

Developing AIPs and IRLs in Academic Progress Monitor

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Arkansas Research Center



Regulations

- Arkansas Code Ann. §§ 6-15-401 et seq.
- ADE Rules Governing the Arkansas Comprehensive Testing, Assessment, and Accountability Program and the Academic Distress Program (January 2013)—Section 7.0



What is an Academic Improvement Plan (AIP)?

- A plan detailing supplemental or intervention and remedial instruction, or both, in deficient academic areas for any student who is not proficient on state-mandated assessments
- Shall be created and implemented by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for the remediation in consultation with the student's parents and signed by parent/guardian and school administrator
- Shall be reviewed annually and revised to ensure an opportunity for student demonstration of proficiency in the targeted academic areas on the next state-mandated assessment



What is an Intensive Reading Intervention (IRI)?

- An intervention program for any K-2 student identified with substantial reading difficulties
- Describes the intervention program for any student identified with substantial reading difficulty
- Shall be created and implemented by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for the remediation in consultation with the student's parents and signed by parent/guardian and school administrator
- Shall be reviewed annually and revised to ensure an opportunity for student demonstration of proficiency in the targeted academic areas on the next state-mandated Arkansas Comprehensive Assessment Program



What must be included in an AIP?

- An analysis of student strengths and deficiencies based on test data and previous student records
- An intensive instructional program different from the previous year's regular classroom instructional program, containing multiple remediation methods and formative assessment strategies
- Standards-based supplemental/remedial strategies aligned with the child's deficiencies
- An implementation timeline that assures the maximum time for remedial instruction



What must be included in an IRI?

- An analysis of student strengths and deficiencies based on test data and previous student records
- Systematic, explicit, and coherent instruction in the five essential areas of reading
- Supplemental/remedial strategies supported in scientifically-based reading research and aligned to the child's specific deficiency
- Include valid and reliable progress monitoring assessments to measure student growth toward the grade level benchmarks in each essential element of reading
- An implementation timeline that assures the maximum time for remedial instruction



Who must receive an AIP?

Students who did not score at or above the “Proficient” level on the following state-mandated assessments:

- Iowa Tests of Basic Skills (ITBS)
 - Reading (Grades 1 & 2)
 - Math (Grades 1 & 2)
- Arkansas Augmented Benchmark Exams
 - Literacy (Grades 3-8)
 - Math (Grades 3-8)
 - Science (Grades 5 & 7)
- Arkansas End-of Course Exams
 - Algebra I
 - Biology
 - Geometry
- Grade 11 Literacy Exam



Who must receive an AIP?

Students who scored at the “Delayed” level on the Qualls Early Learning Inventory (QELI) in the following areas:

- Oral Communication **OR** Written Language (Kindergarten or Entering Grade 1)
- Mathematics (Kindergarten or Entering Grade 1)



Who must receive an IRI?

- Students who scored at the “Delayed” level on the Qualls Early Learning Inventory (QELI) in the following areas:
 - Oral Communication **AND** Written Language (Kindergarten or Entering Grade 1)
- Students in Grades K-2 who exhibit substantial deficiencies in reading



Logging into the Academic Progress Monitor



Recommended Internet Browsers

- Mozilla Firefox 15+
- Google Chrome 22+
- Opera 12+
- Safari 5+

NOTE: Internet Explorer is not a recommended internet browser for use with ESEA CAS. Please refrain from its use with this system if at all possible.



Academic Milestone & Progress Monitor Log-In

Academic Milestone & Progress Monitor

Log In

Forgot Username

Forgot Password

Log In

Forgot your password?

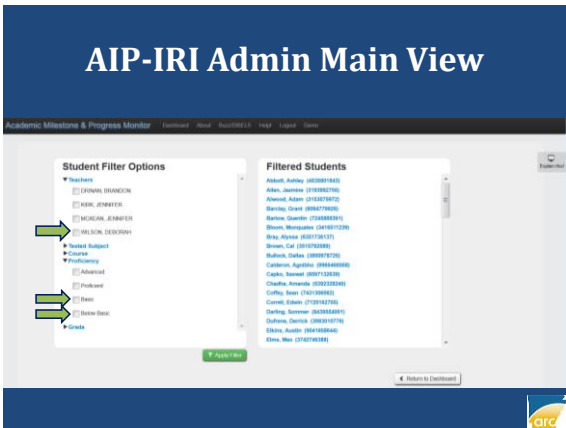
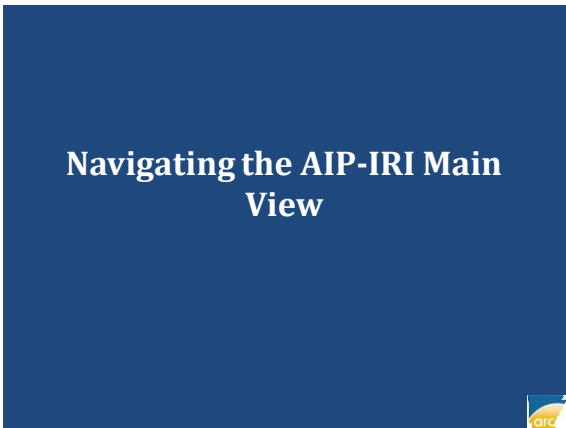
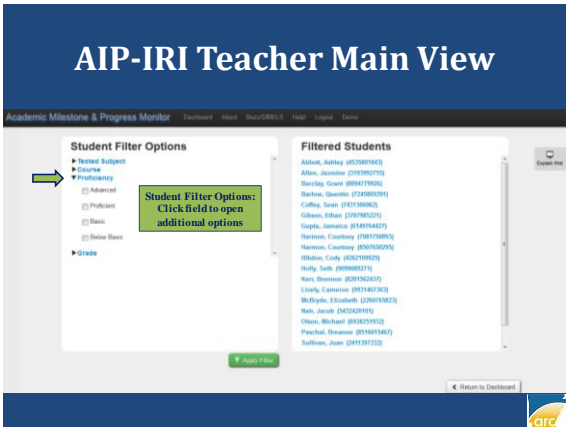
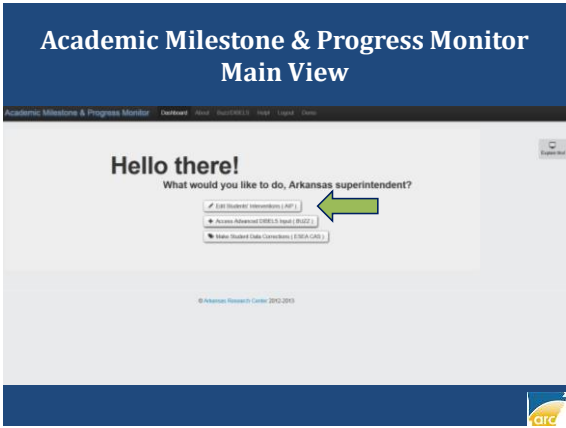
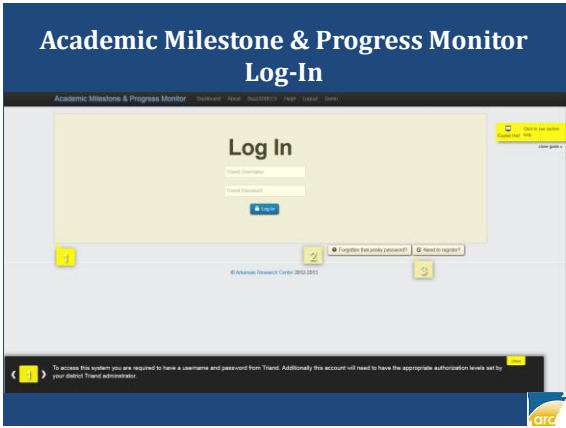
Need to register?

HELP

TRIAND

NOTE: System users must have a TRIAND account to log-in. ESEA CAS will determine authorization rights based on TRIAND level assigned to you by your district TRIAND administrator. Only school and district administrators with appropriate TRIAND authorization will be able to access ESEA CAS.





