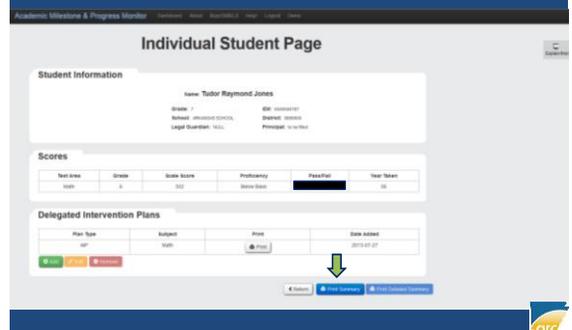
Area of Monitoring	Assessment	Date	Result
Mathematics	Remediation Quiz #1 (Numerical Fluency)	2013-08-23	83

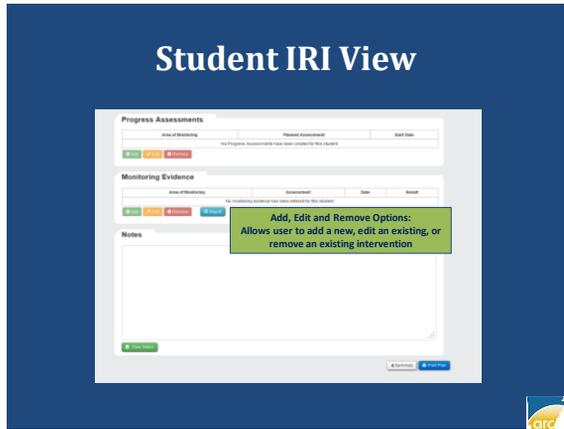
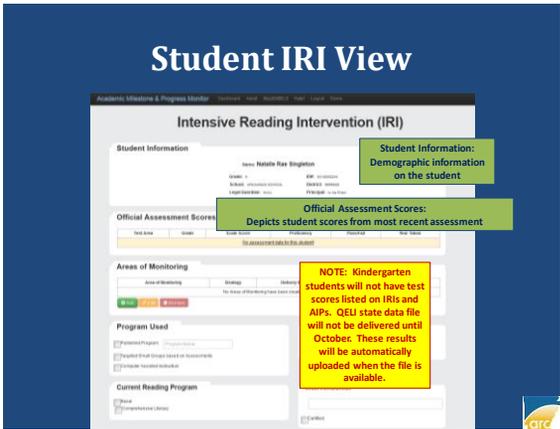
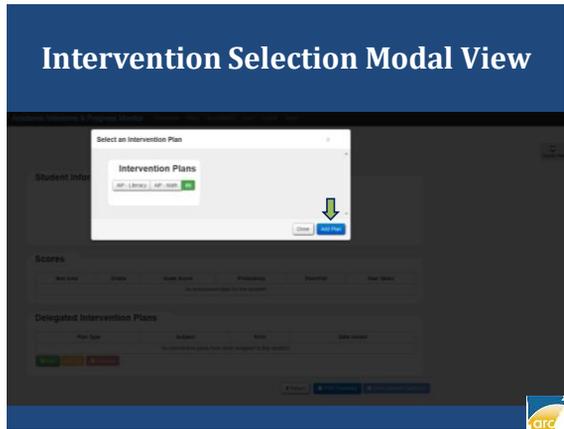
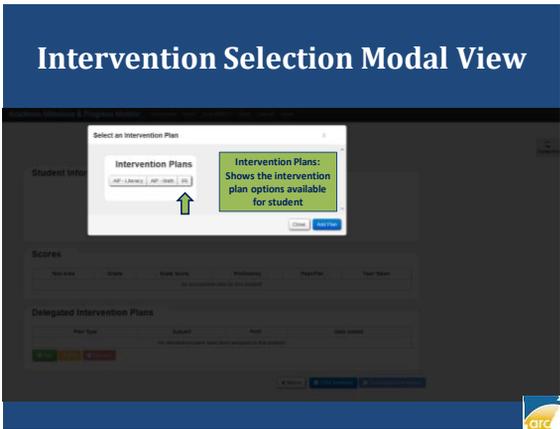
Goal	Completed
Score at least 80% on Remediation Quiz #1 (Numerical Fluency)	Yes