AIP-IRI Admin Main View: Applying Student Filters

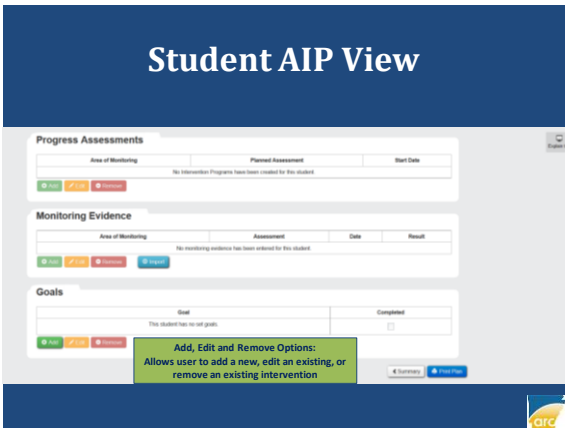
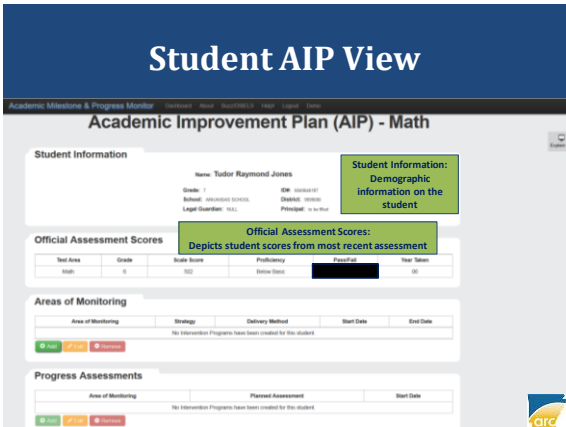
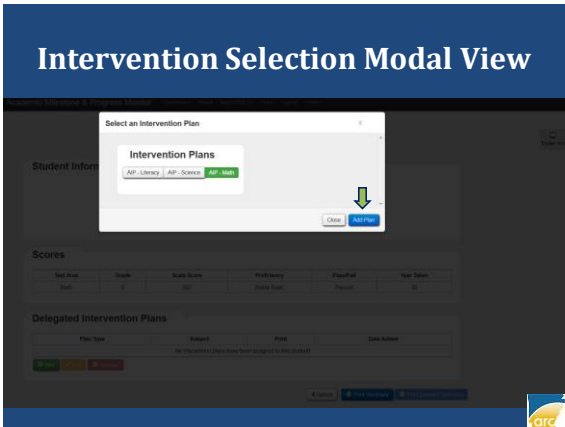
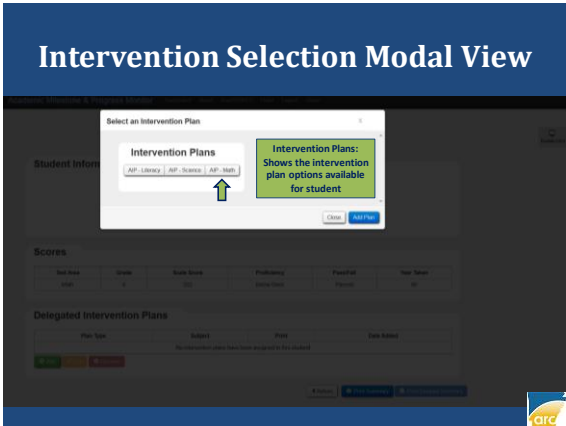
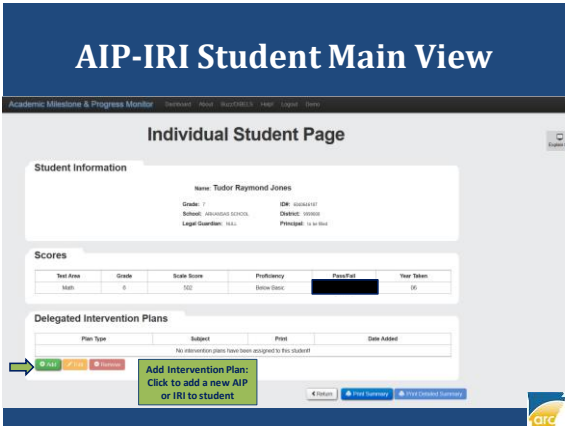
AIP-IRI Admin Main View: Applying Student Filters

The screenshot displays the AIP-IRI Admin Main View interface. The top navigation bar includes links for 'Academic Milestone & Progress Monitor', 'Dashboard', 'Alert', 'Search', 'Help', 'Logout', and 'Admin'. The main content area is split into two panels. The left panel, titled 'Student Filter Options', contains a list of filters under the 'Filters' section and 'Student Subject' section. The right panel, titled 'Filtered Students', shows a list of students whose names are highlighted in green, indicating they match the criteria. A green box with white text states: 'Filtered students: Shows only those students that meet filter criteria'. At the bottom, there is a 'Back to List' button and a 'Return to Dashboard' link.

AIP-IRI Admin Main View: Selecting Students

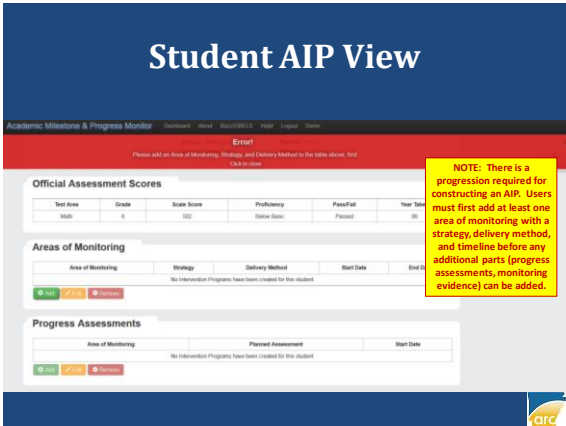
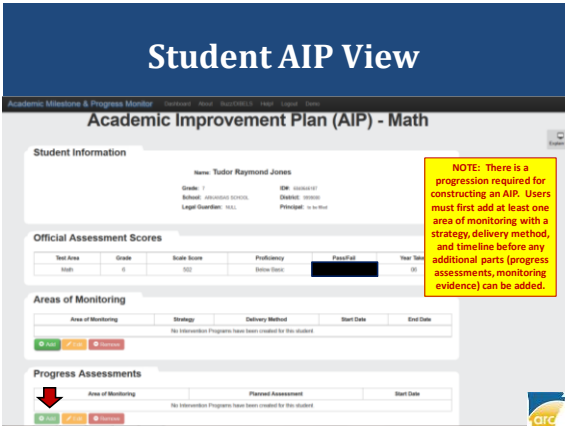
AIP-IRI Student Main View

Developing an AIP



AIP Construction Parts

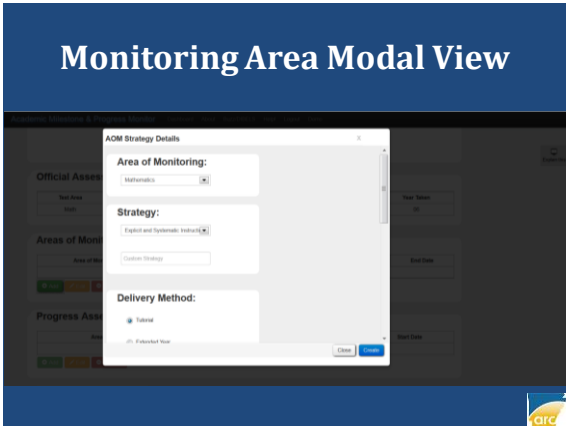
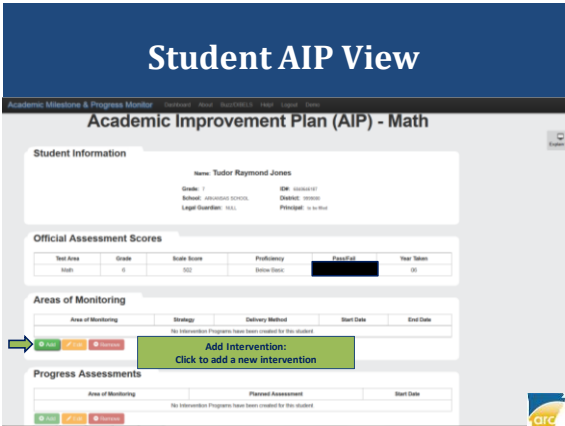
- Areas of Monitoring
 - Depicts the deficiency areas for the student and provides strategies, delivery methods, and a timeline for intervention for each area
- Progress Assessments
 - Depicts information (including description and timeline) for planned assessments that will be used to measure each area of monitoring
- Monitoring Evidence
 - Depicts the results and date for each progress assessment used to measure an area of monitoring
- Goals
 - Depicts student goal expectations aligned to the areas of monitoring for the purpose of measuring success



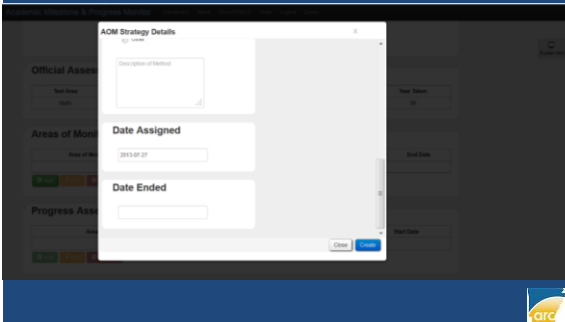
STUDENT AIP CONSTRUCTION

- STEP 1: ADD AREAS OF MONITORING
- STEP 2: ADD PROGRESS ASSESSMENTS
- STEP 3: ADD STUDENT GOALS
- STEP 4: PRINT AIP FOR PARENT SIGNATURE
- STEP 5: ADD MONITORING EVIDENCES
- STEP 6: EDIT/REVISE AIP WHEN NEEDED

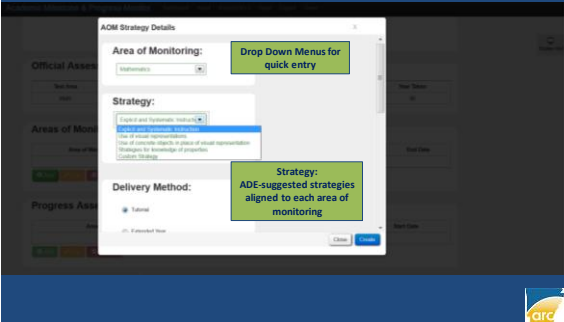
STEP 1: ADDING AREAS OF MONITORING



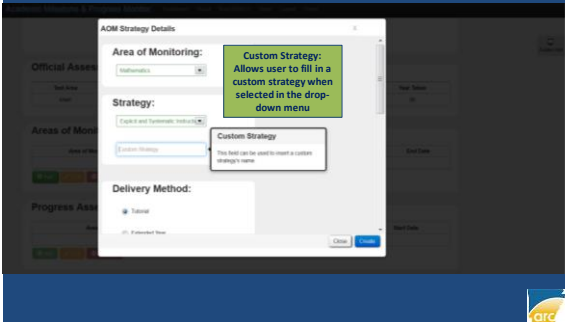
Monitoring Area Modal View



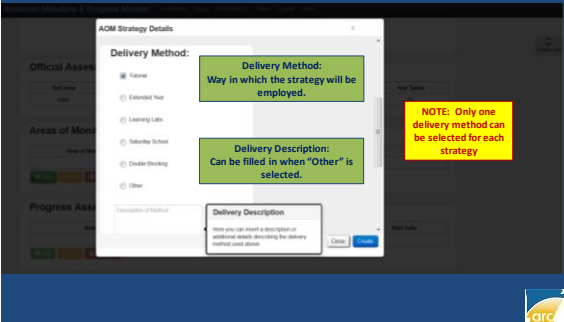
Monitoring Area Modal View



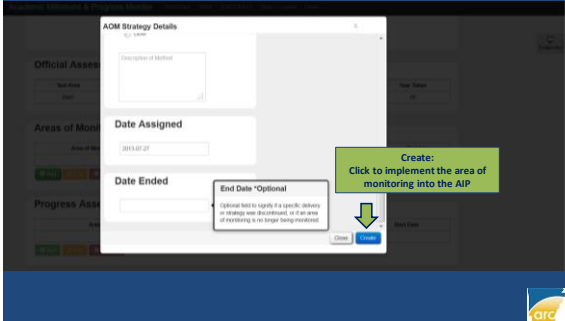
Monitoring Area Modal View



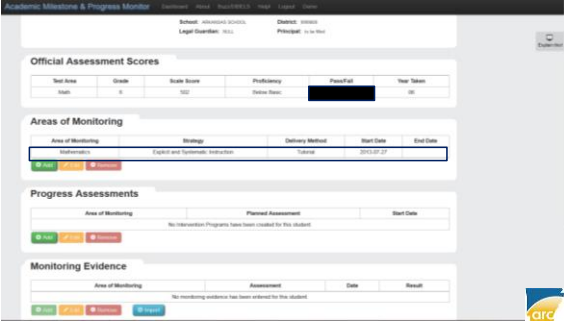
Monitoring Area Modal View



Monitoring Area Modal View



Student AIP View:
Area of Monitoring Added



STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED

NOW: READY TO ADD PROGRESS ASSESSMENTS

STEP 2: ADDING PROGRESS ASSESSMENTS

Student AIP View: Adding Progress Assessments

Academic Milestones & Progress Monitor

Student: [Name] | Teacher: [Name] | School: [Name]

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Standard	Year Taken
Math	5	100	Exceeds		2013

Areas of Monitoring

Area of Monitoring	Strategies	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013.07.27	

Progress Assessments

Area of Monitoring: [Mathematics] | Planned Assessment: [None] | Start Date: [2013.07.27]

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
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Progress Assessment Modal View

Progress Assessment Details

Area of Monitoring: [Mathematics] **Select the Area of Monitoring for which you want to add an assessment**

Date Assigned: [2013.07.27]

Planned Assessments:

Custom Assessment [X]

Custom Assessment Name: [None]

Custom Assessment Description: [None]

Planned Assessments:
Drop down menu only contains DIBELS and DRA assessments. Custom Assessment option must be used for anything else.

Progress Assessment Modal View

Progress Assessment Details

Area of Monitoring: [Mathematics]

Date Assigned: [2013.07.27]

Planned Assessments:

Custom Assessment [X]

Custom Assessment Name: [None]

Custom Assessment Description: [None]

Custom Assessment Description
This field can be used to describe the custom assessment being added.

Progress Assessment Modal View

Progress Assessment Details

Area of Monitoring: [Mathematics]

Date Assigned: [2013.07.27]

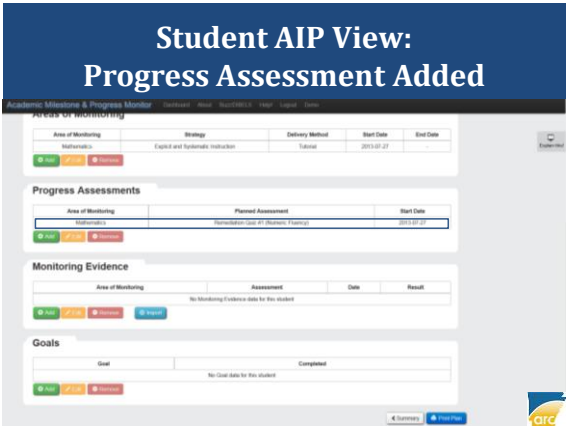
Planned Assessments:

Custom Assessment [X]

Custom Assessment Name: [None]

Custom Assessment Description: [None]

Custom Assessment Description
This field can be used to describe the custom assessment being added.