Parent: _____ Date: _____
 Teacher: _____ Date: _____
 Principal: _____ Date: _____

*Beginning with the 2005-06 school year, students who do not participate in the remediation program will be retained. (Ark. Ann.Code § 6-12-2003)

AIP-IRI Student Main View: Printing Plan Summary





IRI Construction Parts

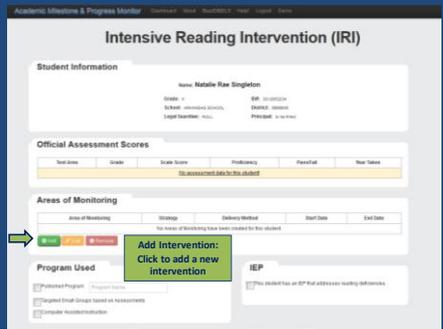
- Areas of Monitoring
 - Depicts the deficiency areas for the student and provides strategies, delivery methods, and a timeline for intervention for each area
- Program Details
 - Provides the details of the specific intervention program being used as well as the interventionist
- Progress Assessments
 - Depicts information (including description and timeline) for planned assessments that will be used to measure each area of monitoring
- Monitoring Evidence
 - Depicts the results and date for each progress assessment used to measure an area of monitoring
- Student Notes
 - Allows users to provide student information (goals, expectations aligned to the areas of monitoring, etc.) for the purpose of measuring success and tracking student progress

STUDENT IRI CONSTRUCTION

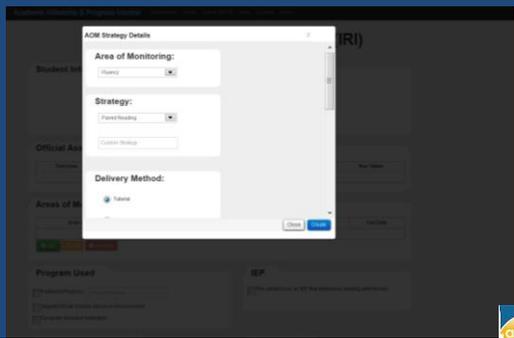
- STEP 1: ADD AREAS OF MONITORING
- STEP 2: ADD PROGRAM DETAILS
- STEP 3: ADD PROGRESS ASSESSMENTS
- STEP 4: ADD STUDENT NOTES
- STEP 5: PRINT AIP FOR PARENT SIGNATURE
- STEP 6: ADD MONITORING EVIDENCES
- STEP 7: EDIT/REVISE AIP WHEN NEEDED

STEP 1: ADDING AREAS OF MONITORING

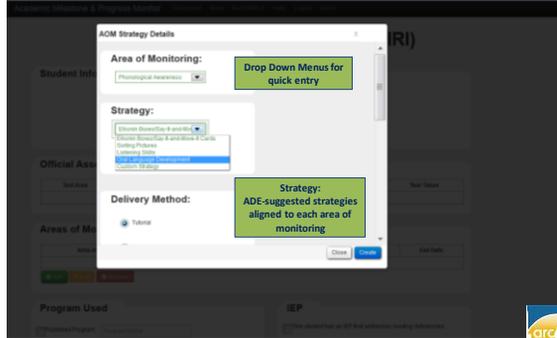
Student IRI View: Adding Areas of Monitoring



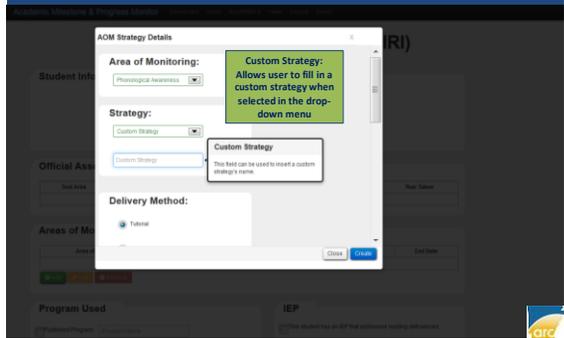
Monitoring Area Modal View



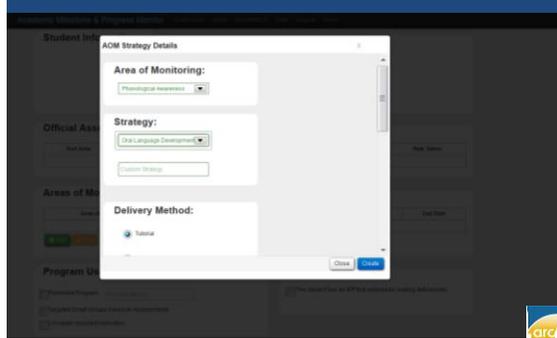
Monitoring Area Modal View



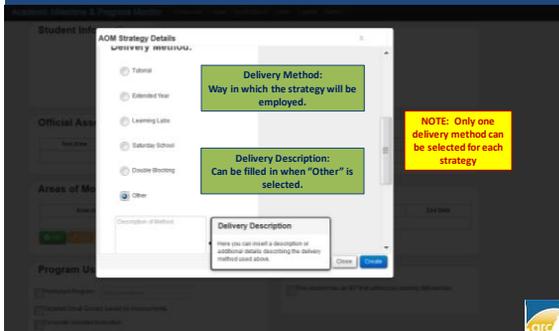
Monitoring Area Modal View



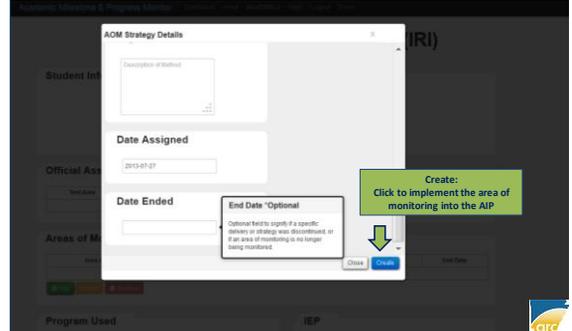
Monitoring Area Modal View



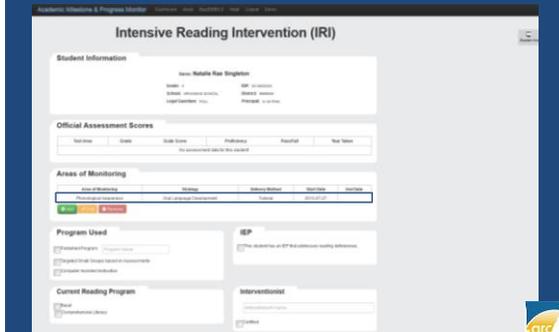
Monitoring Area Modal View



Monitoring Area Modal View



Student IRI View: Area of Monitoring Added



STUDENT IRI CONSTRUCTION

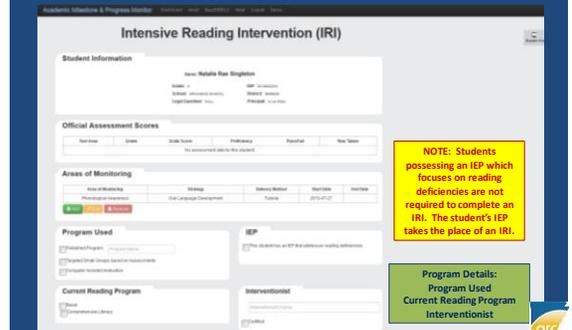
- AREA OF MONITORING ADDED

NOW: READY TO ADD PROGRAM DETAILS