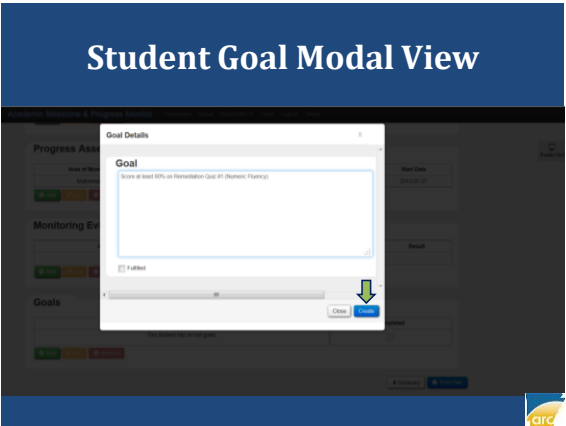
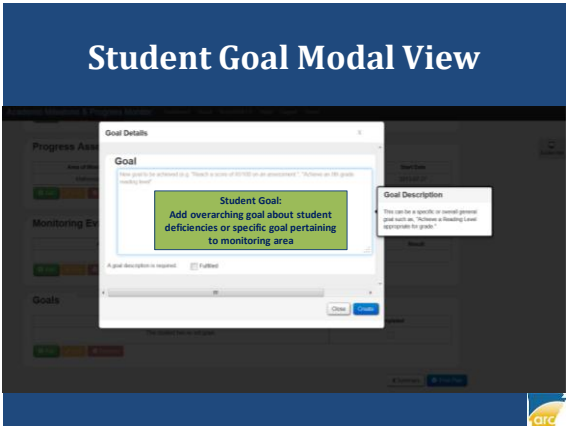
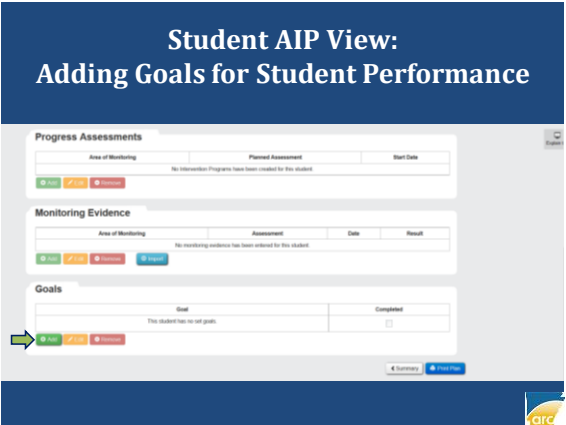


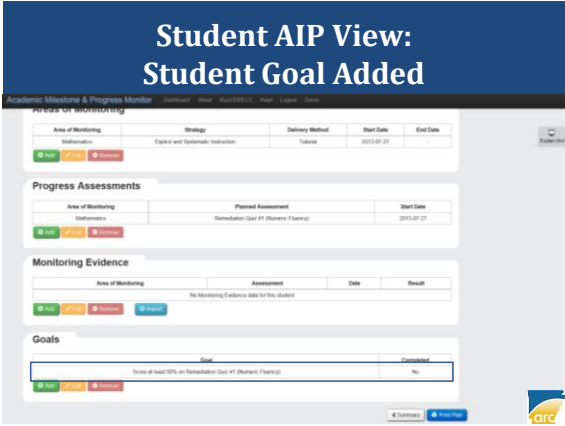
STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED

NOW: READY TO ADD STUDENT GOALS

STEP 3: ADDING GOALS FOR STUDENT PERFORMANCE





STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED

NOW: READY TO PRINT FOR PARENTS

STEP 4: PRINTING STUDENT AIP

Student AIP View: Selecting Print Plan

Print Plan: Click to print the AIP for obtaining signatures

Student AIP Print View

Academic Improvement Plan (AIP) - Math

Name: Tudor Raymond Jones

Grade: 7
School: JENNIFER SCHOOL
Legal Guardian: N/A

ID#: 004004187
District: 000000
Principal: N/A

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	06

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013-07-27	-

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Remediation Planning)	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student.			

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Remediation Planning)	No

Print Dialogue Box: Send the AIP to the printer of your choice

Academic Improvement Plan (AIP) - Math

Name: Tudor Raymond Jones

Grade: 7
School: JENNIFER SCHOOL
Legal Guardian: N/A

ID#: 004004187
District: 000000
Principal: N/A

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	06

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013-07-27	-

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Remediation Planning)	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student.			

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Remediation Planning)	No

Parent: _____ Date: _____
Teacher: _____ Date: _____
Principal: _____ Date: _____

*Beginning with the 2005-06 school year, students who do not participate in the remediation program will be retained. (Ark. Ann.Code § 6-15-200)

STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED
- AIP PRINTED FOR PARENTS

NOW: READY TO ADD MONITORING EVIDENCE

STEP 5: ADDING MONITORING EVIDENCE

Student AIP View:
Adding Monitoring Evidence

The screenshot shows the 'Student AIP View' interface. It has a dark blue header with the title 'Student AIP View: Adding Monitoring Evidence'. Below the header, there are several sections: 'Area of Monitoring' (Mathematics), 'Progress Assessments' (Remediation Gap #1: Remedial Planning), 'Monitoring Evidence' (No Monitoring Evidence data for this student), and 'Goals' (Score at least 80% on Remediation Gap #1: Remedial Planning). A green arrow points to the 'Add' button in the 'Monitoring Evidence' section.

Monitoring Evidence Modal

The screenshot shows the 'Monitoring Evidence Modal' form. It is titled 'Evidence of Frequent Monitoring Details'. It contains fields for 'Area of Monitoring' (Mathematics), 'Assessment' (Remediation Gap #1: Remedial Planning), 'Results' (Test Score), and 'Date Taken' (2013-07-27). A green box highlights the 'Assessment' dropdown menu with the text 'Choose assessment from drop-down menu to record results'.

Monitoring Evidence Modal

The screenshot shows the 'Monitoring Evidence Modal' form. It is titled 'Evidence of Frequent Monitoring Details'. It contains fields for 'Area of Monitoring' (Mathematics), 'Assessment' (Remediation Gap #1: Remedial Planning), 'Results' (80), and 'Date Taken' (2013-08-23). A green box highlights the 'Results' field with the text 'Input Assessment Results and Date'.

Student AIP View:
Monitoring Evidence Added

The screenshot shows the 'Student AIP View' interface after adding monitoring evidence. The 'Monitoring Evidence' section now shows a table with one row of data: 'Area of Monitoring: Mathematics', 'Assessment: Remediation Gap #1: Remedial Planning', 'Date: 2013-08-23', and 'Result: 80'.

STUDENT AIP CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRESS ASSESSMENTS ADDED
- STUDENT GOALS ADDED
- AIP PRINTED FOR PARENTS
- MONITORING EVIDENCE ADDED

NOW: READY TO EDIT AND REVISE AIP
WHEN NEEDED

STEP 6: EDIT AND REVISE
AIP WHEN NEEDED

Student AIP Main View:
Editing Interventions

Academic Milestones & Progress Monitor

Student Information

Name: **Taylor Raymond Jones**

Grade: 1 School: ARKANSAS SCHOOLS IEP: 08/04/07
Legal Guardian: N/A District: 000000 Principal: N/A

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	08

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	08/01/07	

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
No Intervention Programs have been created for this student.		

Editing Interventions:
Click on the intervention to edit
Once highlighted, press the "Edit" button

Monitoring Area Modal View

ACM Strategy Details

Area of Monitoring: **Mathematics**

Strategy: **Explicit and Systematic Instruction**

Delivery Method: **Tutorial**

Edit existing information following earlier procedures

Press "Create" when complete

Student AIP Main View:
Removing Interventions

Academic Milestones & Progress Monitor

Student Information

Name: **Taylor Raymond Jones**

Grade: 1 School: ARKANSAS SCHOOLS IEP: 08/04/07
Legal Guardian: N/A District: 000000 Principal: N/A

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	08

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	08/01/07	

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
No Intervention Programs have been created for this student.		

Removing Interventions:
Click on the intervention to remove
Once highlighted, press the "Remove" button

Intervention Removal Modal View

NOTE: Be careful here. Some interventions are based upon other source interventions. If those source interventions are removed, the subsequent interventions will also be removed.

Intervention Removal Dialogue Box:
As a precaution...
Are you sure you want to remove...?

Are You Sure?

Are you sure you want to delete this one? It will also delete any dependent on this one. Choose wisely!