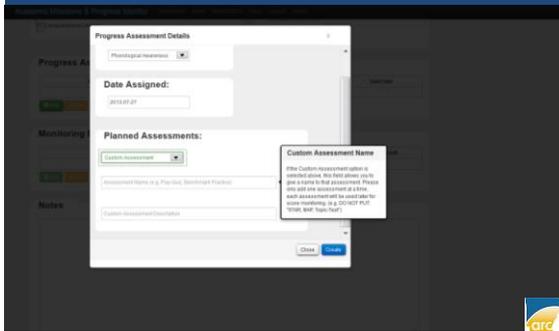
STEP 2: ADDING PROGRAM DETAILS



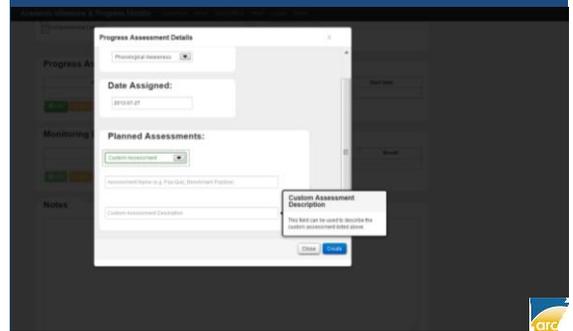
Student IRI View: Adding Program Details



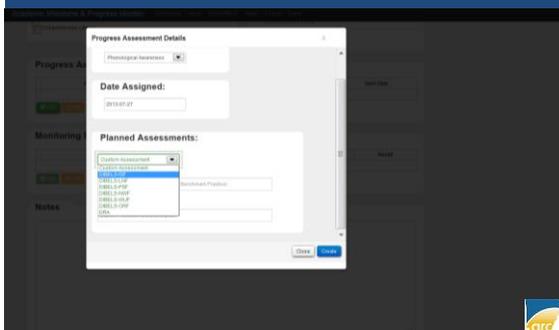
Progress Assessment Modal View



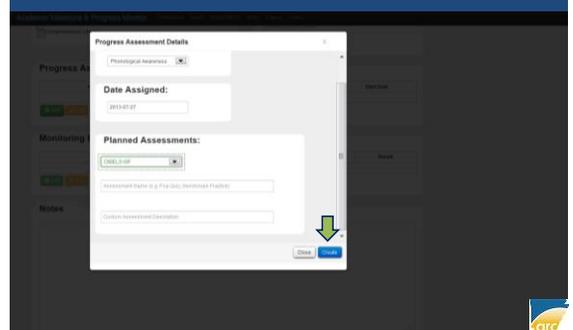
Progress Assessment Modal View



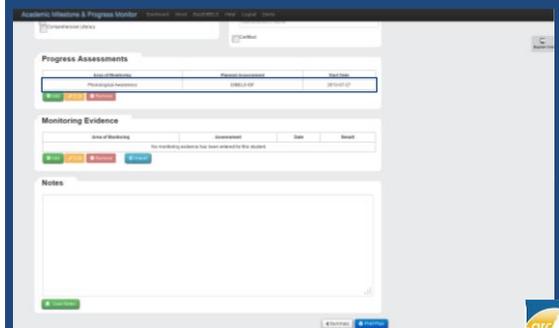
Progress Assessment Modal View



Progress Assessment Modal View



Student IRI View: Progress Assessment Added



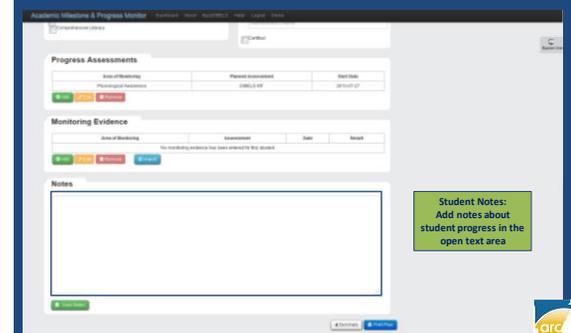
STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED

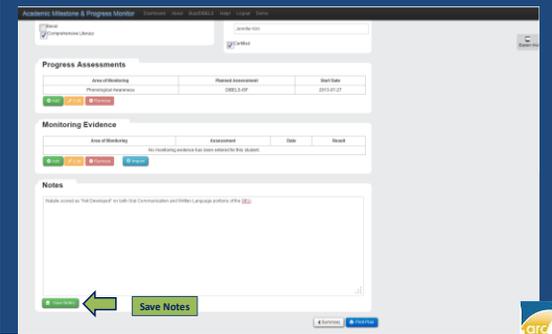
NOW: READY TO ADD STUDENT NOTES

STEP 4: ADDING STUDENT NOTES

Student IRI View: Adding Student Notes



Student IRI View: Student Notes Added



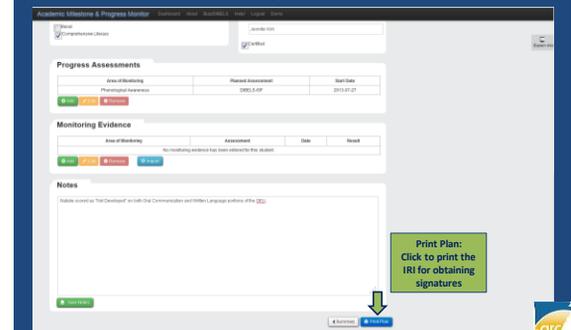
STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED

NOW: READY TO PRINT IRI FOR PARENT SIGNATURE

STEP 5: PRINTING IRI FOR PARENT SIGNATURE

Student IRI View: Selecting Print Plan



Student IRI Print View

Intensive Reading Intervention (IRI)

Name: Natalie Rae Singleton

Student ID: 001000004
 Address: ARKANSAS HOSPITAL
 Light Number: 4000

DOB: 08/01/2004
 Gender: FEMALE
 Program: 3rd-5th

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
No assessment data for this student					

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Phonological Awareness	Oral Language Development	Tutoring	2013-07-27	-

Program Used IEP

Current Reading Program Interventionist

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Phonological Awareness	ORFCA-2-IRI	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student.			

Notes

Notes entered by "Test Developer" on both Oral Communication and Written Language portions of the IRI.

STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED
- IRI PRINTED FOR PARENT SIGNATURE

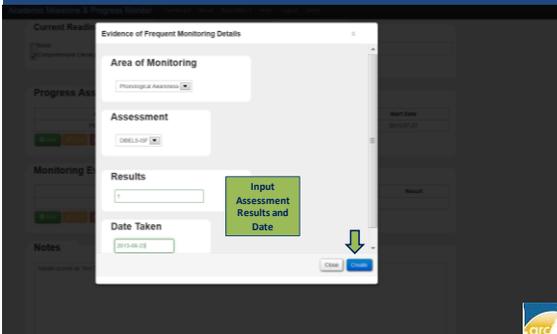
NOW: READY TO ADD MONITORING EVIDENCE

STEP 6: ADDING MONITORING EVIDENCE

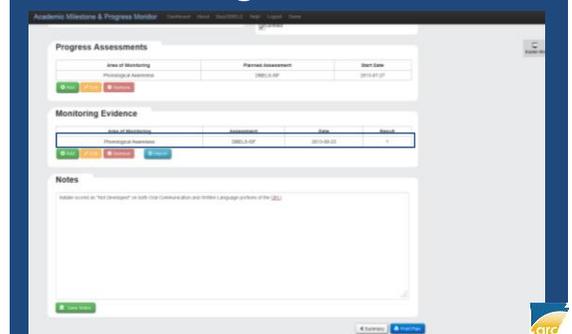
Student IRI View: Adding Monitoring Evidence

Monitoring Evidence Modal View

Monitoring Evidence Modal View



Student IRI View: Monitoring Evidence Added



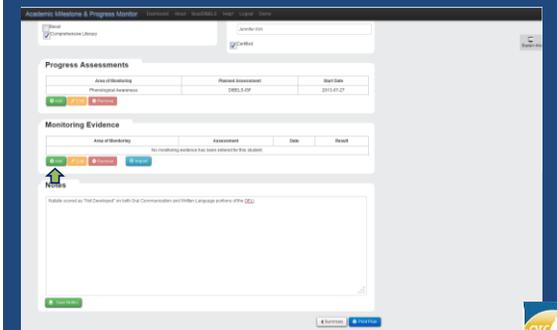
STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED
- IRI PRINTED FOR PARENT SIGNATURE
- MONITORING EVIDENCE ADDED