OK Cancel

Student AIP View:
Editing Student Goals

Academic Milestone & Progress Monitor

Dashboard Home Assessment Tools Help Contact Us

Area of Monitoring: Mathematics Strategy: English and Academic Instruction Delivery Method: Tutorial Start Date: 2013-07-27 End Date: -

Progress Assessments

Monitoring Evidence

Goals

Editing Goals:
Click on the goal to edit
Once highlighted, press the "Edit" button

Student Goal Modal:
Fulfilling Student Goal

Goal Details

Goal: Score at least 80% on Remediation Quiz #1 (Student Planning)

Goal Success: Click this to signify the goal has been completed or achieved

Editing Goals:
Revise goal statement(s)
Add additional goal statements
Remove goal statements
Mark the goal as completed

Student Goal Modal:
Fulfilling Student Goal

Goal Details

Goal: Score at least 80% on Remediation Quiz #1 (Student Planning)

Save

Save & Close

Student AIP View:
Student Goal Fulfilled

Academic Milestone & Progress Monitor

Dashboard Home Assessment Tools Help Contact Us

Area of Monitoring: Mathematics Strategy: English and Academic Instruction Delivery Method: Tutorial Start Date: 2013-07-27 End Date: -

Progress Assessments

Monitoring Evidence

Goals

Completing Areas of Monitoring

arc

Student AIP View:
Editing Areas of Monitoring

Academic Milestone & Progress Monitor

Dashboard Home Assessment Tools Help Contact Us

Official Assessment Scores

Areas of Monitoring

Progress Assessments

Monitoring Evidence

Student Monitoring Area Modal:
Adding Ending Date

ACM Strategy Details

Description of Method

Date Assigned: 2013-07-27

Date Ended:

End Date *Optional:
Optional field to signify if a specific strategy or strategy was discontinued, or if an area of monitoring is no longer being monitored.

Math

Student Monitoring Area Modal:
Adding Ending Date

ACM Strategy Details

Description of Method

Date Assigned: 2013-07-27

Date Ended: 2013-08-23

Math

Student AIP View:
Monitoring Completed

Academic Improvement Plan (AIP) - Math

Student Information

Name: Tudor Raymond Jones

Grade: 7

School: JENNIFER SCHOOL

Legal Guardian: NEEL

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	06

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013-07-27	2013-08-23

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Summative Practice)	2013-07-27

Student AIP View:
Printing Fulfilled AIP

Academic Improvement Plan (AIP) - Math

Student Information

Name: Tudor Raymond Jones

Grade: 7

School: JENNIFER SCHOOL

Legal Guardian: NEEL

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	06

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013-07-27	2013-08-23

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Summative Practice)	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
Mathematics	2013-07-27	2013-08-23	83

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Summative Practice)	Yes

Summary Button:
Allows user to go back to AIP-IRI Student Main View

Academic Improvement Plan (AIP) - Math

Name: Tudor Raymond Jones

Grade: 7
School: JENNIFER SCHOOL
Legal Guardian: NEEL

ID#: 034504107
District: 000002
Principal: N. N. N.

Official Assessment Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	06

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Mathematics	Explicit and Systematic Instruction	Tutorial	2013-07-27	2013-08-23

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Mathematics	Remediation Quiz #1 (Summative Practice)	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
Mathematics	Remediation Quiz #1 (Summative Practice)	2013-08-23	83

Goals

Goal	Completed
Score at least 80% on Remediation Quiz #1 (Summative Practice)	Yes

Parent: _____ Date: _____
Teacher: _____ Date: _____
Principal: _____ Date: _____

*Beginning with the 2005-06 school year, students who do not participate in the remediation program will be retained. (Ark. Ann.Code § 6-15-2003)

AIP-IRI Student Main View:
Printing Plan Summary

Individual Student Page

Student Information

Name: Tudor Raymond Jones

Grade: 7

School: JENNIFER SCHOOL

Legal Guardian: NEEL

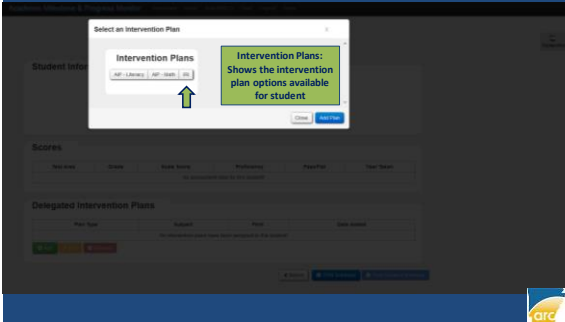
Scores

Test Area	Grade	Scale Score	Proficiency	Pass/Fail	Year Taken
Math	6	502	Below Basic	Fail	06

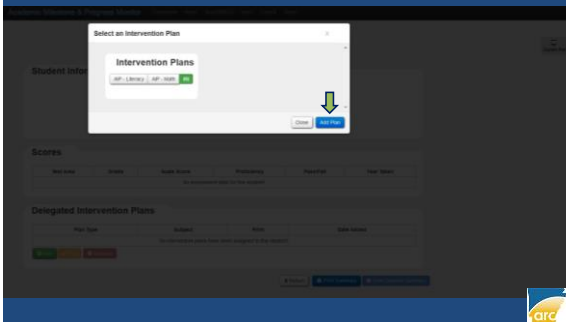
Delegated Intervention Plans

Plan Type	Subject	Print	Date Added
AIP	Math	Print	2013-07-27

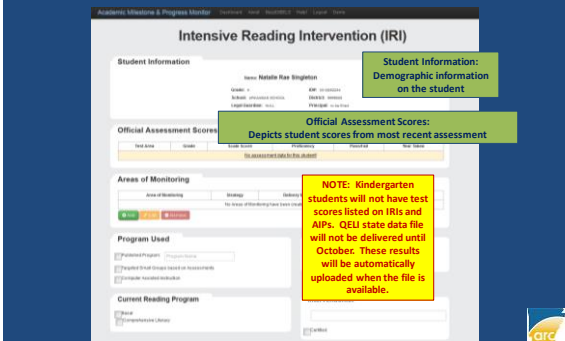
Intervention Selection Modal View



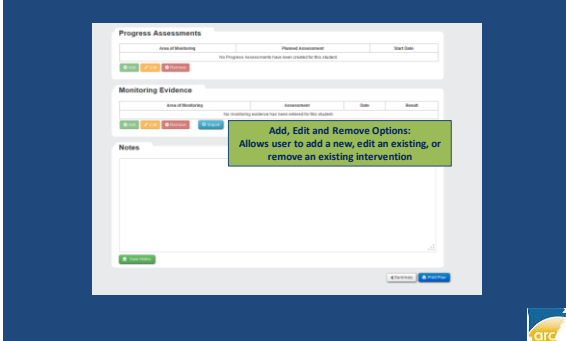
Intervention Selection Modal View



Student IRI View



Student IRI View



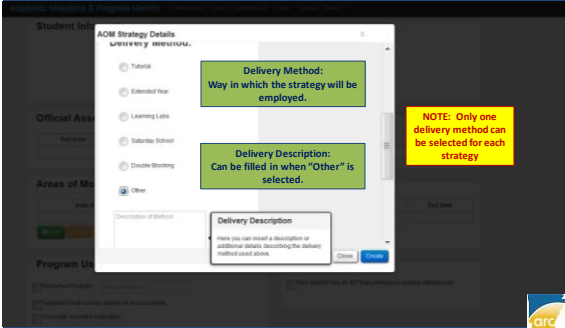
IRI Construction Parts

- Areas of Monitoring
 - Depicts the deficiency areas for the student and provides strategies, delivery methods, and a timeline for intervention for each area
- Program Details
 - Provides the details of the specific intervention program being used as well as the interventionist
- Progress Assessments
 - Depicts information (including description and timeline) for planned assessments that will be used to measure each area of monitoring
- Monitoring Evidence
 - Depicts the results and date for each progress assessment used to measure an area of monitoring
- Student Notes
 - Allows users to provide student information (goals, expectations aligned to the areas of monitoring, etc.) for the purpose of measuring success and tracking student progress

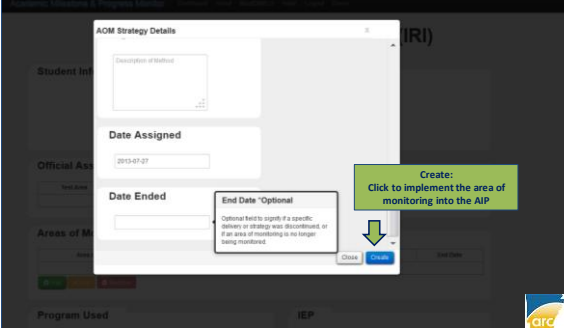
STUDENT IRI CONSTRUCTION

- STEP 1: ADD AREAS OF MONITORING
- STEP 2: ADD PROGRAM DETAILS
- STEP 3: ADD PROGRESS ASSESSMENTS
- STEP 4: ADD STUDENT NOTES
- STEP 5: PRINT AIP FOR PARENT SIGNATURE
- STEP 6: ADD MONITORING EVIDENCES
- STEP 7: EDIT/REVISE AIP WHEN NEEDED

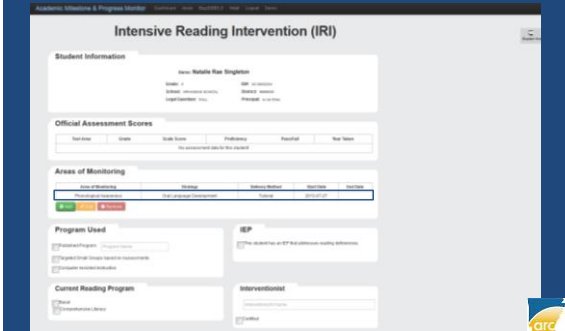
Monitoring Area Modal View



Monitoring Area Modal View



Student IRI View:
Area of Monitoring Added



STUDENT IRI CONSTRUCTION

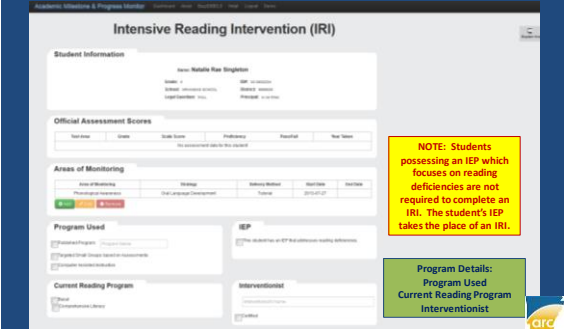
- AREA OF MONITORING ADDED

NOW: READY TO ADD PROGRAM DETAILS

STEP 2: ADDING PROGRAM DETAILS



Student IRI View:
Adding Program Details



Student IRI View:
Program Details Added

The screenshot shows the 'Intensive Reading Intervention (IRI)' form. It includes sections for 'Student Information' (Name: Natalie Rae Singleton, DOB: 11/20/2001, Address: 12345 Main St, City: Springfield, State: IL, Zip: 62760), 'Official Assessment Scores' (Table with columns: Test Name, Grade, Scale Score, Proficiency, Percentile, New Score), 'Areas of Monitoring' (Table with columns: Area of Monitoring, Monitoring, Delivery Method, Start Date, End Date), 'Program Used' (Checkboxes for 'Phonological Awareness', 'Fluency', 'Comprehension', 'Vocabulary', 'Reading Comprehension'), 'Current Reading Program' (Text input: 'Lexia Reading'), and 'Interventionist' (Text input: 'Mrs. Smith'). A green callout box on the right says 'Program Details Added: Program Used Current Reading Program Interventionist'.

STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED

NOW: READY TO ADD PROGRESS ASSESSMENTS

STEP 3: ADDING PROGRESS ASSESSMENTS

Student IRI View:
Adding Progress Assessments

The screenshot shows the 'Progress Assessments' section of the form. It includes a table for 'Progress Assessments' with columns: Area of Monitoring, Planned Assessment, Start Date. Below this is a 'Monitoring Evidence' section with a table for 'Monitoring Evidence' with columns: Area of Monitoring, Assessment, Date, Score. At the bottom is a 'Notes' section with a text area. A green callout box on the left says 'STEP 3: ADDING PROGRESS ASSESSMENTS'.

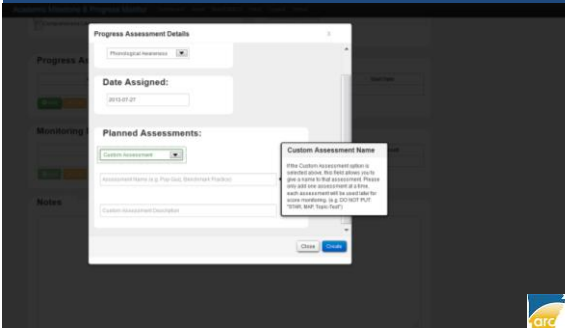
Progress Assessment Modal View

The screenshot shows the 'Progress Assessment Details' modal. It includes sections for 'Area of Monitoring' (Dropdown: 'Phonological Awareness'), 'Date Assigned' (Text input: '2013-07-27'), and 'Planned Assessments' (Dropdown: 'Custom Assessment'). A green callout box on the right says 'Select the Area of Monitoring for which you want to add an assessment'.

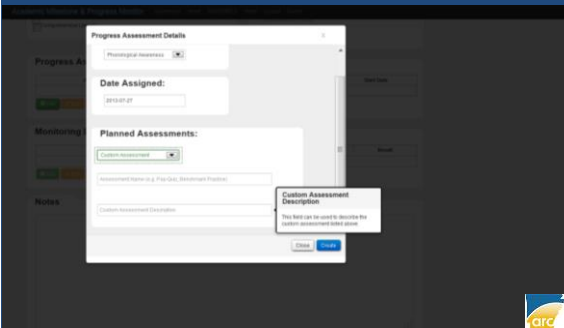
Progress Assessment Modal View

The screenshot shows the 'Progress Assessment Details' modal. It includes sections for 'Area of Monitoring' (Dropdown: 'Phonological Awareness'), 'Date Assigned' (Text input: '2013-07-27'), and 'Planned Assessments' (Dropdown: 'Custom Assessment'). A yellow callout box on the right says 'Planned Assessments: Drop down menu only contains DIBELS and DRA assessments. Custom Assessment option must be used for anything else.'