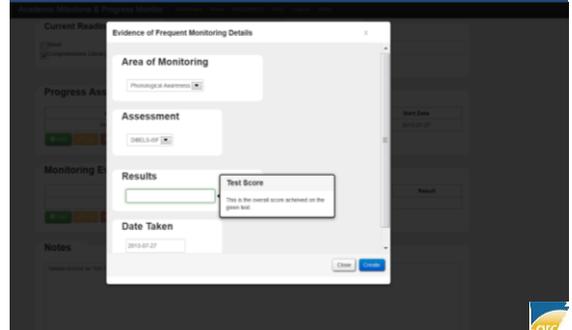
NOW: READY TO EDIT AND REVISE IRI AS NEEDED

STEP 7: EDITING AND REVISING IRI WHEN NEEDED

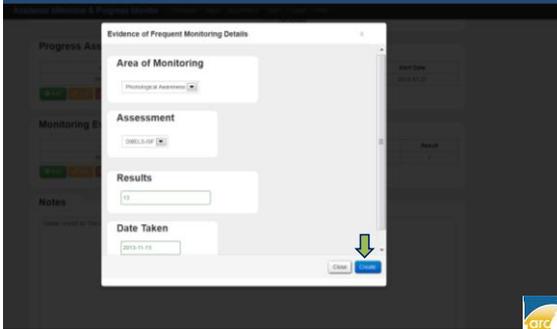
Student IRI View: Additional Monitoring Evidence



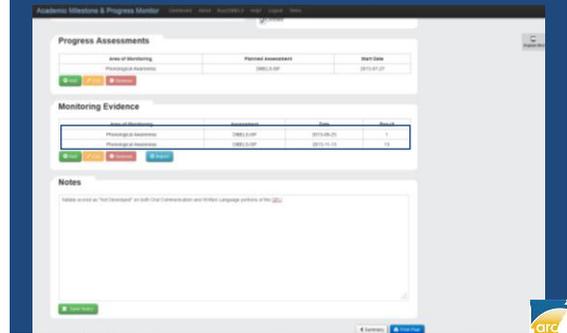
Monitoring Evidence Modal View



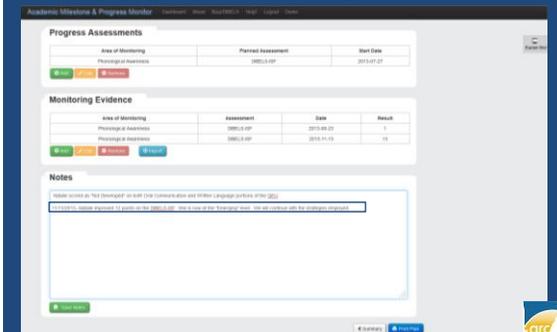
Monitoring Evidence Modal View



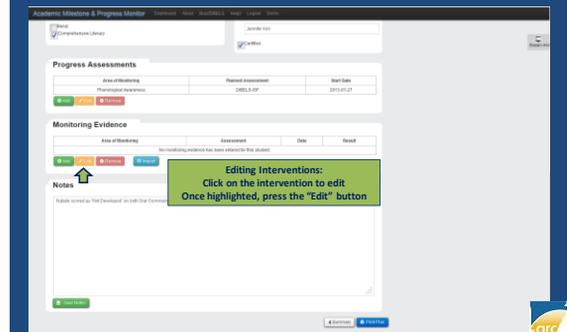
Student IRI View: Additional Monitoring Evidence



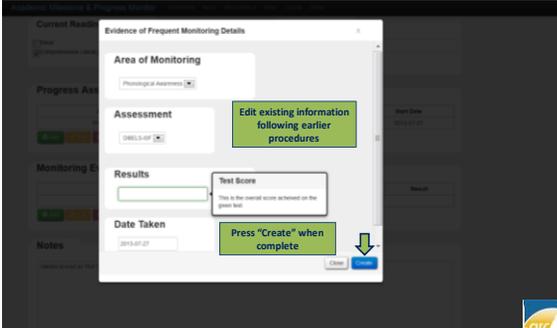
Student IRI View: Student Notes Updated



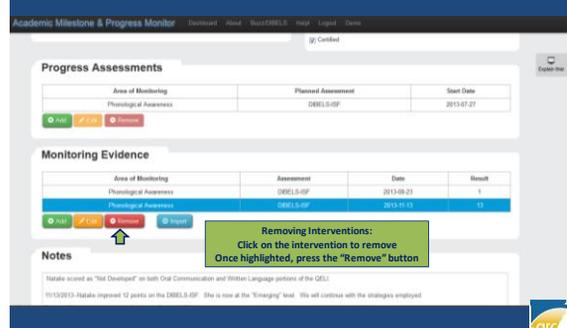
Student IRI View: Editing Interventions



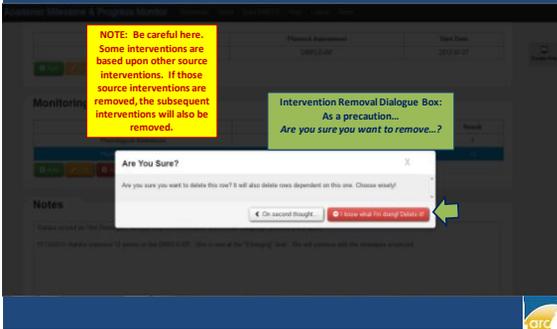
Monitoring Evidence Modal View



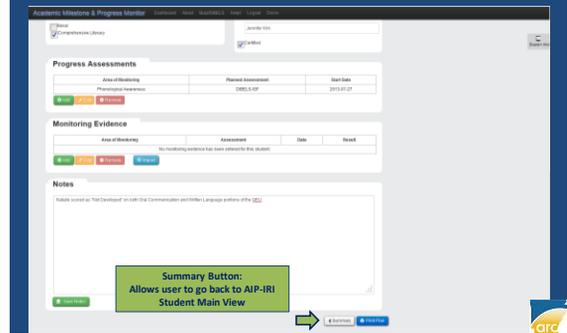
Student IRI View: Removing Added Intervention



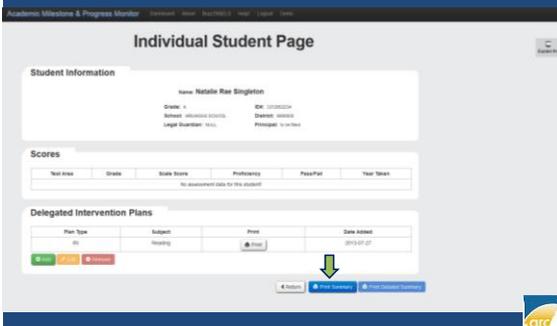
Intervention Removal Modal View



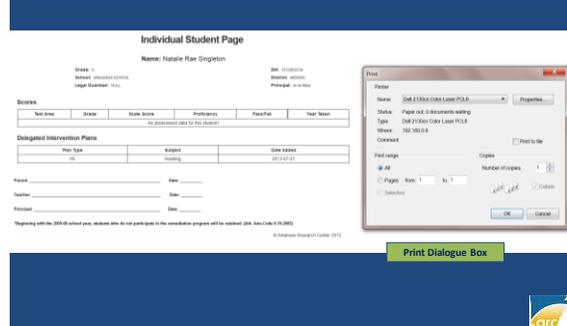
Student IRI View: Return to AIP-IRI Student Main View



AIP-IRI Student Main View: Printing Plan Summary



AIP-IRI Student Main View: Printing Plan Summary



Gotta Love the Quirks!

- Quirks and snags will probably occur in the system.
- These occur in every newly-developed software program and even in legacy software programs (i.e., Microsoft Windows XP).
- Revisions and system updates will occur based on feedback from users.
- System integrity, however, remains intact.

Contact Information

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 Phone: (501) 852-2296
 Email: christopher.barnes@arkansas.gov