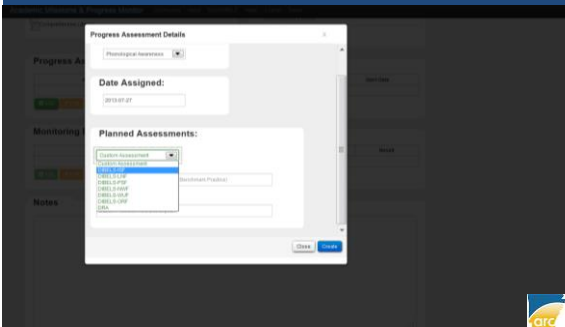
Progress Assessment Modal View



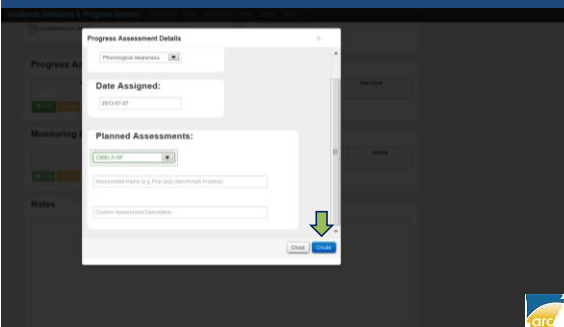
Progress Assessment Modal View



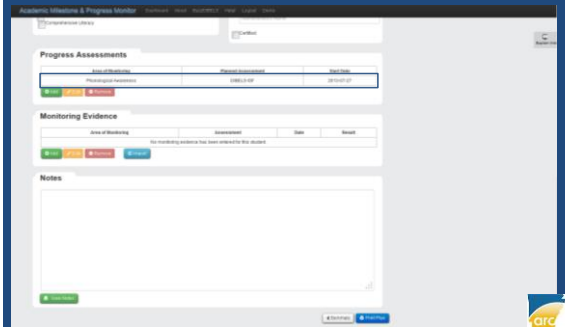
Progress Assessment Modal View



Progress Assessment Modal View



Student IRI View:
Progress Assessment Added

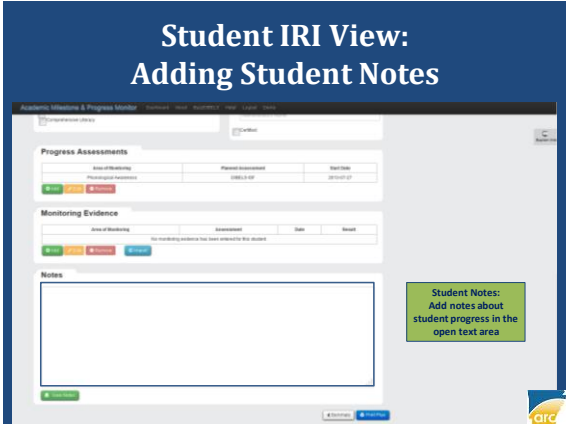


STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED

NOW: READY TO ADD STUDENT NOTES

STEP 4: ADDING STUDENT NOTES

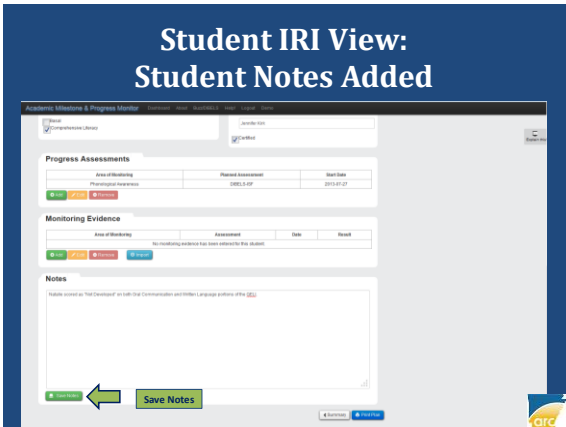


Student IRI View:
Student Notes Added

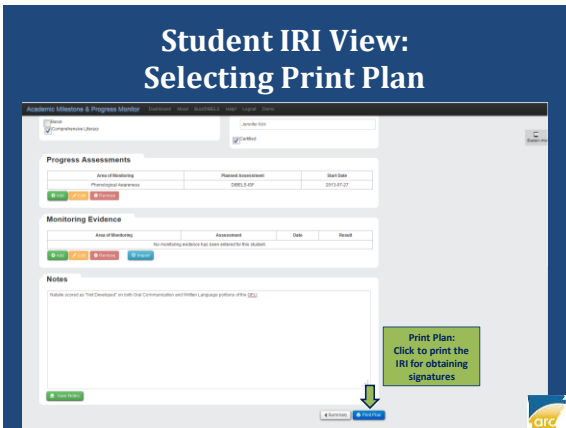
STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED

NOW: READY TO PRINT IRI FOR PARENT SIGNATURE



STEP 5: PRINTING IRI FOR PARENT SIGNATURE



Student IRI Print View

Intensive Reading Intervention (IRI)

Name: Natalie Rae Singleton

Grade: 4
School: Arkansas Research Center
Language: English

IRI: 4000000000
Status: Current
Program: Intensive Reading

Official Assessment Scores

Test Area	Grade	Score	Proficiency	Pass/Fail	Year Taken
No assessment data for this student					

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Phonological Awareness	One Language Development	Tutoring	2013-07-27	-

Program Used

IEP: ☐ This student has an IEP that addresses reading performance.

Targeted Small Groups based on Assessments: ☐
Computer Assisted Instruction: ☐
Current Reading Program: ☐ Benchmark
Interventionist: Jennifer Rife
Comprehension Library: ☐ Certified

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Phonological Awareness	2013-07-27	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student			

Notes

Notes entered on "Not Developed" on both Oral Communication and Written Language portions of the IRI.

Print Dialogue Box:
Print
Name: Natalie Rae Singleton
Status: Current
Type: IRI
Where: 4000000000
Print range: ☐ All ☐ Pages: From 1 to 1
Copies: Number of copies: 1
Print to file: ☐ OK

Print Dialogue Box: Send the IRI to the printer of your choice

Intensive Reading Intervention (IRI)

Name: Natalie Rae Singleton

Grade: 4
School: Arkansas Research Center
Language: English

IRI: 4000000000
Status: Current
Program: Intensive Reading

Official Assessment Scores

Test Area	Grade	Score	Proficiency	Pass/Fail	Year Taken
No assessment data for this student					

Areas of Monitoring

Area of Monitoring	Strategy	Delivery Method	Start Date	End Date
Phonological Awareness	One Language Development	Tutoring	2013-07-27	-

Program Used

IEP: ☐ This student has an IEP that addresses reading performance.

Targeted Small Groups based on Assessments: ☐
Computer Assisted Instruction: ☐
Current Reading Program: ☐ Benchmark
Interventionist: Jennifer Rife
Comprehension Library: ☐ Certified

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Phonological Awareness	2013-07-27	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student			

Notes

Notes entered on "Not Developed" on both Oral Communication and Written Language portions of the IRI.

Beginning with the 2013-14 school year, students who do not participate in the intervention program will be marked "Not Developed" on the IRI.

© Arkansas Research Center (2013)

STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED
- IRI PRINTED FOR PARENT SIGNATURE

NOW: READY TO ADD MONITORING EVIDENCE

STEP 6: ADDING MONITORING EVIDENCE

Student IRI View: Adding Monitoring Evidence

Progress Assessments

Area of Monitoring	Planned Assessment	Start Date
Phonological Awareness	2013-07-27	2013-07-27

Monitoring Evidence

Area of Monitoring	Assessment	Date	Result
No monitoring evidence has been entered for this student			

Notes

Notes entered on "Not Developed" on both Oral Communication and Written Language portions of the IRI.

Choose assessment from drop-down menu to record results

Monitoring Evidence Modal View

Evidence of Frequent Monitoring Details

Area of Monitoring:

Assessment:

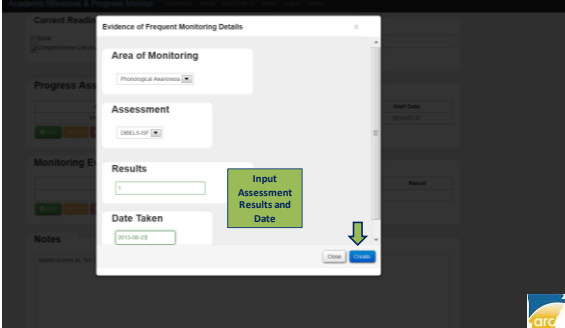
Results:

Date Taken:

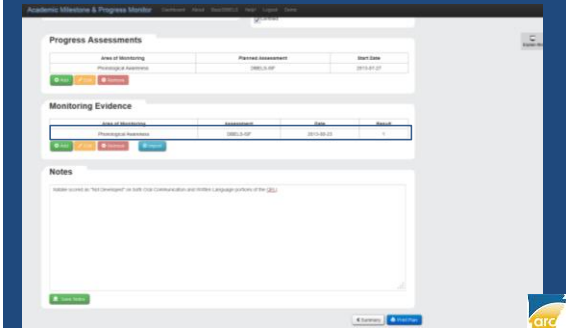
Close Add

Choose assessment from drop-down menu to record results

Monitoring Evidence Modal View



Student IRI View: Monitoring Evidence Added



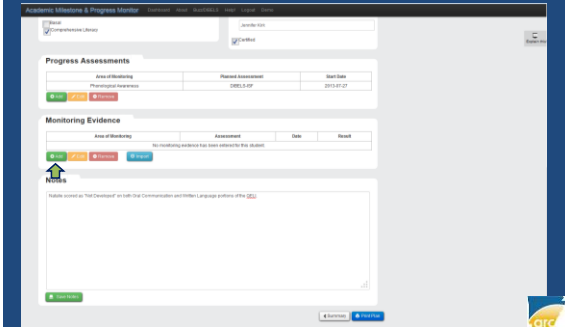
STUDENT IRI CONSTRUCTION

- AREA OF MONITORING ADDED
- PROGRAM DETAILS ADDED
- PROGRESS ASSESSMENT ADDED
- STUDENT NOTES ADDED
- IRI PRINTED FOR PARENT SIGNATURE
- MONITORING EVIDENCE ADDED

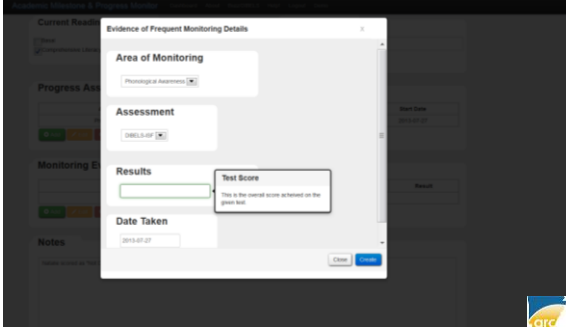
NOW: READY TO EDIT AND REVISE IRI AS NEEDED

STEP 7: EDITING AND REVISING IRI WHEN NEEDED

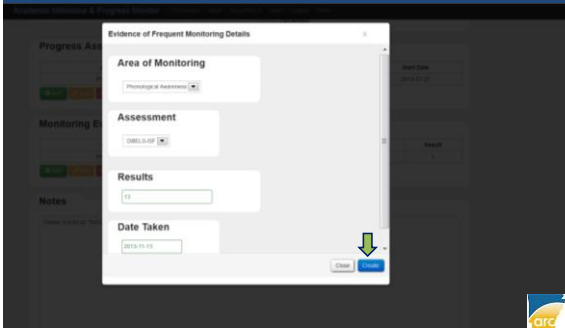
Student IRI View: Additional Monitoring Evidence



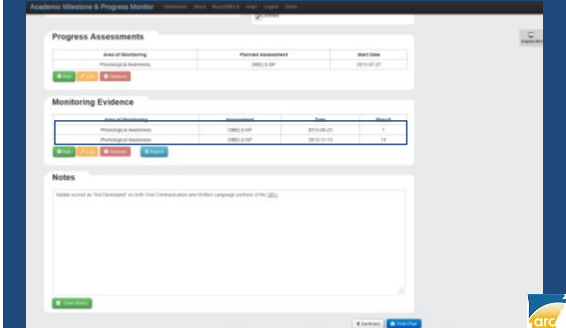
Monitoring Evidence Modal View



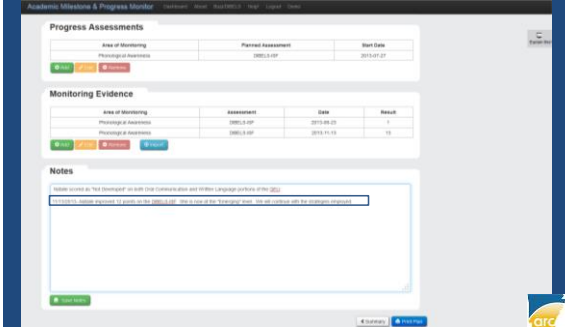
Monitoring Evidence Modal View



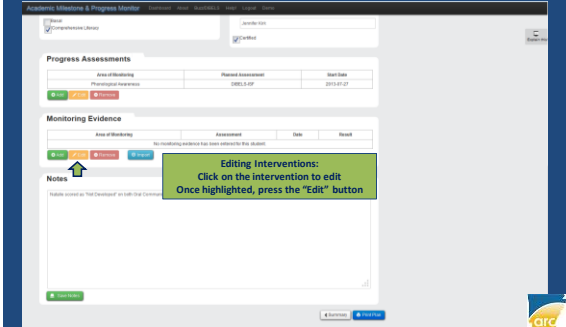
Student IRI View: Additional Monitoring Evidence



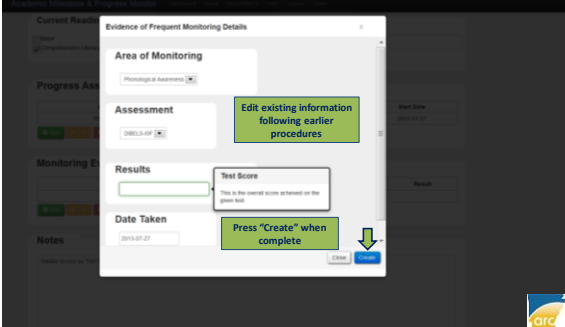
Student IRI View: Student Notes Updated



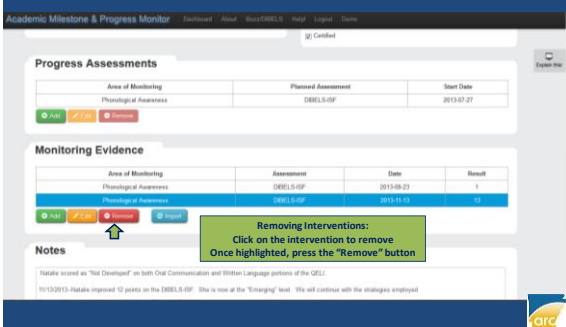
Student IRI View: Editing Interventions



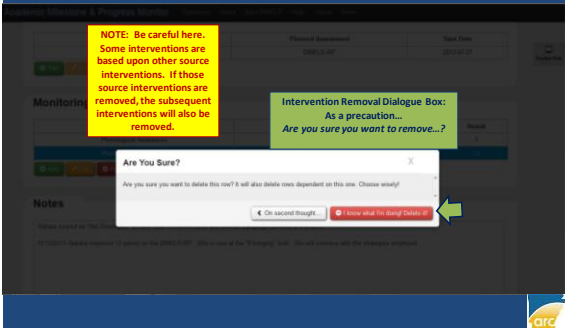
Monitoring Evidence Modal View



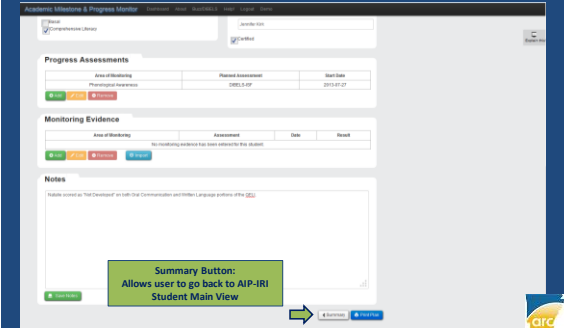
Student IRI View: Removing Added Intervention



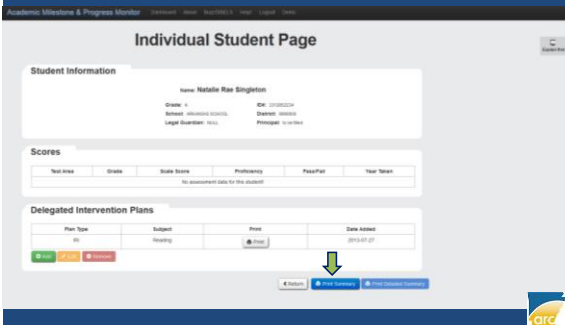
Intervention Removal Modal View



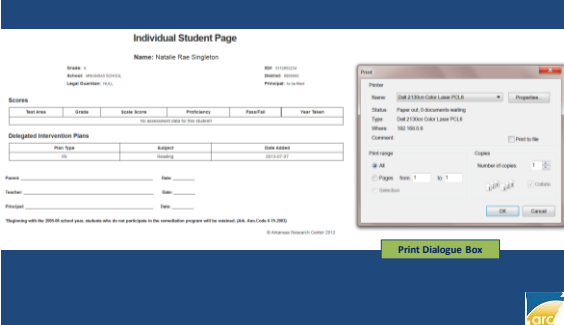
Student IRI View: Return to AIP-IRI Student Main View



AIP-IRI Student Main View: Printing Plan Summary



AIP-IRI Student Main View: Printing Plan Summary



Gotta Love the Quirks!

- Quirks and snags will probably occur in the system.
- These occur in every newly-developed software program and even in legacy software programs (i.e., Microsoft Windows XP).
- Revisions and system updates will occur based on feedback from users.
- System integrity, however, remains intact.

Contact Information

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Conway, AR 72034
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Email: christopher.barnes@arkansas.gov

QUESTIONS?

